

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL
Annual Curriculum and Pedagogical Plan (2025-2026)

Class : IV

Subject : EVS

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter 1						
Going to school	Student will learn about the importance of going to school, various ways children travel to school and the role schools play in their life.	Note Books	Explanatory methods	Sample of Note book	Speaking skills	Paste the picture of various types of vehicles in their note books
					Reading skill	
					Listening skill	
					Performance skill	
No. of periods:- 3-4						
Month:- April						
Chapter 2	Student will learn to identify animals based on their ears and skin, understand the functions of ears in different animals and distinguish between animals that lay eggs and those that give birth to young ones.	Note books	Explanatory methods	Sample of Note book	Reading skill	Paste the picture of different type of animal in A4 size sheet
Ear to Ear		By interactive videos			Recognizing skill	
					speaking skill	
No. of periods:-3-4						
Month:-April						

Chapter 3						
A Day in Nandu	IT teaches about elephant behavior, social structures, and the importance of family and community within an elephant herd.	Note books	Explanatory methods	Sample of Note book	Reading skill	Draw a picture of elephant in note book
		Smart class	Collaborative works for creating new words		speaking skill	
			Elephants Picture			
No. of periods-2-3						
Month :- June						
Chapter 4						
The story of Amrita	It teaches about the importance of trees and animals and the need to protect them. It highlights the deep connection between humans and nature, showcasing how the people of Khejadli village valued trees as friends and were willing to protect them, even at great personal cost.	Note book	Explanatory methods	Rubirc of notebook	Communicative skill	Write an Eassy on importance of trees
			Collaborative activies and strategies		Creative thinking	
					Collabarative	
No. of periods- 3-4						
Month :- June						

Chapter 5						
Anita and the honeybees	Students learn about the importance of education, particularly for girls, and the crucial role of honeybees in nature and human life.	Note book	Explanatory methods	Sample of Note book	Critical thinking	Draw the picture of honeybee and differentiate worker bees, male beebes and queen bees
					Learning skill	
No. of periods-3-4					Reading skill	
Month :- July						
Chapter 6						
Omanas Journey	The importance of travel ,observing different landscape,and understanding how transportation connects people and places.	Note book	Intractive methods	ubics for notebook	Creative skill	Imagine you are going on a long journey, what are the things that you will take with you to help pass the time and share your experience
			Experiential method		Communicative skill	
No. of periods- 3-4			Explanatory methods		Creative skill	
					Learning skill	
Month :- July						
Chapter 7						
From the window	The chapter encourages them to notice different aspects of their environment, such as buildings, people, and natural elements, and to understand how these elements interact.	Note books	Explanatory methods	Sample of Note book	Creative thinking	Write a Paragraph about your train journey
		Smart class	Student role play methods		Reading skill	
No. of periods- 3-4					Performaning skill	
Month :- July						
Chapter 8						

Reaching Grand mother house	The chapter uses Omana's journey to her grandmother's house as a narrative to explore various vehicles like buses, trains, and boats. It also touches upon the practical aspects of travel, such as buying tickets and understanding timetables.	Concept map	Explanatory methods	Showing different mode of transport through vedios	Reading skill	Write a short note about your grand mother's house
			Experiential method		Speaking skill	
					Identifying skill	
No. of periods- 3-4						
Month :- Aug						
Chapter 9						
Changing families	Students will learn about how families change over time due to various life events and circumstances. They will explore examples of how families adjust to new members (like a new baby or a new daughter-in-law), how relocation affects family dynamics, and the reasons behind these changes.	Class discussion, observation during activities	Show pictures/videos of different types of families (rural, urban, tribal, single-parent).	Textbook	Creative skill	Students draw a family tree of their own family.
		Pre-lesson questionnaire on family types	Group chart: "What makes families change?" (Birth, Job, Education, Death, etc.	Real-life example	Communicative skill	Discuss real-life situations: someone getting married, someone moving to a new city.
				Digital tools		
No. of periods- 3-4						

Month :- Aug						
Chapter 10						
Hu Tu Tu, Hu Tu Tu	Students will learn about the traditional Indian sport Kabaddi, its rules, and its importance. They will also learn about the values of teamwork, discipline, and sportsmanship associated with the game.	Oral Q&A after reading the lesson; brainstorming session	Compare games: Traditional vs. Modern / Indoor vs. Outdoor	NCERT EVS Class 4, Chapter: “Hu Tu Tu, Hu Tu Tu”	Recognizing skill	Game comparison charts, drawing templates
			Show short videos or pictures of different traditional Indian games	vedios of kabaddi matches	Learning skill	Posters of traditional games from different Indian states
No. of periods- 3-4						
Month :- Sep						
Chapter 11						
The valley of flower	Students will learn about the diverse world of flowers and their importance in nature. They'll explore the different parts of a flower, their role in plant reproduction through pollination, and the concept of biodiversity.	Activity-based - Create a “Flower Scrapbook”	Visual Learning	Textbook	Creative skill	Promote eco-friendly awareness: Teach not to pluck flowers unnecessarily, value natural habitats.
		Worksheet with MCQs, fill-in-the-blanks, and short answers on flowers and valleys	Hands-on Learning	Multimedia	Learning skill	
				Charts/Models		
No. of periods-3-4						

Month :- Sep						
Chapter 12						
Changing Time	Students learn about how life and homes have changed over time, particularly focusing on the concept of adaptation and the evolution of living spaces. They will explore how people, communities, and the environment transform, learning about the shift in occupations, transportation, housing, and daily routines.	Questioning during discussion	Discussion based- Talk about how homes, transport, food, and clothing have changed from grandparents' time	Textbook	Creative Thinking	Make a chart comparing items “Then vs. Now” (e.g., phones, clothes, transport, homes)
		Worksheet with MCQs, short answers, and matching (e.g., old vs. modern tools)	Visual Learning - Show pictures/videos of old and modern buildings, forts, wells, bridges, etc.	Multimedia	Visual Learning	
				Worksheets		
No. of periods: 3-4						
Month :- Oct						
Chapter 13						
A River's Tale	The chapter aims to make students environmentally conscious and aware of the consequences of water pollution.	Diagram activity: Stages of a river.	Demonstration with water flow model (plastic bottle/cups).	Videos showing river pollution and conservation.	River-based civilizations.	Group poster: “Save Our Rivers.”

		Group poster: “Save Our Rivers.”	Debate: “Factories near rivers—good or bad?”	Charts: River sources, major Indian rivers.	Environmental responsibility.	
No. of periods-3-4						
Month :- Oct						
Chapter 14						
Basva's Farm	Students learn about farming practices and the life of a farmer through the story of Basva, who lives in Belvanika village in Karnataka.	Oral Q&A on farming tools and crop stages	Visual Learning	Textbook	Critical thinking	Draw the crop cycle chart with arrows (plough → sow → water → weed → harvest).
		Activity-based Create a “Farming Cycle Wheel”	Interactive	Digital Resources	Learning skill	
				Charts/Posters		
No. of periods-3-4						
Month :- Oct						
Chapter 15						
From Market to Home	Students learn about the journey of vegetables from the farm to the market and finally to their homes. They will understand the roles of different people involved, like farmers, vendors, and customers, and appreciate the effort and logistics behind getting food to their tables.	Observation, oral questions, peer discussion, group work	Talk about students’ experiences of visiting a market	NCERT EVS Tex	Recognizing skill	Classify perishable and non-perishable items

			Chart-making – steps from market to home	Worksheets and activity sheets	Learning skill	
				Videos on supply chain (farm to table)		
No. of periods:3-4						
Month :- Nov						
Chapter 16						
A busy Month	Students will learn about different types of birds, the materials they use to build nests, and the specific locations where they lay their eggs. The chapter also emphasizes the importance of observing and appreciating the natural world, especially the lives of birds.	Observation notes, oral quizzes, peer feedback	Narrate stories from the perspective of a bird building its nest	Text book	Learning skill	Talk about birds seen in different seasons and why some migrate
		Worksheets (MCQs, short answers), drawing labeling parts of birds/nests	Match bird names with their pictures and nesting patterns	Bird feathers, nest samples (or images)		
				Videos: Bird nesting, feeding, migration		
No. of periods:3-4						
Month :- Nov						
Chapter 17						

