

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2025-2026)

Class: LkG

Subject: Maths

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
chapter 1 pre number concept Big/Small Chapter 8	Students will be able to identify big and small	Note book peer assesment	Explanantory method	Peer assesment sheet Rubrics for Project	Collaborative skill	Performing Art
Object counting						
no. of periods						
1						
Month April						
Chapter-2	Students will be	Note book	collaborative	Rubric		
Heavy/Light	able to	Activity	method	for project	Experiential	
No. names 1-20	understanding heavy and		presentation		Demonstration	Assessment
period 2	light object		method		Explanation	practical Activity
Month june			Explanantory		Activity	
			method			
Lesson 5		activities				
More/Less	able to identify more and	Note book	Rubric for		Explanantory	Assessment
Lesson 10	less object		project		Demonstration	practical Activity
No.name 21-50	Students will be				Explanantory	
period 2	able toleran numbersn					
Month July	name					

Lesson 9	Students will be	Playing dice	Rubrics for note	.	Calculating skill	Dice Game
Before After/	able to	game	book		Collaborative skill	
Between	understanding Forward				Creative skill	
Addition	counting	Note book			Logical	
period 2	Reverse counting	Students will be			thinking skill	
Month						
August						
Revision	students will be					
Month	revise exercise	practice				
September		note book				
Lesson 13	Students will be able	Note book	Rubric for project	creative skiil		
51-60	tounderstanding	Peer Assessment		peer		
Lesson 14	numbers name			assessment	communicative skill	tambola game
61-80		Role play			collaborative skill	
Numbers name					Creative skill	
period 4						
Month						
October						
Lesson 16	Students will be able				Communicative skill	
Subtractin	tosubtract number	role play activity			Collaborative skill	Tambola Game
Lesson19	Students will be able	note book			Creative skill	
81-100	to subtract number				Logical thinking skill	
Numbers name					Calculating Skill	
Lesson 19						
Asscending order						

Period 2						
Month						
November						
Chapter 20	Students will be able	Note book	Explanatory method		Experimental	
Descending Order	to identify small to big	peer assesment	Collaborative method		Demonstration	
Chapter 21	order form number	activity	Peer assessment		Exxplanantion	Assessment practical activity
Greater number	Students will be able	role play	Rubrics for			
period 2	to identify small to big		project			
Month	form number		Play way			
December						
Chapter 22	Students will be able	make the	peer assessment sheet			
Smallest Number	to smallest number	project work	Explanatory method	Rubric method	Collaborative skill	
Chapter 25	recognize and recite	Activity work			Demonatration skill	Assessment practical
Clock Period 2		Role play				Activity
Month						
January						
CLASS-LKG Sub-Hindi						

शीर्षक (विषय)	सिखने के परिणाम विद्यार्थी सिख पाएंगे - स्वरों की पहचान कर सकेंगे। स्वरों का विश्लेषण कर पाएंगे। चित्र देखकर स्वर लिख सकेंगे।	मूल्यांकन उपकरण	मूल्यांकन उपकरण परियोजना के लिए रुब्रिक (रिक्त स्थान के आधार पर) लेखन शैली स्वच्छता वर्ण आकृति पुष्टिका	शिक्षक सिखने की	संसाधन	कला एकीकरण खेल एकीकरण
		परियोजना के लिए रुब्रिक		रणनीतिया एवं गतिविधिया	परियोजना के	अ स्वर से अनार बनाना।
		(रिक्त स्थान के आधार पर)		रणनीतिया	लिए रुब्रिक बनाना।	
		लेखन शैली		व्याख्या	पुष्टिका के लिए नमूना	
		स्वच्छता		सहयोगात्मक चिंतन आधारित	बनाना।	
		वर्ण आकृति		गतिविधिया		
		पुष्टिका		कार का चित्र		
कालखंड की				बनाकर रंग		
				भरेंगे।		
संरचना				प्रस्तुतीकरण		
				शोधकार्य		
विषय						
#NAME?						
स्वर अ से अहा:						
कालखंड की						
संख्या -३						
मॉस अप्रैल						
पाठ २ वर्णमाला	विद्यार्थी सिख	परियोजना के	रणनीतिया	परियोजना	कौशल	व्यंजन से
व्यंजन क से न	पाएंगे व्यंजन	लिए रुब्रिक	व्याख्या	केलिए रुबीरिक	स्मरति एवं	अलग - अलग
तक कविता	क से न तक	(रिक्त स्थान के आधार	सहयोगात्मक	बनाना	संज्ञान वाचन	बनने
कालखण्ड३	पहचान कर	पर)	चिंतन	पुस्तिका के लिए	सहयोग	वाले शब् लिखो

