

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL
Annual Curriculum and Pedagogical Plan (2025-2026)

Class : III

Subject : Maths

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter 1: What's in a Name? No. of Periods:- 08 Month:- April	Students will be able to - * Recognizes and writes numbers * Reads number names correctly * Arranges numbers in ascending/descending order * Identifies place value * Forms the largest and smallest numbers * Identifies missing numbers in number patterns.	* Interactive quizzes * Peer assessment * Notebook	* Story-based introduction to numbers * Inquiry-based learning through questions and examples * Experiential learning * Play way method	* Place value chart * Real life objects * Textbook	English - Reading and writing number names * EVS - Numbers in our surroundings * Social Studies - Numbers are used in house numbers, PIN codes, and currency notes	* Write number names of 3 and 4 digit no. in your notebook
Chapter 3: Double Century No. of Periods:- 08	Students will be able to - * Adds and subtracts 3-digit numbers with/without regrouping * Verifies answers using the estimation method	* Oral drills and written tests * Peer assessment * Concept map showing the relationship between addition and subtraction	* Number Line Method for visualization * Story-based Learning * Constructivist Approach	* Visual aids * Real objects * Problem solving questions	* EVS - Counting animals, trees, items during a nature walk	* Draw ones, tens and hundreds using bundles and sticks

Month:- June	* Understands the inverse relationship between addition and subtraction * Solves real-life word problems involving addition and subtraction		* Collaborative Learning			
Chapter 2: Toy Joy No. of Periods:- 06 Month:- July	Students will be able to - * Develop spatial understanding through toy * Recognize symmetry and patterns in toys * Identify and count different 3D shapes in toys and surroundings * Understand the basic properties of 3D shapes * Differentiate between 2D and 3D shapes * Enhance observation skills through shape-based analysis	* Identification of 3D shape * Concept Mapping * Oral quiz using real toys	* Constructivist Approach * Visual Learning * Play-way Method * Inquiry-Based Learning	* Charts and visual aids * Classroom tools	* English - Make a story about your favorite toy using shape words * EVS - Toys made from waste or eco-friendly materials	* Make shapes using paper, cardboard or matchsticks
Chapter 4: Vacation with My Nani Maa No. of Periods:- 08 Month:- July	Students will be able to - * Estimate and calculate distances, time, and money * Add and subtract 2 & 3digit numbers mentally and in written form * Develop the habit of observation and approximation * Frame and solve real-life world problems related to travel	* Peer assessment * Oral Quiz * Observation during hands on task	* Storytelling * Inquiry-Based Learning * Play-way Method * Collaborative Learning	* Number line * Charts * Visual aids	* English - Roleplay * Geography - Map * History - Historical timeline	* To estimate scores of different games played in the class

Chapter 6: House of Hundreds- I No. of Periods:- 06 Month:- August	Students will be able to - * Understands place value of hundreds, tens, and ones * Explains reasoning using mathematical vocabulary * Uses number sense to estimate quantities * Applies the concept of expanded form to understand numerical structure	* Rubrics for evaluating * Checklist for observing student engagement * Peer Assessment	* Activity-Based Learning * Inquiry-Based Learning * Constructivist Approach	* Chart paper * Audio Visual aids * Problem solving questions * Number lines	* Social Studies - Degrees of latitude & longitude * Science - Temperature	* To play Snakes and Ladders modified with numbers and answer the questions asked whenever the person steps on the snake.
Chapter 12: Give and Take No. of Periods:- 08 Month:- August	Students will be able to - * Uses place value understanding to regroup numbers while adding/subtracting * Applies mathematical operations in daily situations * Connects addition and subtraction facts * Identify and corrects errors * Develop mental math skills	* Concept mapping * Peer Assessment * Oral Questioning during game play	* Reflective Learning * Activity-Based Learning * Visual learning	* Real life objects * Based on story * Textbook	* EVS - Buying & selling fruits * Economics - Needs vs. wants through shopping activity * English - Short stories involving addition & subtraction	* To add and subtract scores in cricket