Nandita in mumbai	Students will learn about the differences in living conditions and healthcare between rural and urban areas, specifically focusing on Mumbai.	Oral questioning, group discussions, peer feedback	Role Play	Textbook	Reading skill	“Village life is better than city life” – group discussion or debate
		Worksheets, MCQs, short answers, paragraph writing	Group Discussion	Maps showing urban and rural areas	Speaking skill	
			Comparative Chart	smart class	Identifying skill	
No. of periods:3-4						
Month :- Nov						
Chapter 18						
Too Much Water Too Little water	Students will learn about the importance of water, the challenges of water management, and the consequences of both too much and too little water.	Create a water usage chart at home for a week.	Group project: Make a rainwater harvesting model.	Textbook	Reading skill	Role-play on clean drinking water campaign.
		Drawing: “My water-saving idea.”	Show images of floods/droughts from newspapers.	Multimedia	Speaking skill	Write a letter to a friend in a village describing your city life.
				Charts/Models	Identifying skill	
No. of periods:3-4						
Month :- Dec						
Chapter 19						
Abdul in the Garden	Students will learn about the wonders of a garden and the importance of plants. They will explore different types of plants, understand the role of roots in plant growth, and discover how plants obtain water and nutrients.	Oral questions, observation during activities, peer discussions	Observe how plants respond to sunlight, water, etc.	Plant samples or	Identifying skill	Make a plant scrapbook or nature journal

		Worksheets (MCQs, fill in the blanks, labeling diagrams, short answers)		Text book	Learning skill	
				Videos or animations showing plant growth and gardening		
No. of periods:3-4						
Month :- Dec						
Chapter 20						
Eating Together	Students learn about the social and cultural significance of eating with others. They will understand how sharing meals, especially during festivals and celebrations, strengthens bonds and promotes a sense of community.	Pictures & flashcards of various Indian meals	Storytelling	NCERT Class 4 EVS textbook	learning skill	Make a "Food Festival Poster" showing different dishes from different states.
		Audio-visual clips of children eating together	Role Play	Vedios		
			Picture Talk			
No. of periods:3-4						
Month :- Dec						
Chapter 21						
Food and Fun	Students will learn about the importance of food, how it is a source of energy, and how it is connected to celebrations and cultural diversity.	Written worksheet, Picture-based questions, Short test	Storytelling	Worksheets and chart papers	Identifying skill	Mapping food items to Indian states

		Group activity feedback, Observation during presentations			Learning skill	
			Discussion-Based	NCERT Class 4 EVS textbook		
			Activity-Based	Vedios		
No. of periods:3-4						
Month :- Dec						
Chapter 22						
The world is my home	Students will learn about the different aspects of a home and how it connects to the wider world. They'll explore the concept of home as a place of warmth, love, and safety, but also as a reflection of the materials and resources available in the world.	Audio clips of different languages (basic greetings)	Globe Activity	NCERT EVS Class 4 textbook	Identifying skill	Activity:
		Worksheets (Venn diagrams, matching flags to countries)	Picture Talk	Videos of children around the world	Learning skill	
			Worksheet + Oral Q&A			
No. of periods						
Month :- Jan						
Chapter 23						

Pochampalli	Students learn about the traditional art of weaving and the lives of weavers in Pochampalli, a town in Telangana famous for its handloom sarees. The chapter introduces them to the process of weaving, the tools involved, and the cultural and economic significance of this craft.	Worksheet with short answer questions, Picture labeling, MCQs	Visual Learning	Samples or pictures of Pochampalli sarees	Identifying skill	Memory game: Match fabric patterns to states/regions
		ral questions, Group discussions, Observation during activities	Field-based Learning	Audio-visual aids (videos, documentaries)	Learning skill	
					Recognizing skill	
No. of periods:2-3						
Month :- Jan						
Chapter 24						
Home and Abroad	Students will learn about the diverse lifestyles of people in different parts of the world, particularly focusing on the contrast between their own region and another, such as Abu Dhabi. They will explore how geography, climate, and culture influence food, clothing, housing, and daily life.	Map pointing activity	Storytelling	World map and g	Identifying skill	Activity game based
		Worksheet on differences between countries	Visual Learning	Pictures/videos of Abu Dhabi and India	Learning skill	

		Picture-based quizzes	Role-Play	Worksheets (comparison tables, maps)	Recognizing skill	
No. of periods:2-3						
Month :- Jan						
Chapter 25						
Spicy Riddles	Students will learn to identify spices based on their appearance, smell, taste, and uses. The chapter also explores the cultural and culinary significance of spices, their origins, and their benefits in food and medicine.	Matching activity: spice vs. use	Game-Based Learning	NCERT EVS Class 4 textbook	Identifying skill	Draw and label spices and their uses
		Spice scrapbook or chart	Inquiry-Based Learning	Vedio based learning	Learning skill	
No. of periods:2-3						
Month :- Jan						
Chapter 26						
Defence Officer-Wahida	Students learn the importance of courage, perseverance, and dedication in achieving their goals.	Oral questioning	Visual Learning	Photos of Wahida Prism or women in defence	Identifying skill	Create a profile of a role model (any soldier/leader)
		Quick quizzes	vedio based learning	Videos/docume ntaries on defence services	Learning skill	
No. of periods:2-3						
Month :- Jan						

Chapter 27						
Chuskit Goes to School	The story highlights the importance of making education accessible to all children, regardless of their physical abilities. Students will also learn about the power of community support and teamwork in helping individuals achieve their goals.	Story retelling	Role-play as Chuskit, her family, friends, or teacher	NCERT EVS Class 4 textbook	Identifying skill	Poster: "Everyone Can Learn"
		Group activity reflection	Activity-Based Learning	Audio-visual aids showing inclusive schools	Learning skill	
No. of periods:2-3						
Month :- Jan						
Class : IV						
Subject : Computer						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter-1	Students will be able to:	Concept map on Invention of Computers	Approach:	Sample of Concept map	Life skills:	Chart on Different generation of computers
Invention of Computers	Identifies the key events in the history of computers		Explanation		Analysis	
Sub-Topics:			Interactive		Organization	
1. First calculating device	Analyses the diferent forms and types of computers that emerged throughout history					
2. Different generation of computers			Activity:			

No. of Periods: 8	Recalls Generations and Characteristics of computer		Making of Concept maps		Subject: Maths	
Month: April						
Chapter-2	Students will be able to:	Peer Assessment (Practical Activity)	Approach:	Peer Assessment (Practical Activity)	Life skills:	Chart on Different components of System unit
System Unit	How components are attached to computer and their functioning		Explanation		Organizing	
Sub-Topics:			Demonstration		Managing	
1. Different components of System unit			Experiential		Arranging	
2. How components are attached to computer and their functioning	Different components of system unit		Activity:			
No. of Periods: 8			Peer assessing during practical in lab.			
Month: June					Subject: Science	
Chapter-3	Students will be able to:	Peer Assessment (Practical Activity)	Approach:	Peer Assessment (Practical Activity)	Life skills:	Design a Desktop using any 5 features
Working with Windows 7	Identifies the Windows screen elements and parts of a window		Explanation		Organizing	
Sub-Topics:			Demonstration		Managing	
1. GUI based Operating System	Using the windows operating system to practice performing common tasks		Experiential		Communicating	
2. Steps of setting up date and time			Activity:			