मास जून	पाएंगे।	लेखनशैली	आधारित	सूचि बनाना	लेखन	
	चित्रों के साथ	स्वच्छता	गतिविधिया		बहु अनुशासन	
	व्यंजन की पहचान	वर्णाकृति	कर का आकर			
	कर सकेंगे।	पुस्तिका	बनाकर रंग		विषय गणित कार	
			भरेंगे।			
			प्रस्तुतीकरण			
			शोधकार्य			
पथ २ वर्णमाला	विधयर्थी सिख	चिंतनधारित	रणनीतियां	परियोजना की	संवाद	व्यंजन से
प से ज्ञ	पायेंगे	पठान?लेखन	व्याख्या	लिए रुब्रिक बनाना	अवलोकन	बनने वाले चित्र
तक	प से ज्ञ तक	सहयोग	ज्ञान	पुस्तिका की	संज्ञान	बनाकर रंग भरे।
कहानी	व्यंजन	स्मरति		लिए		
मास जुलाई	व्यंजननो की	गतिविधिया		नमूना		
	पहचान कार सकेंगे	व्यंजनों से				
		से बनने वाले				
		चित्र बनाएंगे				
पाठ ३	विद्यार्थी सिख	परियोजना	रणनीतियां	परियोजना की	कौशल तार्किक	वर्णों को जोड़कर
आमत्रिक शब्द	पाएंगे	की लिए				
दो वर्णों वाले	वर्णों को जोड़कर एक	रुब्रिक (चित्रों	व्याख्या	लिए रुब्रिक बनाना	एवं संज्ञान	नए -नए
कालखंड ३	नया शब्द बनाना	की आधार पर)	चिंतन	पुस्तिका की लिए	विश्लेषण	शब्द बनाना
मास अगस्त	शब्दों का विश्लेषण	निर्देश	आधारित	जापसूपा नमूना बनाना	सहयोग	
कविता	कर पाएंगे	स्वच्छता	ज्ञान		सृजनात्मक	
	कविता बनाने	समायोजन	सहयोग्यातमक		पठन लेखन	
	में सहयोग हो	पुस्तिका	पठन लेखन			
	पायेगा		स्मरति			
	छात्रों का		गतिविधिया			
	उच्चारण शुद्ध		फ + ल =फल			
	एवं परिमार्जित हो		न+ल = नल			
	पायेगा		वर्णों को जोड़कर			
			बनने वाले			

			शब्द का चित्र बनाकर रंग भरना।			
पाठ ४	विद्यार्थी सिख	परियोजना की लिए	रणनीतियां	परियोजना के लिए	कौशल	वर्णों को जोड़कर
तीन वर्णों वाले	पाएंगे वर्णों को	रुब्रिक (चित्र के आधार पर)	व्याख्या	रुब्रिक बनाना	तार्किक एवं संज्ञान	नए -नए
आमत्रिक शब्द	जोड़कर नए	निर्देश स्वच्छता	चिंतन आधारित	पुस्तिका के लिए	विश्लेषण	शब्द बनाना
कविता कालखंड ३	शब्द बनाना	रंग समायोजनात्म	ज्ञान	जांचसूची नमूना	सहयोग सृजनात्मक	
मास अक्टूबर	शब्दों का	पुस्तिका	सहयोग्यात्मक	बनाना	पठन लेखन	
	विश्लेषण कर पाएंगे		पठन लेखन			
	छात्रों का उच्चारण शुद्ध		स्मरति			
	एवं परिमार्जित हो पाएंगे		गतिविधिया			
			फ+ल=फल			
			न+ल=नल			
			वर्णों को जोड़कर			
			बनने वाले शब्द			
			का चित्र			
			बनाकर रंग भरना।			
पाठ 5	विद्यार्थी सिख पाएंगे	परियोजना के लिए	रणनीतियां	परियोजना के	कौशल	वर्णों को जोड़कर
तीन वर्णों वाले	वर्णों को जोड़कर	रुब्रिक चित्र के आधार	व्याख्या	लिए रुब्रिक	तार्किक एवं	नए -नए
आमत्रिक शब्द	एक नया शब्द	पर निर्देश	चिंतन	बनाना पुस्तिका	संज्ञान	शब्द बनाना
कविता कालखंड ३	बनाना	स्वच्छता	आधारित ज्ञान	के लिए	विश्लेषण	
मास नवम्बर	शब्दों का विश्लेषण	रंग समायोजनात्म	सहयोग्यतम	जांचसूची	सृजनात्मक	
	कर पाएंगे	पुस्तिका	पठन लेखन	बनाना	पठन	
	कविता बनाने में		गतिविद्या या		लेखन	
	सहयोग हो पाएंगे		फ+ल=फल			