Chapter 5: Fun with Shapes No. of Periods:- 04 Month:- September	Students will be able to - * Identify and name basic 2D and 3D shapes * Recognise properties of shapes * Compare shapes based on symmetry, size, and type * Identify shapes in their surroundings and real-life objects * Create patterns and designs using shapes * Develop spatial understanding	* Oral Quizzes * Peer assessment * Picture-based Assessments	* Sorting & Classifying method * Story based learning * Concept mapping	* Flashcards * Real life objects * Audio visual aids	* EVS - Shapes in nature * Language - writing short descriptions of shapes * Social Science - Studying shapes of monuments	* Making rangoli using symmetry and shapes * Using geometric blocks to create patterns * To play hopscotch with shapes * Group dances forming circle, line, star * Shape based lanterns, hanging
Chapter 7: Raksha Bandhan No. of Periods:- 08 Month:- October	Students will be able to - * Identify and use ordinal numbers * Estimates time gaps * Apply sequencing * Compare and arrange dates in chronological order * Relates real-life events to mathematical terms	* Observation * Pictograph-Based Quiz * Peer assessment	* Story sequencing method * Role play method * Think-pair-share approach	* Visual aid * Story based on order	* English - Write 5 lines about Raksha Bandhan * Moral Values - Values like sharing, bonding * EVS - Learn about family, siblings, and traditional practices	* Draw rakhi using symmetry and pattern
Chapter 10: Fun at Class Party	Students will be able to -	* Peer assessment	* Story-based Learning	* Charts	* EVS - Discussing healthy food choices	* Design and decorate party invitation cards using colours, glitter, and patterns

No. of Periods:- 05 Month:- October	* Understand basic data handling concepts * Interprets tables, charts, and pictographs * Enhance logical thinking by making simple inferences from data * Develop skills to compare quantities and identify more/less * Improve communication and teamwork * Apply counting and grouping skills in real-life	* Oral questioning * Observation	* Peer Teaching * Experiential Learning * Visual Learning	* Real-Life Props * Audio visual aid	Moral Science - Learning sharing, planning, and English - to improve communication	
Chapter 8: Fair Share No. of Periods:- 06 Month:- November	Students will be able to - * Understand the concept of equal sharing and grouping * Perform simple division with and without remainders * Apply division in real-life situations * Develop logical thinking, reasoning, and problem-solving skills	* Self assessment * Oral Drills & Quick Questions * Project work	* Story based learning * Peer Learning * Connecting to real life	* Real Objects * Audio visual aid * Story based	EVS - Sharing resources fairly in nature & community English - Story writing on sharing Moral Values - Fair sharing as a value of equality and justice	* Students bring small objects/food items and share among their friends equally
Chapter 9: House of Hundreds- II	Students will be able to - * Understand and use place value up to 3-digit numbers (hundreds, tens, ones).	* Observation * Peer assessment	* Play way method * Collaborative learning	* Audio Visual aid * Classroom objects	EVS - Counting trees, animals, or objects in groups of 100, 10, 1 English - Writing numbers in words	* Make a crown with three sections for hundreds, tens, and ones

No. of Periods:- 07 Month:- December	* Recognize the expansion of numbers * Compare and order 3-digit numbers. * Perform addition and subtraction of 2 and 3-digit numbers with regrouping. * Develop problem-solving skills in real-life contexts involving hundreds.	* Based on performance	* Real-life connection * Constructivist Approach	* Place value chart		
Chapter 11: Filling and Lifting No. of Periods:- 08 Month:- December	Students will be able to - * Understand the concept of capacity * Compare and measure liquid capacity using standard & non-standard units * Develop estimation skills * Apply knowledge of capacity in daily life situations	* Peer assessment * Game based assessment	* Experiential Learning * Activity based * Collaborative Learning * Contextual Learning	* Real containers * Audio visual aids * Charts	* EVS -Water conservation - Using the right quantity of water * English -Vocabulary * Science - States of matter	* Students cover bottles in stripes of different colors representing different volumes (full, half, empty)
Chapter 13: Times Goes On No. of Periods:- 05 Month:- November	Students will be able to - * Read and write time using clocks * Relate days, weeks, months, and years * Distinguish between a.m. and p.m. * Convert time	* Calendar-based MCQs * Notebook Work * Calendar Reading Task	* Integrated Thematic Learning * Behavioural Approach * Activity based learning	* Wall clock * Calendar * Textbook * Story based on time	* EVS - Seasons, months, and festivals * Moral Values - Punctuality and time management * Social Studies - Simple timelines of school or local history events	* Time based Musical chair Game