No. of Periods: 8			Peer assessing during practical in lab.		Subject: Science	
Month: July						
Chapter-4	Students will be able to:	Peer Assessment (Practical Activity)	Approach:	Peer Assessment (Practical Activity)	Life skills:	Design a toy train using shapes available in tool box
Working in MS Paint	Access themselves and peers		Explanation		Creativity	
Sub-Topics:			Demonstration		Organizing	
1. Different components of MS Paint	Commands of copy, cut and paste and their uses		Experiential		Arranging	
2. Commands of copy cut and paste and their uses	Ways to paste a picture in any existing drawing		Activity:			
No. of Periods: 8			Designing Advertisement using multiple medium		Subject: Art & Craft	
Month: August						
Chapter-5	Students will be able to:	Peer Assessment (Practical Activity)	Approach:	Peer Assessment (Practical Activity)	Life skills:	Document making, using any 5 features learned in this chapter on the Topic - My Classroom
MS Word 2010	Identifies the Windows screen elements and parts of a window		Explanation		Creativity	
Sub-Topics:			Demonstration		Organizing	
1. Ways to create and save a new document	Create, Copy, Move, Rename, Save and Delete files		Experiential		Arranging Communication Management	
2. Components of MS Word 2010			Activity:			

No. of Periods: 8			Peer assessing during practical in lab.		Subject: Art & Craft + English	
Month: September						
Chapter- 6	Students will be able to:	Peer Assessment (Practical Activity)	Approach:	Peer Assessment (Practical Activity)	Life skills:	Document making, using any 5 features learned in this chapter on the Topic - National Festival
More about MS Word 2010	Analyses the Resize, Editing a Document, Copying & Moving Text, Changing Font Size & Colour of Text, Highlight the Text and Changing the Text case		Explanation		Creativity	
Sub-Topics:			Demonstration		Organizing	
1. Ways to edit document	Ways to format the text		Experiential		Arranging Communication Management	
2. Ways to format the text			Collaborative			
No. of Periods: 8			Activity:		Subject: Art & Craft + Maths	
Month: October			Peer assessing during practical in lab.			
Chapter-7	Students will be able to:	Peer Assessment (Practical Activity)	Approach:	Peer Assessment (Practical Activity)	Life skills:	

Microsoft PowerPoint 2010	Define MS PowerPoint and Presentation		Explanation		Memorizing skill	You are assigned the charge of co-curricular activities in your school. Design a small PowerPoint presentation on these activities. use your creative sense to design a PPT, also save it by your name
Sub-Topics:			Demonstration		Logical thinking skills	
1. Benefits of PowerPoint	Inserting a Picture or Clipart, Editing SmartArt, Adding Bullets and Numbers		Experiential			
2. Ways to create a new presentation						
No. of Periods: 8	Recognize various screen elements of MS PowerPoint		Activity:			
			Make a presentation on the topic 'Republic Day' Collect from internet and make a project file		Subject: Art & Craft	
Month: November						
Chapter-8	Students will be able to:	Peer Assessment (Practical Activity)	Approach:	Peer Assessment (Practical Activity)	Life skills:	Draw the shape of Triangle, Pentagon, Curves on the chart
More Commands on LOGO	Learn about PENUP, PENDOWN, PENERASER, PENPAINT, PENCOLOR, HIDETURTLE		Explanation		Creativity	
Sub-Topics:			Demonstration		Organizing	

1. Draw different shapes by REPEAT command	Draw different shapes by REPEAT command		Experiential		Arranging	
2. Calculate by PRINT Command			Activity:			
No. of Periods: 8	Calculate by PRINT Command		Peer assessing during practical in lab.		Subject: Art & Craft	
Month: December						
Chapter-9	Students will be able to:	Sample of Concept Map	Approach:	Sample of Concept Map	Life skills:	Locating a website
Internet and Its Uses	Defines the strong grasp of what the Internet is, and the different ways to access it		Explanation		Observation Skills	Open any web browser
Sub-Topics:	Understand the benefits of the Internet, and several different things it can be used for every day		Demonstration		Logical thinking skills	Type the address of any newspaper website in the address bar, for example www.timesofindia.com
1. Uses of Internet	Use microsoft Internet Explore to open any website		Experiential		Analytical Skills	Read any five headlines from it and share it in your class
2. Ways to Communicate over Internet	Define History of Internet				Communication Skill	Click on different links present on the webpage explore different button present on toolbar
3. Parts of Internet Explorer			Activity:			
No. of Periods: 8			Using web browser and Internet connection find out how can you search your school website and explore content from it		Subject: English	

Month: January						
Class : IV						
Subject : Moral Science						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
1. The Value of Friendship	Students understand qualities of true friendship	Oral Q&A, worksheet	Storytelling, role play	Storybook, textbook	Language (essay on friend)	Friendship band making
2. Be Generous	Learns importance of sharing and generosity	Observation, worksheet	Discussion, real-life examples	Stories, videos	EVS (helping community)	Poster on “Generosity”
3. Sharing is Caring	Practices sharing with peers	Oral Q&A, role play	Pair activities, games	Moral stories	Maths (sharing objects)	Skit “Sharing is Caring”
4. Being Responsible	Learns personal and social responsibilities	Worksheet, project	Duty chart, group work	Charts, videos	EVS (family roles)	Responsibility chart
5. Do Your Duty	Understands importance of duty before rights	Oral Q&A, case study	Storytelling, discussion	Textbook, stories	Civics	Role play “Doing Duty”
6. Forgiveness	Learns to forgive mistakes	Observation, oral Q&A	Storytelling, role play	Moral stories	Religion/Value Ed.	Skit “Forgiving Friend”
7. Sympathy	Develops empathy and sympathy for others	Worksheet, oral Q&A	Role play, group activity	Stories, charts	Science (caring for animals)	Drawing “Helping the Needy”
8. Being Equal + 9. Be Free From Greed	Learns equality and avoids greed	Oral test, worksheet	Group discussion, stories	Biographies, videos	Social Studies	Poster “We Are Equal”
10. Finding Happiness	Learns happiness comes from good deeds	Observation, oral Q&A	Storytelling, activity	Stories, songs	Language	Drawing “What Makes Me Happy”
11. Being Wise + 12. Do Not Trust Blindly	Learns wise decision making & cautious trust	Worksheet, oral Q&A	Case studies, role play	Real-life stories	Civics	Skit “Be Wise”
13. Initiating Things	Learns importance of taking initiative	Project, observation	Group activity, leadership tasks	Stories, biographies	Social Studies	Poster “Take Initiative”

