ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2025-2026)

Class- nursery

Subject- EVS

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Inter-disciplinary/ Multi- disciplinary	Art/Sports Integration
Myself (June)	Identify self (name, age, gender)	Oral interaction, name identification	Mirror activity, name tag making	Mirror, name cards	Self-awareness, language	Drawing self-portrait, action song
My Body Parts (July)	Name and point to body parts	Point and say, coloring worksheet	Action songs, body part chart	Body chart, rhymes	Health and physical awareness	Dance movements, body tracing
My Family (August)	Name family members and their roles	Q&A, drawing family members	Family tree craft, photo talk	Family photos, glue, paper	Social studies, emotional bonding	Family tree art, storytelling
My Home (September)	Recognize parts of home and basic objects	Oral quiz, naming rooms/items	Model house building, object sorting	Toys, mini home set	Daily life integration	Coloring rooms, object hunt
Festivals (October)	Know about Diwali, Dussehra and customs	Oral Q&A, drawing festival scene	Storytelling, dressing up	Festival pictures, props	Culture, tradition	Diya decoration, rangoli, role play
Fruits and Vegetables (November)	Identify common fruits and vegetables	Sorting activity, naming task	Tasting session, flashcard quiz	Real fruits/veggies, flashcards	Health education	Fruit stamping, sorting baskets
Animals (December)	Distinguish wild and domestic animals	Identification, classification task	Animal sound game, picture cards	Animal toys, flashcards	Nature study, sound recognition	Animal mask making, song
Birds and Insects (January)	Identify birds and insects around us	Picture naming, oral Q&A	Nature walk, bird drawing	Bird/insect photos, colors	Observation skills, environment	Drawing birds, flapping game
Seasons and Clothes (February)	Understand weather and suitable clothing	Sorting activity, explanation task	Dress-up games, collage on seasons	Cloth samples, season charts	Science awareness, hygiene	Collage, dressing relay game

Class: NURSERY	Y					
SUBJECT: ENGI	LISH					
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Inter-disciplinary/ Multi- disciplinary	Art/Sports Integration

Letters A-E (June) , Piture reading	Recognize letters A–E phonetically and visually	Oral questioning, matching worksheet	Flashcards, sand tracing, alphabet song	Alphabet chart, flashcards	II anguage development	Alphabet collage, sand writing
Letters F–J (July), Conversation	Identify letters F–J and their sounds	Identification worksheet, oral response	Collage activity, letter tracing, picture cards	Chart papers, glue, markers	Listening, speaking skills	Tracing, coloring
Letters K–O , Storytelling(August)	Recognize letters K–O and associate with objects	Oral recitation, identification sheet	Alphabet hopscotch, tracing cards	Floor letters, object pictures	Language, gross motor skills	Letter jumping game
Letters P–T (September)	Identify letters P–T through visual and auditory cues	Flashcard quiz, tracing task	Alphabet fishing, dot painting	•	Eye-hand coordination, phonics	Dot painting letters
Letters U–Z (October)	Recognize letters U–Z and link with beginning sounds	Worksheet, oral identification	Sand writing, letter hunt	Sand tray, letter cutouts	Sensory skills, phonetic awareness	Sand play, matching activity
Revision A–Z (November)	Recall and recognize all letters A–Z	Oral drill, recap worksheet	Alphabet bingo, recap games	Alphabet bingo cards	Reinforcement, memory recall	Bingo with letter mats
Vocabulary A–Z (December)	Build vocabulary with A–Z words and object association	Vocabulary quiz, object recognition	Picture talk, show and tell	Flashcards, toys, pictures	Vocabulary enrichment	Show & tell, role play
Phonics and Picture Reading (January)	Recognize beginning letter sounds and relate to images	Sound matching, verbal test	Phonic games, storybook session	Picture books, flashcards	Literacy and phonemic awareness	Phonics rhymes, storytelling
Storytelling & Revision (February)	Retell simple stories and identify starting letters of words	Story retelling, Q&A	Puppet play, story sequencing	IPuppets, story cards		Puppet show, sequencing strips