	* Solve simple word problems based on time intervals					
Chapter 14: The Surajkund Fair No. of Periods:- 08 Month:- January	Students will be able to - * To understand the use of tables, charts, and pictographs to represent data * To practice counting, comparing, and interpreting data * To develop skills of reasoning, estimation, and problem-solving * To relate data handling to real-life contexts	* Think–Pair–Share * Observation * Peer assessment * Oral presentation	* Experiential Learning * Collaborative Learning	* Real-life data from class * Charts & Posters * Audio Visual aid	* EVS - Community gathering, festivals, fairs * Social Science - Comparing fairs in different parts of India * Science - Data collection on weather * Mathematics - Emphasize teamwork, cooperation, and respect for cultural	* To design a small rangoli pattern inspired by motifs seen at Surajkund Fair

Class : III

Subject : English

Topics	Learning Outcomes	Assessment Tools	Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter-1 Colours (poem)	Students will be able to- *Understand the central theme of the poem; sharing and cooperation through the metaphor of crayons. *Recall and identify the different crayon colours mentioned: red,	*Notebook *Reading *Peer assessment	Approach:- *Introduction *Listening and recitation *Vocabulary building	*Rubrics *Art materials *Audio-visual aids	*Language skills *Listening and observation skills *Creative skills *Fine motor skills	Drawing and colouring activity Paper collage Colour relay game Jump on the colour

Sub-topics: No. of Periods: 4 Month: April	yellow, blue, green, purple, and black. *Learn and use vocabulary related to colours and *Recognise and practise action words.		*Creative expression Activity:- Colour hunt game Draw and colour *Colour poem		*Cognitive skills Subjects:- *English *EVS *Art and craft	Pass the colour ball
Chapter-2 Badal and Moti Sub-topics: No. of periods: 5	Students will be able to- *Listen carefully to the story and respond to oral questions. *Narrate the story in their own words using simple english. *Speak sentences clearly with correct pronunciation. *Read the story with correct *Understand the main idea of the story. *Answer oral/written questions based on the *Learn new words from the story and use them in sentences.	*Notebook *Dictation *Oral assessment *Reading assessment *Peer assessment	Approach:- *Introduction *storytelling *Reading together Activity:- *Drawing and writing *Story sequencing game	*Rubrics *Audio-visual aids art and craft materials *Props for role play	*Language skills *Comprehension skills vocabulary development creative and critical thinking social and emotional skills *Fine motor skills Subject:-	Draw and colour moti or your pet Make animal masks Create a story scene Animal walk race Run to the word Role play as an action game

Month: April	*Undersatnd the meaning of key action words.		*Talk time		*English *EVS *Art and craft	
Chapter-3 Best Friends Sub-topics: No. of periods:- 6 Month: June	Students will be able to- *Listens to the story with interest and understanding. *Recites the story with correct pronunciation, rhythm, and expressions. *Participate in class discussions and expresses thoughts about friendship *Reads the story fluently and with comprehension *Learns and uses new words related to friendship fellings. *Recognises and uses rhyming and opposite words.	*Oral assessment *Reading assessment *Peer assessment	Approach:- *Introduction *Story reading *Vocabulary building *Activity-based learning *Value discussion Activity:- *Drawing & writing *Speaking activity *Being a good friend	*Audio-visual aids *Art & craft materials *Props for role play	*Language skills vocabulary and phonics *Comprehension skills *Creative thinking *Fine motor skills Subject:- *English *Art & craft *EVS *Physical education	Draw me and my best friend Friendship band making Friendship tree Friendship relay race Pass the ball
Chapter-4	Students will be able to-	*Oral assessment	Approach:-		*Listening & speaking	Garden scene drawing