14. Think Before You Speak	Learns careful and respectful speech	Oral Q&A, worksheet	Role play, storytelling	Moral stories	Language (speech writing)	Skit "Words Have Power"
Class : IV						
Subject : हिंदी						
शीर्षक (विषय): कालखंड की संख्या कब	सिखने के परिणाम	मूल्यांकन उपकरण	शिक्षण सिखने की रणनीतियाँ एवं गतिविधियाँ	संसाधन	अंतर अनुसाशनात्मक/ बहु अनुसाशनात्मक	कला एकीकरण खेल एकीकरण
TERM - I						
विषय - पाठ-१						
		पुस्तिका	श्रव्य भाषी	पाठ्यपुस्तक	कौशल	चित्रकला गतिविधि
मन के भोले - भाले बदल 'उप - विषय - कविता (व्याख्यान)	मन की कोमल और चंचल भावनाओं को बादलों के माध्यम से दर्शाया है	जिंगल तुकबंदी कविता रचना	प्रस्तुतीकरण	अति उत्कृष्ट	रचनात्मक विकास कल्पनाशीलता का विकास सहभागिता	कविता गान या धुन में प्रस्तुति
समानार्थक वर्ण विच्छेद	। यह बादल कभी खुशी,		सहपाठी आंकलन	संतोष जनक	नैतिक शिक्षा / जीवन कौशल	
					विषय - पर्यावरण अध्ययन	
कालखंड की संख्या				कार्यपत्रक		
मास - अप्रैल						
विषय - पाठ- २						
	कहानी के माध्यम से समझे			पाठ्यपुस्तक	कहानी वाचन, संवाद शैली	
(अनुभवजन्य अधिगमन)	कि बुद्धिमानों से दिया	प्रश्नोत्तरी	कहानी वाचन			पात्रों का चित्र बनाना
जैसा सवाल वैसा जवाब	गया उत्तर कैसे विपरीत	दृश्य सामग्री पर चर्चा		चित्र कार्ड	नैतिक शिक्षा – बुद्धिमानों,	
उप-विषय - कहानी	परिस्थिति को भी हल कर सकता है। वे तर्कशीलता,	कहानी का नैतिक	प्रश्नोत्तर		धैर्य व सतर्कता	कहानी पर नाट्य प्रस्तुति
(व्याख्यान) वचन , विलोम,	धैर्य और बुद्धिमत्ता	मूल्य बताना		फ्लैश कार्ड	कला – चित्र बनाना, भूमिका	
संज्ञा के प्रकार, मुहावरों का	से समस्या का समाधान	भूमिका अभिनय	भूमिका अभिनय		अभिनय	संवाद लेखन व अभिनय
प्रयोग वाक्य निर्माण	करना सीखेंगे।			ऑडियो/वीडियो क्लिप	सामाजिक अध्ययन –	
समानार्थी			समूह चर्चा		व्यवहारिक	
				कार्यपत्रक	ज्ञान, निर्णय क्षमता	
कालखंड की संख्या - 7			नैतिक शिक्षा चर्चा			

मास-अप्रैल						
विषय - पाठ- 3						
छात्र दूसरों की भावनाओं	प्रश्नोत्तर	कहानी वाचन व चर्चा	पाठ्यपुस्तक	भाषा – कहानी वाचन,	कहानी पर आधारित चित्र	
किरमिच की गेंद	को समझना और उनका			अभिव्यक्ति, संवाद लेखन	बनाना	
(अनुभवजन्य अधिगमन)	सम्मान करना सीखेंगे।	मौखिक चर्चा	प्रश्नोत्तर गतिविधि	चित्र सामग्री	नैतिक शिक्षा – सहानुभूति,	टीम वर्क आधारित खेल
उप-विषय गद्य	सहयोग, संवेदनशीलता				सहयोग, आत्मसम्मान	
(व्याख्यान) वचन , विलोम,	और आत्मसम्मान का महत्व	कहानी पर आधारित	भूमिका अभिनय	फ्लैश कार्ड	कला – चित्र बनाना, नाट्य	गेंद से संबंधित गतिविधियाँ
संज्ञा के प्रकार,मुहावरों का	समझेंगे।	चित्र बनाना			प्रस्तुति	
प्रयोग वाक्य निर्माण		नैतिक शिक्षा से	समूह में नैतिक मूल्य पर चर्चा	कार्यपत्रक	खेल – गेंद से संबंधित	अनुशासन और सहयोग पर
समानार्थी		संबंधित प्रश्न			गतिविधियाँ, अनुशासन	आधारित खेल
		कार्यपत्रक	चित्र बनाना या संवाद लेखन		व टीम वर्क	
कालखंड की संख्या - 7						
		भूमिका अभिनय	कार्यपत्रक हल करना	रोल प्ले सामग्री (टोपी,		
मास-जून				गेंद आदि)		
विषय - पाठ- 4					भाषा – वाचन, लेखन, संवाद	
पापा जब बच्चे थे	छात्र पुरानी पीढ़ी के	प्रश्नोत्तर (मौखिक एवं	कहानी वाचन व भावपूर्ण चर्चा	पाठ्यपुस्तक	सामाजिक अध्ययन –पारिवारिक	
(अनुभवजन्य अधिगमन)	बचपन और आज के	लिखित)			जीवनजीवनशैली में बदलाव	संवाद लेखन व प्रस्तुति
उप-विषय - कहानी	बचपन। मैं अंतर को	कहानी पर आधारित	तुलना गतिविधि: "आज	पुराने समय से जुड़ी	नैतिक शिक्षा – पारिवारिक	पुराने समय के खेलों का
(व्याख्यान) वचन , विलोम,	समझेंगे वे पारिवारिक	चर्चा	बचपन बनाम तब का	चित्र सामग्री (खेल,	मूल्य, अनुशासन, आदर	प्रदर्शन
संज्ञा के प्रकार,मुहावरों का	संबंधों, अनुशासन	अनुच्छेद लेखन: "मेरे	अनुभव साझा करना (बचपन)	फ्लैश कार्ड	कला – चित्र बनाना, नाट्य	समूह में खेल गतिविधियाँ
प्रयोग वाक्य निर्माण	और मूल्यों का	पापा का बचपन"	अपने पापा या दादा-दा	कार्यपत्रक	प्रस्तुति	
समानार्थी		चित्र वर्णन	तत्काल के अनुभव बताएँ	भूमिका अभिनय के	इतिहास – पहले के समय	संवाद लेखन व प्रस्तुति
				सामग्री (टोपी, पुराना	जीवनशैली की झलक	
कालखंड की संख्या - 7		कार्यपत्रक	भूमिका अभिनय (पापा	बैग आदि		खेलों पर चर्चा
			बचपन की किसी			
मास-जुलाई		अनुभव साझा)	घटना पर)			
		गतिविधि (बचपन	चित्र बनाना: पुराने समय के			

		की बातें	खेल या वस्तुएँ			
विषय - पाठ- 5						
			भावपूर्ण कहानी वाचन	पौष्ठ्यपुस्तक	भाषा – वाचन, लेखन, स	कला एकीकरण:
दोस्त की पोशाक	मित्रता, सहयोग और	प्रश्नोत्तर (मौखिक	चर्चा			
	समानता के भाव का	व लिखित)	प्रश्नोत्तर गतिविधियाँ	चित्र सामग्री (दोस्ती	नैतिक शिक्षा – मित्रता,	कहानी पर चित्र बनाना (
(अनुभवजन्य अधिगमन)	विकास होगा।	कहानी पर चर्चा		व सहयोग से जुड़ी)	सहयोग, समानता	
उप-विषय - कहानी			भूमिका अभिनय	फ्लैश कार्ड	कला – चित्र बनाना,	नाट्य प्रस्तुति
(व्याख्यान) वचन , विलोम,		चित्र वर्णन			नाट्य प्रस्तुति	
संज्ञा के प्रकार, मुहावरों का			चित्र बनाना – "सच्चे दो	कार्यपत्रक	सामाजिक अध्ययन –	संवाद लेखन व प्रस्तुति
प्रयोग वाक्य निर्माण		नैतिक शिक्षा			सामाजिक समरसता,	
समानार्थी		आधारित प्रश्न	अनुभव साझा करना	भूमिका अभिनय की	भेदभाव रहित व्यवहार	खेल एकीकरण:
		भूमिका अभिनय		सामग्री (पोशाक,		
कालखंड की संख्या - 7		(दोस्ती का दृश्य)	समूह चर्चा	टोपी आदि)		सहयोगात्मक खेल
		कार्यपत्रक				
मास-जुलाई						दोस्ती पर आधारित रोल
						प्ले गेम
						टीम वर्क और समानता
						पर आधारित गतिविधियाँ
विषय - पाठ- 6						
	छात्र कल्पनाशक्ति और	मौखिक व	कविता का	पाठ्यपुस्तक	भाषा –	कागज़ की नाव बनाना
		लिखित	भावपूर्ण वाचन		कविता वाचन,, भाव	
नाव बनाओ नाव	रचनात्मकता का प्रयोग	प्रश्नोत्तर	अर्थ स्पष्ट करना		अभिव्यक्तिरचनात्मक	
					लेखन	
	करना सीखेंगे।	कविता वाचन और	चित्रों के माध्यम	कविता संबंधित	कला – नाव बनाना, चित्र	कविता पर चित्र बनाना
			से कविता	चित्र		
उप - विषय - कविता	वे प्रकृति, यात्रा और	अर्थ स्पष्ट करना	की कल्पना	सामग्री	बनाना	
			को समझाना			
(व्याख्यान)	बचपन की इच्छाओं को	चित्र वर्णन	बच्चों से प्रश्न	रंगीन कागज़	पर्यावरण अध्ययन	कविता का अभिनय के
		(नाव या)	पूछकर उनकी	(नाव		