Subject- Hindi

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Inter-disciplinary/ Multi- disciplinary	Art/Sports Integration
अ−उ (June)	अक्षरों की पहचान और सही उच्चारण	मौखिक पूछताछ, चित्र मिलान	चित्र कार्ड, मिट्टी पर लेखन	वर्णमाला चार्ट, फ्लैश कार्ड	भाषा विकास	मिट्टी लेखन, चित्र बनाना
क – ङ (July)		मौखिक मूल्यांकन, मिलान गतिविधि	रंगीन अक्षर कार्ड, उच्चारण अभ्यास	रंगीन कार्ड, प्लास्टिक अक्षर	भाषा और दृश्य पहचान	रंग भरना, tracing

च – ञ (August)	और बोलना	गतिविधि पृष्ठ	अक्षर कार्ड, चित्र पहचान	चित्र व चार्ट	भाषा और चित्रात्मक सोच	अक्षर रंगोली, clay shaping
ट – ण (September)	पहचान व लेखन	परुचान		मिट्टी, कार्ड	श्रवण व दृश्य कौशल	अक्षर गीत, clay modeling
त – न (October)	त – न अक्षरों की पहचान व लेखन	लेखन मूल्यांकन, मौखिक परीक्षण	ट्रेसिंग शीट्स, फ्लैश कार्ड	रंगीन पेंसिल, tracing sheets	लेखन अभ्यास, भाषा विकास	रंग भरना, tracing games
प – म (November)		मौखिक मूल्यांकन, मिलान	खेल आधारित पुनरावृत्ति	फ्लैश कार्ड, matching cards	स्मरण शक्ति, भाषा विकास	शब्द कार्ड गेम
य – ह (December)	[ઉત્પારળ		राइमिंग कार्ड्स, चित्र वर्णन	चित्र कार्ड्स, बोर्ड	भाषा कौशल, श्रवण अभ्यास	कविता गायन, drawing
क्ष – ज्ञ (January)	उच्चारण	मौखिक मूल्यांकन, पहचान पत्र	अक्षर खेल, शब्द बोलना	फोम अक्षर, फ्लैश कार्ड्स	भाषा कौशल, शब्द ज्ञान	अक्षर कार्ड से गतिविधि
Revision (February)	अ – ज्ञ तक सभी अक्षरों की पुनरावृत्ति	मौखिक मूल्यांकन, पुनरावृत्ति कार्य		वर्णमाला चार्ट, पुनरावृत्ति पर्चे	स्मरण शक्ति, भाषा पुख्ता करना	रंगों का उपयोग, गाना, tracing

Subject- Maths

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Inter-disciplinary/ Multi- disciplinary	Art/Sports Integration
Numbers 1–5 (June)	Recognize and count 1–5 using real objects	Oral counting, number tracing worksheet	Counting blocks, number flashcards	Toys, objects, flashcards	Concept of quantity, fine motor skills	Bead threading, dot painting
Numbers 6–10 (July)	Identify, count and trace numbers 6–10	Oral test, matching worksheet	Clay modeling, number puzzles	Clay, puzzle cards	Logical thinking, number language	Number coloring, ball counting
Numbers 11–15 (August)	Count, match and write 11–15	Worksheet, sequencing task	Sticker counting, number line jump	Number strips, stickers	Spatial sense, language skills	Hop on numbers game
Numbers 16–20 (September)	Match quantities to numbers and group objects	Matching worksheet, object grouping	Counting games, object sorting	Toys, number cards	Observation, classification	Shape & number collage
Numbers 21–25 (October)	Compare numbers (before/after)	Oral questioning, sequencing worksheet	Number order game, block stacking	Flashcards, building blocks	Thinking skills, order recognition	Ladder game, floor grid jumping
Numbers 26–30 (November)	Arrange numbers in order and count forward	Number test, writing practice	Puzzles, number train activity	Puzzle board, flashcards	Memory, numeric sequence	Number train craft

	Understand big/small, more/less concepts	[Worksheet, verbal quiz		Real objects (fruit, toys, etc.)	ISize and shape integration	Sorting activity, drawing big/small
	1] "' '	Number jump, missing number game	Number line, floor numbers	Sequencing, number recognition	Floor games, hopscotch
Numbers 41–50 (February)	Revise numbers 1–50, write and count accurately	I Final test, oral counting	Number card quiz, recap games	Number flashcards, toys	Comprehensive numeric recall	Number race, art with numbers