Out in the garden Sub-topics: No. of periods: 5 Month: July	*Listens to and enjoys simple poems and rhymes. *Recites the poem with correct rhythm and intonation. *Understands and explains the meaning of new words from the poem. *Identifies rhyming words and patterns in the poem. *Read aloud with correct pronunciation and fluency. *Answers simple questions based on the poem. *Recognizes and uses naming words related to	*Reading assessment *Peer assessment	*Introduction *Listening and recitation *Understanding the poem *Integration & expression Activity:- *Garden scene drawing	*Rubrics *Audio-visual aids *Flashcards *Drawing material	*Reading *Comprehension *Vocabulary Subjects:- *English *EVS *Art & craft *Physical education	Paper butterfly craft Leaf printing Nature collage Garden movement game Hopscotch with flower shapes
Chapter-5 Talking Toys Sub-topics:	Students will be able to- *Listens to and enjoys the story with attention. *Reads the story aloud with proper pronunciation and expression. *Identifies and understands the characters, setting, and sequence	*Oral assessment *Reading assessment *Peer assessment	Approach:- *Introduction *Listening and reading *Comprehension and discussion	*Rubrics *Audio-video aids *Flashcards	*Language skills *Writing skills *Speaking skills ocial & emotional ski	Draw your favourite toy Make a toy using waste materials Puppet making Toy collage

No. of periods: 5 Month: July	of events in the story. *Recognizes naming words, action words, and describing words used in the story. *Learn and uses new words related to toys and play.		*Vocabulary and grammar Activity:- *Toy talk role play *Speech bubble writing *Draw and describe *Toy sorting game	*Drawing material 	Subject- *English *EVS *Art & craft *Physical education	Toy walk game
Chapter-6 Paper boats Sub-topics: No. of period: 4	Students will be able to- *Reads the story aloud with correct pronunciation. *Listens to and enjoys the story with interest and attention. *Understand the sequence of events and the main message of the story. *Identifies and uses new vocabulary. *Recognizes naming words, describing words, and action words from the story.	*Oral assessment *Reading assessment *Peer assessment *Self assessment	Approach:- *Introduction *Reading the story *Comprehension and discussion *Vocabulary and language *Speaking and creative expression Activity:-	*Rubrics *Teaching aids & visuals *Audio-visual aids *Craft supplies	*Reading skills *Speaking skills *Listening & comprehension *Writing skills Subject- *English *EVS	Paper boat making Rainy day scene drawing Paper boat race Rainy day action song Boat balance game

Month: August			*Paper boat making activity *Story retelling *Vocabulary matching game		*Maths *Moral science	
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Chapter-7 The big laddoo	Students will be able to- *Listens attentively to the story and understand the main idea. *Answer oral comprehension questions related to the story. *Reads the story with correct pronunciation, pause, and intonation. *Identifies characters, setting, and events in the story. *Learns new words such as laddoo, big, share, hungry, friends. *Uses these words in sentences or activities.	*Oral assessment *Reading assessment *Written assessment *Creative task assessment *Peer assessment	TERM-II Approach:- *Introduction *Storytelling *Interactive reading assession & comprehension Activity:- *Make your own laddoo *Share the laddoo *Story retelling	*Rubrics *Audio-visual aids *Teaching learning material *Craft materials	*Listening skills *Reading skills *Speaking skills *Writing skills Subject- *EVS *Maths *Art & craft *Moral science	Clay modelling Collage making Pass the laddoo Sweet relay
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Chapter-8 Thank God	Students will be able to- *Listen and understand a short story with a moral or message.	*Oral assessment *Peer assessment	Approach:- *Introduction	*Rubrics	*Listening skills *Speaking skills	Thank you card making Drawing & colouring
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Sub-topics: No. of period: 5 Month: October	*Read aloud the text with proper pronunciation and fluency. *Identify new vocabulary and use them in simple sentences. *Answer comprehension questions based on the story. *Sequence events from the story in the correct order. *Demonstrate values like kindness, thankfulness and helping others.	*Role play observation *Picture sequencing *Writing task	*Reading the chapter *Discussion & value talk *Skill-building tasks *Activity-based learning Activity:- *Role play *Gratitude card craft *Writing task *Story sequencing with pictures	*Story picture cards *Audio/video clips *Chart paper	*Reading skills *Writing skills Subject- *Moral science *Art & craft *EVS *Life skills	Gratitude tree craft Kindness relay game Help a friend game
Chapter-9 Madhu's wish Sub-topics:	Students will be able to- *Understand the main theme determination, and support. *Read the text with correct pronunciation, intonation, and expression.	*Oral assessment *Peer assessment *Reading aloud *Story retelling	Approach:- *Introduction *Reading the story *Story retelling *Activity integration	*Rubrics *Art supplies *Story sequencing cards *Props for role play	*Speaking skills *Reading skills *Writing skills *Social skills	Draw your dream Wish star craft Dream collage pass the dream circle game profession poses