समानार्थक वर्ण विच्छेद	समझ पाएंगे।	यात्रा से संबंधित	कल्पनाशक्ति को प्रोत्साहित	बनाने के लिए)	जुड़ी जानकारी प्रकृति	रूप में प्रस्तुतीकरण
		रचनात्मक लेखन अगर	कागज़ की नाव बनवाना	फ्लैश कार्ड	गणित – नाव बनाते समय	रंग भरने की गतिविधियाँ
कालखंड की संख्या -7		मेरे पास नाव होती.		कार्यपत्रक	आकृतियों (त्रिभुज, वर्ग) की	
		कविता पर आधारित	रचनात्मक लेखन – "मैं नाव में		पहचान	
मास - अगस्त		गतिविधियों का	कहाँ-कहाँ जाऊँगा?"			
		प्रस्तुतीकरण कार्यपत्रक	कविता का समूह में पाठ और प्रस्तुति		नैतिक शिक्षा – सपनों,	
					कल्पनाओं और रचनात्मक	
					सोच का सम्मान	
विषय - पाठ- 7						
दान का हिसाब		प्रश्नोत्तर (मौखिक		पाठ्यपुस्तक	मूल्य शिक्षा	पोस्टर निर्माण, स्केचिंग,
	सच्चे दान, करुणा और	व लिखित)	चित्र आधारित चर्चा		चित्रकला	कोलाज बनाना
उप - विषय-गद्य (कहानी)	नैतिक मूल्यों की "	कहानी पर चर्चा		चित्र/चार्ट	नाटक/नैतिक शिक्षा	
(व्याख्यान) वचन , विलोम,	समझ विकसित होगी।		समूह चर्चा: "दान क्यों करें?"			
संज्ञा के प्रकार,मुहावरों का	भाषा कौशल – वाचन,	चित्र वर्णन		फ्लैश कार्ड्स		
प्रयोग वाक्य निर्माण	लेखन और अभिव्यक्ति		रचनात्मक लेखन			
समानार्थी	में सुधार होगा।	नैतिक शिक्षा		रंगीन कागज, पेंसिल,		
		आधारित प्रश्न	"चित्र बनाना – "मदद करना"	रंग		
कालखंड की संख्या-7						
			अनुभव साझा करना			
मास - अगस्त						

विषय - पाठ- 8						
		मौखिक प्रश्नोत्तर		पाठ्यपुस्तक	कौशल	चित्रकला गतिविधि
कौन ?	विद्यार्थी कविता को भावपूर्ण		अभिनय करवाना		रचनात्मक विकास	
	ढंग से पढ़ सकेंगे।	कविता की पंक्तियों		कविता संबंधित चित्र	कल्पनाशीलता का विकास	कविता गान या धुन में प्रस्तुति
उप - विषय - कविता	कविता की भाषा, भाव	का अर्थ बताना	भावपूर्ण कविता वाचन	सामग्री	सहभागिता	
(व्याख्यान)	और कल्पना को समझ ।			रंगीन कागज़ (नाव	नैतिक शिक्षा / जीवन कौशल	
समानार्थक वर्ण विच्छेद	सकेंगे कल्पनाशीलता	कविता का भावाभिनय		बनाने के लिए)	विषय -पर्यावरण अध्ययन	
	भावनात्मकता और काव्य			फ्लैश कार्ड		
कालखंड की संख्या -7	सौंदर्य की पहचान कर सकेंगे।			कार्यपत्रक		
मास - सितम्बर						
विषय - पाठ- 9						
स्वतंत्रता की ओर	विद्यार्थी स्वतंत्रता संग्राम	मौखिक प्रश्नोत्तर	चित्र दिखाकर चर्चा			
	की घटनाओं को समझेंगे।			पाठ्यपुस्तक	सामाजिक विज्ञान	पोस्टर बनवाना
उप - विषय -ऐतिहासिक	स्वतंत्रता सेनानियों के	देशभक्ति गीत प्रस्तुति	पाठ वाचन व अर्थ स्पष्ट करना		चित्रकला	
पाठ	योगदान को जान सकेंगे।			स्वतंत्रता सेनानियों के	नैतिक शिक्षा	स्वतंत्रता संग्राम प्रश्न-उत्तर "
	देशभक्ति की भावना	रिक्त स्थान भरना	प्रश्नोत्तरी / संवाद गतिविधि	चित्र	संगीत	किज़
(व्याख्यान) वचन , विलोम,	विकसित होगी।			रंगीन कागज़ व पोस्टर		
संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण		छोटे उत्तर वाले प्रश्न	स्वतंत्रता सेनानियों पर	बनाने की सामग्री		
समानार्थी		पोस्टर निर्माण – "	भूमिका-निर्माण			
		मेरा भारत महान				
कालखंड की संख्या						

मास - अक्टूबर						
TERM - II						
विषय - पाठ- 10						
थप्प रोटी थप्प दाल	बाल मजदूरी की समझ।	मौखिक प्रश्नोत्तर	पाठ वाचन एवं समझ	पाठ्यपुस्तक	सामाजिक विज्ञान	चित्र बनाना
उप - विषय -गद्य	शिक्षा का महत्व।	कहानी पर चर्चा	प्रश्नोत्तर चर्चा	बाल मजदूरी से जुड़े चित्र	नैतिक शिक्षा	पोस्टर/नारा लेखन
(व्याख्यान) वचन , विलोम,						
संज्ञा के प्रकार,मुहावरों का	सहानुभूति का विकास।	चित्र देखकर बोलना	भूमिका-अभिनय	रोल-प्ले सामग्री	कला	भूमिका-अभिनय
प्रयोग वाक्य निर्माण		/लिखना				
समानार्थी	संघर्षशील जीवन की जानकारी।	पात्रों की भूमिका	चित्र वार्ता	चार्ट पेपर व रंगीन पेपर	नाट्य कला	
		निभाना				
कालखंड की संख्या - 7	मानवता का भाव।	कार्यपत्र (वर्कशीट)	अनुभव साझा करना	कार्यपत्र	भाषा	
मास-अक्टूबर		भाव समझने वाले प्रश्न				
विषय - पाठ- 11						
पढ़कू की सूझ	सूझबूझ का महत्व।	मौखिक प्रश्नोत्तर	भावपूर्ण वाचन	पाठ्यपुस्तक	नैतिक शिक्षा	चित्र बनाना
उप - विषय -कहानी						
(व्याख्यान) वचन , विलोम,	समस्या समाधान की क्षमता।	कहानी का सारांश	प्रश्नोत्तर चर्चा	चित्र/चार्ट	कला	रोल-प्ले / नाट्य
संज्ञा के प्रकार,मुहावरों का		सुनवाना				
प्रयोग वाक्य निर्माण	कल्पनाशक्ति का विकास।	सही-विकल्प	भूमिका-अभिनय	फ्लैश कार्ड्स	भाषा	प्रदर्शन
समानार्थी						
	हास्य बोध की समझ।	चित्र देखकर कहानी	समूह चर्चा	रंगीन कागज, पेंसिल,	पर्यावरण अध्ययन	पोस्टर बनाना
कालखंड की संख्या - 7		बताना		रंग		
	भाषा ज्ञान में वृद्धि	कार्यपत्र	चित्र वार्ता		नाट्य कला	संवाद लेखन व
मास-नवंबर						
		भूमिका-अभिनय				प्रस्तुतिकरण