	छात्रों का शुद्ध उच्चारण		न+ल=नल			
	हो पायेगा		वर्णों को जोड़कर बनाने			
			वाले शब्द का चित्र			
			बना कर रंग भरिये			
दिसंबर						
अभ्यास /पुनरावृत्ति						
CLASS : LKG E.V.S						
Chapter-1	Students will be able	note book	Approch:	Peer	Reading Skill	Paste pictures of parts
My Body	to recognise various	Dictation	Explanatory Method	Assessment	Performing skill	of body
Chapter-4	part of body.	Jingles	audio linguistic	Note book	Creativity	
Fruits and Vegetables	Get knowledge about how sense organs help them to		Experiential	Video of Jingles	Speaking skill	
period-5	feel the world			Sample of		
Month: April	around them.			Checklist		
Chapter-2	Students will be	Pictures	Explanatory	Sample of Rubric	Reading skill	Make a collage
Our Sense Organs	able to understand senses	Worksheet	method	project	Performing skill	on Topic
Chapter -6		Rubric for			Identify skill	different
My Home	Students will be able	project on			Subject : EvS	type of home
	to understand	topic different				
period-5	different type of home	home				
	and Importance of house					

Month						
JUNE						
Chapter-3					Identifying skill	Paste the picture
Seson and Clothing	Students will be able	Project work	Explanatory	Rubrics for	Creative skill	on A-4 size sheet
	to get acquainted		method	project	Resoning Skill	
	what weather means	Notebook	Collaborative work			
	Identify the		Experitial			
	different kinds of		Activities			
	seasons		Make a Snow man			
			using different shapes.			
Chapter-5	Students will be able					
My Family	to		Note book project	Explanatory	Rubric for project	Recognising skill
	recognice what a			method		Identifying skill
	family is.			Experiential		Creative skill
	b) get to know about			Learning		
	different types					
	of families			Activity:		
	e)differentiate between			Familytree		
	small and big					
	family.					
Chapter-7						
My School	Students will be able	Checklist	Explanatory			
	to		Reflective	Sample of	Identitiying skill	Paste pictures or
	realise the		inquiry	chec klist	Recognizing skill	any 5
	important of going to		Behavioural		Comunication skill	activities you do in
	school.		Activities:			school
	b)recognise different		School trip			
	places in school and		Quiz			
	co relate these					

	places with					
	different activities.					
period:5						
Month:						
July						
Chapter- 8						
Cleaning Habits	Students will be able	Students will be	Reflection sheet	Explanatory	Sample of reflection	Performing skill
	to acknowledge	able to	Role play	Method	sheet	Reading skill
	about the	a)understing the		Relectiive		Communication
	concept of habit.	reason and		Inquiry based		skill
		purpose of				Creative skill
		celerating festival.		Activities:		
		b)get knowledge		Diya		
		about the		decoration		
		different religious		Speak 2		
		and national festival.		sentences		
				about		
				your		
				favourite Festival		
REVISION						
Month:						
SEPTEMBER						

Chapter-10						
Neighbourhood	Students will be	Concept Map	Explanatory Method	Sample of	Identifyinf skill	Draw and colour
places	able to		Experiential	peer	Reading skill	post box
	understand the		method	Assessment	Communicative	
	concept of			sheet	skill	
	neighbourhood and				Ethical skill	
	neighbours.		Activities:		Performing skill	
Period 5	Recognise the different		Role play			
	places in the		Writing the			
	neighbourhood.		names of			
	learn and value the		different			
	dignity of every type		places of			
	of work.		neighbourhood.			
			Role play			
Chapter-14						
Plant and Tress	Students will be	Peer	Explanatory Method	Sample of	Identifyingskill	Leaf Printing
	able to	Assessment	Collaborative Method	peer	Reading skill	
	a)identify the	sheet	Activities:	Assessment Sheet	Communicative skill	
	different types		Paste		Subjects involved	
	of plants		picture of		Art and English	
	growing around us.		medicinal plant			
	b) cultivate the		of Bihar			
	feeling of		Germination			
	respect and sense					
	of protection					
	towards plant.					
pPeriod 5						
Month						

October						
Chapter-11						
Important People	Student will be able	Rubrics for	Explanatory	Rubrics for	Reading skill	Paste the picture of
t	to knowing importance	project on	Method	project	Recognizing skill	Family members in A-4
	of family	topic Family Tree	Presntation on		Performing skill	size sheet
	members		topic Myself		Speaking skill	(Creative Way)
	Student will be able					
	to name all the					
	naming words					
	Students will be able					
	to introduce themselves					
Chapter-16						
Air and Water	Students will be able	Reflection sheet	Explanatory	Sample of	Recognizing skill	P[aper Fan with old
	to		Method	reflection	Reasoning skill	newspaper
	a)realise that air		Experintial	sheet	Collaborative skill	
	is all around us.		method		Creative thinking	
	b)understand the		Inductive deductive		Subject involved	
	important of		method			
	air.					
	c)identify the		Activities:			
	different types of		blowing of			
Period:5	wind.		balloon			
Month	d)realise how		Paper plante			
November	water is vital					
	for all the living					
	beings on earth.					
	Understant the					
	various uses of					