No. of period: 5 Month: October	*Retell the story in their own words. *Learn and use new words like wish, dream, help, become, happy in context. *Understand values like pre-severance, self-belief, and family support.		Activity:- *My wish writing activity *Role play skit *Draw your dream job *Wish star activity	*Short videos	Subject- *EVS *Art & craft *Moral science	
Chapter-10 Night Sub-topics: No. of period: 5 Month: November	Students will be able to- *Read aloud the poem with c *Understand and appreciate t peaceful night. *Identify new vocabulary related to the night. *Express feelings and imagination related to night-time through drawing or speaking. *Recite the poem to their real-life experience of night-time. *Answer simple comprehension questions based on the poem.	*Oral assessment *Peer assessment *Reading rubric	Approach:- *Introduction *Poem reading *Comprehension talk *Activity-based learning *Expression Activity:- *Night scene drawing *Poem recitation with action	*Rubrics *Art supplies *Visual aids *Audio resources	*Language skills *Cognitive skills *Creative skills *Speaking skills Subject- *EVS *Art & craft *Moral science	Visual art Collage making Relaxation exercise move like game Night walk game

			*Sound hunt			
Chapter-11 nda mama counts the stars	Students will be able to- *Read aloud the poem with correct intonation, rhythm, clarity. *Understand and appreciate the moon. *Identify and learn new vocabulary words. *Answer simple comprehension questions and infer meaning *Answer simple comprehension questions and infer meaning *Answer simple comprehension questions and infer meaning *Answer simple comprehension questions and infer meaning	*Oral assessment *Written assessment *Creative assessment *Peer assessment	Approach:- *Introduction *Reading *Comprehension Activity:- *Draw the night sky *Make your own poem *Star mobile craft	*Rubrics *Art supplies *Visual aids *Craft materials	*Speaking skills *Listening skills *Writing skills *Creative expression Subject- *EVS *Art & craft *Moral science	Collage making Clay modelling Counting stars game Action recitation
Sub-topics: No. of period: 5 Month: December						
Chapter-12 Chandrayaan	Students will be able to- *Read and comprehend an informational text about chadrayaan with clarity and interest.	*Oral assessment *Written assessment *Peer assessment	Approach:- *Introduction *Pre-reading	*Rubrics *Art supplies	*Reading skills *Writing skills *Speaking skills	Make a paper rocket Moon crater collage Mission relay

Sub-topics:	*Learn new vocabulary related	*Creative expression	*Reading	Audio/visual aids	*Listening skills	Moon walk race
No. of period:	*Gain awareness about india's space mission and achievement through chandrayaan.		*Explanation			Rocket launch pose game
5	*Answer simple questions to content.		Activity:-		Subject-	Jump to the moon
Month:			*Rocket craft		*EVS	
January	*Express thoughts and ideas about space and space travel through speaking or drawing.		*Role play we are scientists		*Math	
	*Understand the importance of scientific missions.		*Draw your own space scene		*Art & craft	

Class : III

Subject : General Knowledge

Chapter-1	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Observation skills	Draw and color a human figure and
About Myself	*Identify different parts of the human body.	*Diagram labelling test	*Child-centered and interactive	*Real life material	*Communication skill	its body parts.
Sub-topics:	*Students will understand how different organs work together to	*Group activity	*Audio-visual aid	*Audio-video aids	*Analytical thinking	Simple exercise like stretching arms,