विषय - पाठ- 12						
सुनीता की पहिया कुर्सी उप - विषय -जीवन कथा	संवेदनशीलता का विकास	मौखिक प्रश्नोत्तर	पाठ वाचन व समझ	पाठ्यपुस्तक	सामाजिक विज्ञान	चित्र बनाना
(व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का	आत्मनिर्भरता की समझ	कहानी का सारांश	प्रश्नोत्तर चर्चा	सुनीता से जुड़े चित्र	नैतिक शिक्षा – सहानुभूति , प्रेरणा	पोस्टर
प्रयोग वाक्य निर्माण समानार्थी	समानता का भाव	सही-गलत कथन	चित्र वार्ता	व्हीलचेयर का चित्र या मॉडल	कला – चित्र/पोस्टर बनाना	भूमिका-अभिनय
	प्रेरणा और आत्मविश्वास	चित्र आधारित प्रश्न	भूमिका-अभिनय	प्रेरक वीडियो/ ऑडियो क्लिप	भाषा – अनुभव लेखन, वाचन	संवाद बोलने का खेल
कालखंड की संख्या - 7						
	सहयोग की भावना		अनुभव साझा करना	चार्ट पेपर व रंगीन पेन	नाट्य कला	सच-झूठ वाला खेल
मास-नवंबर						
			प्रेरक वीडियो दिखाना	कार्यपत्र (वर्कशीट)		
विषय - पाठ- 13						
		मौखिक प्रश्नोत्तर	पाठ वाचन व चर्चा	पाठ्यपुस्तक	नैतिक शिक्षा – एकता, धैर्य	पक्षियों का चित्र बनाना
हुदहुद उप - विषय -कहानी	एकता की समझ					
(व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का	धैर्य का भाव	कहानी का सारांश	प्रश्नोत्तर गतिविधि	कहानी से जुड़े चित्र	कला – चित्र व पोस्टर बनाना	पोस्टर व नारा लेखन
प्रयोग वाक्य निर्माण	सही निर्णय लेना	सही-गलत कथन	भूमिका-अभिनय	रोल-प्ले सामग्री	भाषा – संवाद लेखन, वाचन	कहानी पर अभिनय
समानार्थी ,पक्षी की जानकारी		रिक्त स्थान भरना	चित्र वार्ता	चार्ट पेपर व रंगीन पेन	नाट्य कला – अभिनय कर	संवाद बोलने का खेल
	कल्पनाशक्ति विकास					
कालखंड की संख्या - 7		कार्यपत्र (वर्कशीट)	समूह चर्चा	कार्यपत्र	EVS – पक्षियों से जुड़ी	समूह में कहानी पूर्ण करना
	नैतिक शिक्षा				जानकारी	

मास-दिसंबर		चित्र आधारित प्रश्न				
विषय - पाठ- 14						
मुफ्त ही मुफ्त	लालच की पहचान	मौखिक प्रश्नोत्तर	पाठ वाचन व चर्चा	पाठ्यपुस्तक	नैतिक शिक्षा – लालच और हास्य दृश्य का चित्र बनाना	
उप - विषय -कहानी					सीख	
(व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण	नैतिक शिक्षा	सही-गलत कथन	प्रश्नोत्तर गतिविधि	चित्र/पोस्टर सामग्री	भाषा – वाचन, लेखन, संवाद	पोस्टर व नारा लेखन
समानार्थी ,पक्षी की जानकारी	हास्य-व्यंग्य समझ	रिक्त स्थान भरना	भूमिका-अभिनय	रोल-प्ले वस्तुएँ	कला – चित्र व पोस्टर बनाना	कहानी का अभिनय
	कल्पना विकास	कहानी का सारांश	हास्य प्रसंगों पर संवाद लेखन	नेपथ्य व रंगीन पेपर	नाट्य कला – हास्य अभिनय	संवाद बोलने का खेल
कालखंड की संख्या - 7						
	भाषा ज्ञान	कार्यपत्र (वर्कशीट)	कहानी का नया अंत व कार्यपत्र		गणित – मुफ्त चीज़ों की गणना	"अगर मैं होता..." कल्पना खेल
मास-जनवरी		चित्र आधारित प्रश्न	चित्र वार्ता			
Class : IV						
Subject : English						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Poem: Wake Up!(2 periods)	Recite poem with proper rhythm and intonation; Recognize importance of	Oral recitation.worksheet on daily routine.	Morning routine chart preparation.peer	NCERT textbook,	EVS: Healthy habits; Maths: Telling time.	Drawing a morning scene.

Chapter 1: Neha's Alarm Clock(3 periods)	Read with correct pronunciation and fluency; Understand importance of punctuality; Develop sequencing skills.	Oral questions; Short paragraph writing on "If I had no alarm clock"; Story sequencing activity.	Role play (Neha and alarm clock); Pair reading; Class discussion on daily routines.	Textbook	Maths: Reading clock time; EVS: Daily routine habits.	Making/drawing alarm clocks; Enacting morning routine.
Poem: Noses (2 Periods)	Appreciate rhyme and rhythm; Identify facial features and use adjectives; Develop confidence in poem recitation.	Poem recitation; Oral questions; Worksheet on adjectives.	Pair recitation; Vocabulary web creation.	Poem text, mirror, flashcards.	Science: Body parts	Drawing different nose shapes.
Chapter 2: The Little Fir Tree (3 Periods)	Read with fluency and expression; Understand moral of kindness and contentment; Develop story retelling skills.	Oral comprehension questions; Retelling story in own words; Worksheet: fill in the blanks / true-false.	Group storytelling; Role play; Moral discussion.	Textbook	EVS: Plants and trees.	Drawing and decorating a fir tree; Craft: making paper trees.
Poem: Run! (2 Periods)	Recite poem with actions; Enjoy rhythm and movement; Recognize importance of exercise.	Poem recitation with actions; Oral questions.	Group recitation with actions.	poem text.	Physical Education:	Drawing a playground scene.
Chapter 3: Nasruddin's Aim (3 Periods)	Read with fluency; Understand humor in stories; Develop inferencing skills.	MCQs/True-false; Oral questions; Retelling.	Storytelling with questioning; Target-aiming game; Class discussion	Textbook,	Maths: Aiming and target	Drawing archery scene; Simple aiming game.
Poem: Why? (2 Periods)	Enjoy rhyme scheme; Develop curiosity through questioning; Use interrogative words.	Poem recitation; Worksheet on WH-questions.	Brainstorming questions; Pair discussion; Poem enactment.	Poem text, chart on WH-words.	Science: Natural phenomena.	Drawing a question cloud; Question tree chart.