	water.					
Chapter-12	Students will be able	Notebook	Explanatory	Note book	Creative skill	Draw and Paste any 5
Places of Worship	to knowing worship	Pictures	method		Communication	pictures
	places	Sample of reflection			skill	
	Temple, Church,	sheet			Collaborative skill	
Chapter-17	Mosque,					
National Symbols	Gurudwara					
	Students will be able					
	to national					
	symbols					
period 5	Flag, Ashoka chakra,					
Month						
December						
Chapter-15						
The Earth and	Students will be able	Notebook	Explanatory	Sample of checklist	Empathy Environment skill	Visual Draw and
the Sky	to different various	Concept map	method	Notebook	Critical	Colour
	Landforms	Peer	Interactive	Peer Assessment	thinking skill	
	Recognize the name	Assessment sheet	method	sheet	Subject involved	
	of different water		Reflective inquiry		English, maths	
Chapter-9	bodies		based method		and GK	
Vehicles for			Activities and			
Travelling			Strategies			
			Puzzle			
			Making of concept			
period-5			map			

Month						
January						
Class : LKG						
Subjec: English						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Lesson -1	Students will be able	Listing of	Explanantory	Sample of Note	Speaking skill	Paste 5 action
	to identify the	Rhyming	method	book	Listening skill	words in Note book.
Alphabets	different action words.	words in	Collaborative		Reading skill	
		notebook	work for		Performing skill	
Rhymes			creative new		Speaking skill	
			words		Subject English	
No.of period 1						
Month						
April						
Lesson-3	Students will be	Rubric	Explanantory	Rubric for	Reading skill	Paste the
Use Of	able to introduce	method	method	project	Performing skill	picture of
IN/ON	IN/ON		presentation		Speaking skill	ON/IN OBJECTS
No. of periods			on topic			A-4 Size sheet
1						
Month						
June						
Rhymes						
vowels	Students will be	Note book	Explanantory	Sample of	Speaking skill	Paste 5 pictures of vowels

and	to correct	for identifying	method	Articles	Reading skill	
consonant	peronounciation of	picture of words			Collaborative skill	
Lesson3	words.				Writing skill	
Use of A/AN						
Rhymes						
period 1						
Month						
July						
Lesson-4	Students will be	Picture	Explanantory	Rubrics	Reading skill	Paste the
Use of This/That	able to express spesk		method	for project	Recognize	pictures of
Lesson 5	small		Presentation on		Listining skill	This/That in a- 4 size
Use of Yes or No	sentences		topic		Speaking skill	sheet (creative work)
Rhymes RAIN	Students will be		This/That			
Period 1	able to express spesk					
Month	Recognize to					
August	naming words.					
Revision						
Term-1						
lesson-2,3,4,5,13	Students will be	Listening or	Explanantory	Sample of	Speaking skill	Practice work
	able to revice lesson	words and repeat	method	book	Reading skill	
		ation work.	colaborative work		Listining skill	
Month of September			for creative new wods		Performing skill	
					subject ;Englisah	
Lesson 6	Students will be	Dictation of	Explanantory	sample of	Reading skill	Draw any 5 object
The word Noun	able to intro-	words	method	Rubric method	Speaking skill	using in daily life

Lesson-7	duce new naming words		Collaborative		Learning skill	
He/She	Students will be able to		work for		Identifying skill	
Rhymes	Students will be	Note book	Explanatory	Sample of	Speaking skill	Paste 5 pictures of vowels
	to correct	for	method	Articles	Reading skill	
	pronunciation of	picture of			Collaborative skill	
period:1	words.				Writing skill	
Month						
October						
Lesson 8	Students will be	Note book	Explanatory	Sample of	Speaking skill	Paste 5 pictures of vowels
HIS/HER	able to	for identifying	method	Articles	Reading skill	
LESSON 11	understanding	picture of words			Collaborative skill	
use of	one and more than one		Collaborative		Writing skill	
singular			method			
plural						
Rhymes						
Month						
November						
Lesson 12	Students will be	Listing of	Role play	Sample of	Reading skill	
Opposite	able to	words	Explanatory	note book	Speaking skill	Draw any 5 picture using daily life
Lesson 9	identify the		method		Learning skill	
use of I and My	different		Experiential		Performing skill	
Rhymes	action words		learning			
Period 1			Creative new			
			words			
Month						

December						
Lesson 10	Students will be	picture note	Role ply	sample of		
10 use of YOU	able to	bvook	Explanantory	words	Reading skill	paste 5 pictures
AND YOURS	understanding You and	listing	method		Speaking skill	you and yours
Rhymes	yours	words	Creative new		Learning skill	
Story			words		Performing skill	
Month						
January						