Human Body, Brush Brush	keep us healthy.	presentation on "How			*Drawing and labeling skills	touching toes to identify body movements.
Human Body Quiz	*Students will understand the	our body works.'	Activity:-			
No. of period:-	*Students will recall and apply knowledge from previous chapter in a fun way.	*Demonstation	Draw and label diagram 5-6		Subject-	Simple yoga poses to show how organs
5	*Students will learn teamwork and fair play while quiz activities.	*Role-play activity	body parts.		*EVS	stay healthy.
Month:					*English	
April					*Art	
Chapter-2	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Observation skills	and coloring of useful plants
Plants	*Identify different useful products we get from plants.	*Picture identification	egin with a discuss	*Real-life material	*Classification skills	their products.
Sub-topics:	*Students will understand the importance of plants in our	*Drawing and labeling	*Real objects	*Audio-video aids	*Communication skill	Leaf printing with paint.
Plant products, Green Leaves, Nature's gift, Veggie corner, Insectivorous plants	*Students will recognize the importance of green leaves in preparing food.	activity	*Audio-visual aids		*Creativity skills	ake a 'vegetable basket' drawi
No. of period:-	*Students will appreciate how trees and plants are nature's	*Short answer questions				and color it.
5	*Identify different vegetables	*Group discussion	Activity:-		Subject-	
Month:	*Students will understand that some plants eat insects to	*Storytelling	collect different shapes and		*EVS	
June		sizes of leaves and paste in scrapbooks.			*English	
					*Art	

Chapter-3 Animals & Birds Sub-topics: Animals, Beasts of Burden, Animals, Under the cover, etc. No. of period:- 5 Month: July	Students will be able to- *Identify animals as wild, domestic, pet, or farm *Students will recall names of animals and birds through pictures *Students will understand the special qualities of animals. *Students will learn about their observation and memory skills.	*Oral questioning *Peer checking *Oral questioning *Picture identification *Sorting activity *Memory recall game	Approach:- Student-centered and interactive *Real objects Activity:- Picture matching game- Match animals with the load they carry. Match animal with its body covering.	*Interactive aids *Audio-video aids *Real-life material	*Observation skills *Critical thinking *Observation skills *Matching and memory skills Subject- *English *EVS *Art	Draw and color animals like cat, horse, ox, elephant doing work. Drawing homes of animals. Origami birds
Chapter-4 Life skills & Values Sub-topics:	Students will be able to- *Students understand the importance of good manners in daily life. *Students recognize common safety rules at home, school, road, and	*Oral questioning *Role play *Group discussion	Approach:- *Questioning technique *Visual aids	*Visual aids *Engaging aids *Hands-on aids	*Observation skills *Emotional skills *Interpersonal skills	Make greeting cards to show respect. Traffic signal craft with colored paper. Segregate waste items correctly in

Basic manners, Safety first, Waste! Wasre! Waste!, What to do ? No. of period:- 5 Month: August	playground. *Students identify different types of waste. *Develop habits of avoiding wastage of food, electricity, *Students learn decision-making skills for real-life	*Drawing activity *Activity-based	*Discussion method *Demonstration method Activity:- Traffic signal game- Children act as cars/people and follow red, yellow, green signals.	*Real-life situations	ial & communication Subject- *English *Moral science *EVS *Art	bins.
Chapter-5 Language & Literature Sub-topics: urs, companions, Book d Authors of the world No. of period:-	Students will be able to- *Students recognize colours *Develop vocabulary related *Identify famous books and their authors. *Develop inspiration to read *Understand the meaning of	*Oral questioning *Peer assessment *Matching activity *Picture identification	Approach:- *Discussion method *Storytelling & role play *Group work *Visual method	*Interactive aids *Real-life situations *Hands-on aids	*Observation skills *Emotional skills *Creative expression skills *Social skills *Reading skills	Drawind/painting with favourite colours. Team-building games- Passing the ball.