Chapter 4: Alice in Wonderland (4 Periods)	Read aloud with expression; Enhance imagination and creativity; Develop comprehension.	Oral questions; Summary writing; Role play.	Group reading; Role play of Alice and characters; Visualization activity.	Textbook,	EVS: Animals; Drama/Theatre.	Drawing Wonderland characters.
Poem: Don't be Afraid of the Dark (2 Periods)	Overcome fear of darkness; Recite poem with correct rhythm; Build confidence.	Poem recitation; Oral questions.	Poem dramatization; Storytelling about fears.	Poem text	EVS: Night & Day.	Shadow play; Drawing night scene.
Chapter 5: Helen Keller (4 Periods)	Understand biography; Learn about overcoming challenges; Develop empathy.	Oral/written questions	Story reading; Role play	textbook	EVS: Famous personalities; History.	Enactment of Helen Keller's life.
Poem: Hiawatha (2 Periods)	Appreciate poem about Native American culture; Enrich vocabulary; Enhance imagination.	Poem recitation; Word meanings; Oral Q&A.	Storytelling; Word web; Recitation with expression.	Poem text,	Social Studies: Cultures.	Drawing forest and tribes; Role play.
Chapter 6: The Scholar's Mother Tongue (3 Periods)	Read fluently; Understand importance of mother tongue; Develop listening & comprehension.	Oral questions; Worksheet; Retelling story.	Story enactment; Pair reading; Discussion on languages.	Textbook, flashcards.	Social Studies: Languages of India.	Chart on languages
Poem: A Watering Rhyme (2 Periods)	Recite with rhythm; Understand need of watering plants; Learn vocabulary related to nature.	Recitation; Worksheet; Oral questions.	Plant watering activity; Group recitation.	Poem text, real plants.	EVS: Plants, gardening.	Drawing plants; Watering plants activity.
Chapter 7: The Giving Tree (4 Periods)	Develop reading skills; Understand values of sharing, sacrifice, kindness; Retell story.	Comprehension questions; Retelling; Moral discussion.	Story reading; Role play; Class debate on "Trees are our friends."	Textbook, story cards.	EVS: Importance of trees.	Tree drawing; Planting saplings.
Poem: Books (2 Periods)	Recite with rhythm; Develop interest in reading; Value books as knowledge source.	Poem recitation; Worksheet.	Library visit; Pair reading; Discussion.	Poem text, library books.	Library Science; EVS: Knowledge sources.	Drawing favourite book cover; Bookmark making.

Chapter 8: Going to Buy a Book (3 Periods)	Read fluently; Enhance vocabulary on shopping & books; Develop conversation skills.	Oral questions; Dialogue writing.	Role play (shopkeeper-customer); Group reading; Dialogue practice.	Textbook, picture cards.	Maths: Money; EVS: Markets.	Drawing a bookshop; Enacting shopping scene.
Poem: The Naughty Boy (2 Periods)	Recite with correct rhythm; Appreciate humor in poetry; Compare places and cultures.	Poem recitation; Q&A; Worksheet.	Group recitation; Class discussion.	Poem text, charts.	Geography: Countries, differences.	Map drawing; Poem dramatization.
Chapter 9: Pinocchio (4 Periods)	Read story fluently; Understand moral of honesty; Develop imagination and creativity.	Oral/written questions; Story sequencing.	Storytelling; Role play; Group discussion.	textbook	EVS: Values education	Drama enactment.
Class : IV						
Subject : Maths						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter 1: Building with Bricks	Students will be able to -	* Observation	* Reflective inquiry based approach	* Audio visual	* Social Science - History of architecture and brick structures	* Design a beautiful pattern on a sheet using brick shapes, focusing on symmetry
	* Understand 3D shapes – cuboid.	* Picture based assessment	* Explanatory method	* Real objects	* EVS - Building materials and it's usage	
No. of Periods:- 08	* Estimate and calculate cost related to bricks	* Oral questioning	* Interaction on symmetry			
Month:- April	* Differentiate between 2D and 3D shapes					

	* Apply basic measurement (length, width)					
	* Identify and describe brick patterns and symmetry.					
Chapter 2: Long and Short	Students will be able to -	* Quiz	* Collaborative approach	* Measurement units chart	* Language – Describing objects	* Measure and compare different objects and write whether it is long or short
	* Estimate and measure length using appropriate units (cm, m, km).	* Written assessment	* Story-based problems	* Real life objects	* Geography - Understand distances	
No. of Periods:- 06	* Understand and apply unit conversions (e.g., cm to m, m to km).				* Art - Draw long and short designs	
Month:- June	* Compare objects based on length.					
	* Solve real-life problems involving length and distance.					
	* Measure length accurately using a ruler					
Chapter 3: A Trip to Bhopal	Students will be able to -	* Story-based assessment	* Explanatory method	* Green board for tabulation	* EVS - Means of transport	* Guess and estimate distance from your home to school
	* Solve problems on distance, time, and money	* Observation	* Map-based problem	* Story based on trip	* Geography - Mapping routes	
No. of Periods:- 08	* Develop estimation skills		* Trip-related problems			
Month:- July	* Develop logical reasoning through travel-based word problems.					
	* Understand basic operations in context					

Chapter 4: Tick- Tick- Tick	Students will be able to -	* Time conversion quiz	* Collaborative approach	* Clock	* Science - Observe sunrise and sunset	* Draw clock and decorate it
	* Read and write time using clocks	* Oral Q&A using clock	* Time Estimation Problems	* Story based on time	* Social - Read and understand time zones	
No. of Periods:- 06	* Understand units: seconds, minutes, hours				* Moral Science - Importance of punctuality, regularity and time management	
Month:- July	* Calculate duration					
	* Solve real-life problems using time					
Chapter 5: The Way The World Looks	Students will be able to -	* Observation during hands-on tasks	* Experiential Approach	* 3D models (boxes, toys)	* Language - Describing shapes using adjectives	* Directional Relay race to understand the perspective of change in direction
	* Identify and describe top, front, and side views of objects	* Drawing exercises	* Explanatory method	* Visual of objects from different views	* Art - Observe models from different sides	
No. of Periods:- 04	* Develop spatial understanding by visualizing how an object looks from different directions	* Oral Reasoning				
Month:- August	* Relate visual views to real-life examples					
Chapter 6: The Junk Seller	Students will be able to -	* Class Quiz	* Storytelling Approach	* Currency	* EVS - Community helpers	* Design colourful posters on recycling
	* Understand the concept of buying and selling.	* Observation Checklist	* Collaborative Learning	* Real-life price tags	* Language - Story comprehension & expression	
No. of Periods:- 07	* Use operations on money	* Notebook			* Moral Values - Respect for labor, dignity of work	
Month:- August	*Calculate profit/loss to solve real-life problems					

	* Data Handling and Interpretation					
Chapter 7: Jugs and Mugs	Students will be able to -	* Group Activity Assessment	* Activity-Based Learning	* Videos	* Science - Properties of liquids	* Draw and write different ways to save water
	* Understand units of volume (ml, l)	* Picture-Based Assessment	* Problem solving method	* Real life objects	* EVS - Importance and conservation of water	
No. of Periods:- 05	* Conversion					
Month:- September	* Compare, estimate & measure liquid quantities					
	* Solve real-life problems					
Chapter 8: Carts and Wheels	Students will be able to -	* Written assessment	* Constructivist Approach	* Tangible Materials	* EVS - Wheels in transport (vehicles, carts)	* Create colourful circular rangoli or mandala patterns using compass, colours etc.
	* Identifies circle and its parts – centre, radius, diameter	* Peer assessment	* Explanatory method	* YouTube videos	* English - Writing shape poems or riddles about circles	
No. of Periods:- 08	* Explores circular patterns in surroundings			* Charts		
Month:- October	* Develops fine motor skills					
	* Demonstrates understanding of spatial concepts					
	* Estimates and measures the circumference					
Chapter 9: Halves and Quarters	Students will be able to -	* Peer quiz	* Inquiry-Based Learning	* Real objects	* Language - Story writing about sharing and vocabulary	* Students will play Kho-Kho and the total players will be divided into halves/quarters for team rotation or turns
	* Understand and identify halves and quarters in different shapes and objects.	* Observation during group activity	* Collaborative Learning	* Videos	* Home Science - Demonstrate measuring and dividing ingredients	