5	*Develop moral values and critical thinking through interpretation.		Activity:- Make a drawing showing feelings with colours (red for anger, blue for calm, etc)		Subject- *English *Art *Moral science	
Month: September						
Chapter-6 Our India Sub-topics: places worth seeing, The es, National Parks and No. of period:- 5 Month:	Students will be able to- *Recognize different folk dances of india and the states they belong to. *Identify important historical and tourist places in india. *Identify major rivers of india and the states they flow through. *Recognize some important national parks and wildlife sanctuaries in india. *Understand the role of these places in protecting animals, birds, and forests.	*Oral questioning *Peer assessment *Oral assessment *Picture identification	Approach:- *Activity-based and life-oriented *Interactive discussions *Storytelling method Activity:- Mark and label important tourist places on india's map.	*Interactive aids *Real-life situation *Hands-on aids	*Social skills *Map reading skills *Knowledge skills *Environmental skills Subject- *English *EVS	Students make drawing of folk dance costumes. Drawing animals and their homes.

October	*Develop appreciation for india's diversity in art and culture.				*Value education	
Chapter-7 Around the World Sub-topics: s, On the world tour, Y Move Around. No. of period:- 5 Month: November	Students will be able to- *Identify famous landmarks of the world.(e.g Eiffel Tower, Great Wall of china, Pyramids). *Understand the cultural and historical importance of these landmarks. *Recognize important countries *Identify some popular food *Recognize different modes of transport. *Identify some popular food items from different countries.	*Oral questioning *Written *Visual assessment *Oral questioning	Approach:- *Interactive discussions *Map-based *Story-like and relatable Activity:- Draw /color one landmark (like Eiffel Tower or Pyramids).	*Interactive aids *Visual aids	*Observation skills *Map reading skills *Communication skills *Classification skills Subject- *EVS *Art *Value education	Drawing/Painting land, water, and air transport.
Chapter-8	Students will be able to-	*Oral questioning	Approach:-	*Visual aids	*Observation skills	Draw or make a collage of indoor

Sports & Entertainment Sub-topics: ay Areas, National Games tion in Sports, Brain Teasers No. of period:- 5 Month: December	*Identify different indoor and outdoor games. *Recognize where games are played (e.g., cricket - ground, chess - board). *Understand the importance of sports in representing a country *Recognize popular sports and their key actions (e.g., throwing). *Enjoy mental exercises as a fun activity for learning.	*Listening activity *Observation test *Pair activity	*Questions *Picture *Activities and stories Activity:- Draw your favourite game and where it is played.	*Audio-video aids *Hands-on aids	*Classification skills *Communication skills *Recognition skills Subject- *EVS *Maths *Art	vs outdoor games.
Chapter-9 Science & Technology Sub-topics: ols, Inventions and Discoveries cientific Instruments, Tools The solar puzzle.	Students will be able to- *Recognize and identify common science and technology-related icons and symbols. *Understand different sources of energy (sun, wind, water, coal, etc.). *Learn about some important inventions	*Oral questioning *Matching activity *Oral activity	Approach:- *Oral *Written *Activity-based assessment Activity:-	*Visual aids *Audio-video aids *Hands-on aids	*Observation skills *Visual recognition *Critical thinking *Map reading skills Subject-	Drawing/colouring traffic signs, national & icons.

No. of period:- 5 Month: December	*Understand how plate movement causes earthquakes and mountains.		Students draw and color 2-3 commonly used symbols.		*Art & craft *English *Maths	
Chapter-10 Mixed Bag Sub-topics: ment, Quizzes, Kaun Ba Mind Power No. of period:- 5 Month: January	Students will be able to- *Understand the importance of protecting the environment. *Identify simple ways to reduce pollution, save water, and plant trees. *Develop decision-making and problem- solving skills *Practice activities that boost and logical thinking. *Improve their memory, thinking and quick response skills.	*Oral questioning *Peer assessment *Game-based assessment *Puzzle solving *Self assessment	Approach:- *Questions *Picture *Activity-based assessment Activity:- Draw and color posters on "save water/save trees/	*Visual aids *Audio-video aids *Hands-on aids	*Listening skills *Decision-making skills *Problem-solving skills *Awareness skills Subject- *EVS *Art *Moral science	Poster making on "save trees / save water / save earth.