No. of Periods:- 06	* Represent fractions using pictures, real objects, and numbers.	* Rubric-based assessment on real-life fraction identification	* Based on story			
Month:- October	* Compare and differentiate between $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, and 1.	* Self-Assessment				
	* Perform simple addition of fractions (e.g., $\frac{1}{2} + \frac{1}{2} = 1$).					
	* Apply fraction knowledge in real-life contexts (food, sharing, measurements).					
Chapter 10: Play With Patterns	Students will be able to -	* Project based	* Concrete to Abstract	* Pattern Blocks	* EVS - Animal stripes/spots, leaf patterns, food chain repetition	* Students form groups and create clapping sequences in repeated patterns
	* Identifies and extends patterns using shapes, numbers, and letters	* Picture-Based Assessments	* Experiential Learning	* Pictures/Videos	* Language - Pattern poems, rhyming patterns	
No. of Periods:- 05	* Demonstrates Creativity Through Pattern Design		* Kinesthetic Learning	* Real objects- Floor tiles, border designs	* Music - Rhythm patterns in beats and tempo	
Month:- November	* Understands symmetry and repetitive sequences					
	* Recognizes patterns in the environment and day-to-day life					
Chapter 11: Tables and Shares	Students will be able to -	* Oral Quiz Rounds	* Storytelling Approach	* Multiplication tables chart	* EVS - Sharing resources like water/food in community	* Students write tables in chart sheet beautifully and decorate it
	* Understand and apply multiplication as repeated addition.	* Think-Pair-Share	* Activity-Based Learning	* Table-matching puzzles	* Home Science - Share ingredients in cooking	

No. of Periods:- 08	* Solve word problems involving grouping and sharing.		* Concept Mapping	* Videos related to grouping and sharing	* Economics - Simple division of money in buying/selling	
Month:- November	* Use division to share items equally and relate to real-life situations.		* Error analysis method			
	* Recognize the relation between multiplication and division.					
	* Use logical reasoning in share-based story problems.					
Chapter 12: How Heavy? How Light?	Students will be able to -	* Peer Assessment	* Inquiry based Learning	* Weighing machine	* Social Studies - How weighing was done in olden times using stone weights and dharmakanta.	* Students estimate the weight of different objects
	* Estimates and verifies weights of objects	* Picture-Based Assessment	* Play-way method	Real grocery packets	* EVS - Discuss balanced diet by weighing food portions	
No. of Periods:- 08	* Uses appropriate units and tools for measuring	* Observation during hands-on tasks	* Collaborative Learning	Charts & Visual Aids	* Home Science - Explore weights of ingredients in simple recipes	
Month:- December	* Differentiates between heavier/lighter objects	* Oral Quiz				
	* Compares weights using standard/non-standard units					
	* Conversion					
Chapter 13: Fields and Fences	Students will be able to -	* Peer assessment through group tasks	* Story-based contextual learning	* Measuring tape	* Language - Story writing about a farmer needing fencing	* Design a garden layout on chart paper showing flower beds, fountains, and pathways

	* Compare areas of different surfaces visually	* Concept map	* Concrete-pictorial-abstract approach	* Videos	* History - Explore how ancient civilizations measured and protected land	
No. of Periods:- 08	* Estimate and measure the perimeter of regular and irregular shapes	* Picture Assessment	* Inquiry-based	* Charts showing perimeter's formula	* Moral Values - The importance of setting boundaries in life	
Month:- January	* Relate area and perimeter to real-life contexts	* Error Analysis				
	* To use correct units for measurement					
Chapter 14: Smart Charts	Students will be able to -	* Group chart-making and presentation	* Experiential Learning	* Tangible Materials	* Social Studies - Population data of states or weather pattern comparison	* Collect data of favourite fruits or favourite game in class and represent it using bar graph
	* Collects, organizes, and represents data using pictographs, tally marks, bar graphs, and tables	* Peer assessment	* Constructivist learning	* Problem solving questions	* Language - Data based learning	
No. of Periods:- 07	* Interprets and compares data from simple charts	* Oral quiz on pictograph interpretation	* Collaborative Learning			
Month:- January	* Draws conclusions from the data presented visually		* Storytelling Approach			
	* Applies data handling in real-life situations					
Class : IV						
Subject : GK						

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
APRIL Unit 1: About Myself – Internal Organs – Body Facts – Body Systems No. of Periods: 10	Students will be able to identify organs & systems- Understand body functions	Worksheet Oral quiz	Labeling diagrams- Quiz on body facts- " Guess the organ" game	Charts, Flashcards, Model	Science: Human body	Diagram drawing of organ systems
Unit 2: Plants – Sweet Fruits – Plants with Difference – Medicinal Plants – Amazing Plants – Endangered Plants No. of Periods: 10	Students will be able to recognize fruits, plants and understand plant uses & conservation	Project rubric Oral quiz	Leaf/ fruit collection- sorting game (edible/ medicinal)- Plant fact file	Real samples, Pictures, Charts	Science: Botany EVS: Conservation	Leaf painting Poster on endangered plants
JUNE Unit 3: Animals & Birds – Reptors – Diversity of Animals – Knowing Animals – Creepy Crawlers No. of Periods: 6	Students will be able to differentiate animals, know sanctuaries and value conservation	Crossword check Quiz	Animal sound game- crossword puzzle	Pictures, Flashcards, Map of India	Science: Animals	Mask making (animals)
JULY Animal Trekking – Wildlife Sanctuaries – Animal Quiz – Bird Crossword No. of Periods: 6	Students will be able to differentiate animals, know sanctuaries and value conservation	Crossword check Quiz	Map activity on sanctuaries	Map of India	Science: Animals Geography: Sanctuaries	Bird drawing
AUGUST Unit 4: Life Skill & Values – Our Environment – Steps for Society – Be a Good Kid. No. of Periods:8	Students will be able to understand responsibility and practice good habits	Poster rubric Peer assessment	Role play- Slogan writing- Group pledge on " Save Earth"	Posters, Flashcards	EVS: Environment Moral Science: Values	Poster campaign Role play
SEPTEMBER Unit 5: Language & Literature – Important Days – Books & Authors – Historical	Students will be able to identify important days, connect authors/	Calendar quiz Vocabulary	Calendar activity- Book cover making- Word games (	Calendar, Flashcards, Books	English: Vocabulary History: Leaders	Book cover poster Palindrome writing

Personalities – Collective Nouns – Palindromes. No. of Periods: 10	books and improve vocabulary	worksheet SA1 Exam	palindromes)			
OCTOBER Unit 6: Our India – My Beautiful Country – States & Capitals – Sobriquets – Brain Test–1 – Delhi: A Union Territory – Languages in India. No. of Periods: 12	Students will be able to know states & capitals, identify sobriquets and appreciate unity in diversity	Map test Quiz rubric	Map pointing Quiz on states- Sobriquet match game	Political map, Flashcards	Geography: States Civics: Unity	Map coloring Poster on " My India"
NOVEMBER Unit 7: Around the World – World Sites – Famous Personalities – Thrilling Stars – Largest in World – National Flowers – World Geography – Monuments of the World – Quiz. No. of Periods: 12	Students will be able to name countries, leaders, identify landmarks and develop global awareness	Collage rubric Quiz	Globe activity- Picture cards of monuments- World quiz	Globe, Atlas, PPT	Geography: World map History: Heritage	Collage of monuments Drawing a wonder
DECEMBER Unit 8: Science & Technology – Computer – Old Discoveries – Name the Doctor – Life Giving Liquid: Water – Earth: A Unique Planet. No. of Periods:10	Students will be able to know inventors & discoveries, explain water importance and identify specialists	Model rubric Oral quiz	Quiz on inventions- Model of water cycle- Doctor-specialist role play	Charts, Models, Flashcards	Science: Physics, Astronomy, Water	Model making Role play
JANUARY Unit 9: Sports & Entertainment – Sports Personalities – Sing & Dance – Sports Stadiums – Commonwealth Games – Brain Test–2 – Trophies & Cups. No. of Periods: 8	Students will be able to identify players & trophies, learn about Olympics & CWG	Quiz rubric Puzzle check	Sports quiz- Stadium chart activity	Pictures, Sports kits	Sports: Games	Poster on favorite player

FEBRUARY Unit 10:
Mixed Bag – How Many?
– Logical Reasoning-
Kaun banega Crorepati.
No. of Periods: 4

Students will be able to develop
logical reasoning

Quiz rubric Puzzle
check **SA 2** Exam

Logical reasoning
puzzles

Quiz cards

Maths: Reasoning

Puzzle solving

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