Class : III

Subject : EVS

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
ch- 1 Family and Friends(4periods)	- Identify different family members and their roles. - Develop respect for relationships. - Learn to express love and care.	- Oral questioning. - Students present their family tree. - Teacher observation of participation	Family tree making, group discussion.	EVS textbook, family pictures	Social Science, Psychology	Family portrait collage.
ch-2 Going to the Mela(4periods)	- Recognize cultural events and community gatherings. - Develop social awareness. - Understand fun and learning from fairs.	- Worksheet with Q&A. - Picture-based questions. - Group sharing of mela experiences.	Mela scene drawing, storytelling, discussion.	EVS textbook, Mela pictures	History, Sociology, Cultural Studies	Mela scene painting
Ch-3 celebrating Festivals(4periods)	- Understand importance of festivals in social life. - Appreciate diversity of Indian culture. - Learn values of sharing and togetherness.	- Quiz on festivals. - Oral recitation of festival songs/rituals. - Peer-to-peer questioning.	Festival craft, discussion, storytelling.	EVS textbook, festival pictures.	Environmental Science	Festival-themed decoration
ch-4 Getting to Know Plants(4periods)	- Identify parts of plants. - Explain uses of plants in daily life. - Develop observation skills and care for plants.	- Worksheet (labeling, diagram). - Practical identification of leaves/flowers.	Plant observation, drawing, nature walk	textbook, plant samples.	Environmental Science	Parts of plant sketching
ch-5 Plants and Animals Live together (4periods)	interdependence in nature.	Quiz on food chain.	Ecosystem diorama making,	textbook, ecosystem pictures	Biology, Ecology, Environmental	Ecosystem-themed model.

ch-6 Living in Harmony(4periods)	• Learn values of cooperation and respect. • Understand peaceful coexistence. • Develop positive attitude towards classmates and society.	• Oral questioning. • Group activity observation. • Student reflection writing (short sentences).	Harmony-themed poster making, discussion.	EVS textbook	Philosophy, Psychology, Sociology	Harmony-themed painting.
ch-7 Water a Precious Gift(4periods)	• Explain sources of water. • Learn about water conservation methods. • Understand importance of saving water in daily life.	• Worksheet (match the sources/uses). • Role-play evaluation. • Oral questions on water use.	Water conservation poster, role-play.	EVS textbook, water resources pictures.	Geography	Water-themed poster
ch-8 Food We Eat(4periods)	• Recognize different types of food. • Learn importance of balanced diet. • Develop healthy food	• Quiz on food groups. • Observation of food chart presentation. • Short worksheet.	Food chart making, group discussion, tasting activity.	EVS textbook, food pictures.	Nutrition, Home Science	Food-themed collage.
ch-9 Staying Healthy and Happy(4periods)	• Understand need for cleanliness, exercise, and healthy habits. • Learn about hygiene practices. • Develop awareness of emotional wellbeing	• Oral questions. • Students present comic strips. • Teacher observation of daily habits sharing.	Comic making on habits, discussion, role play.	EVS textbook, health pictures.	Health Education, Physical Education	Healthy habits comic strip.
ch-10 This World of Things(4periods)	• Identify objects from different parts of the world. • Develop awareness of global connections. • Learn to value diversity of resources.	• Worksheet with labeling. • Oral quiz. • Group discussion feedback	World map activity, story discussion.	EVS textbook, world map, globe.	Geography	World map collage

ch-11 Making Things(4periods)	• Learn creativity and innovation. • Develop problem-solving skills. • Understand importance of reusing and recycling	• Project evaluation. • Peer review of projects. • Teacher checklist on creativity and effort.	DIY project making, discussion, hands-on activity.	EVS textbook, craft materials.	Art, Design, Technology	DIY craft project
ch-12 Taking Charge of Waste(4periods)	• Understand harmful effects of waste. • Learn segregation of waste. • Develop responsibility for cleanliness and	• Quiz on waste types. • Observation of segregation activity. • Worksheet with real-life examples.	Poster making, waste segregation demo, discussion.	EVS textbook, waste pictures, bins.	Environmental Science, Geography	Waste reduction poster.

Class : III

Subject : हिंदी

शीर्षक (विषय): कालखंड की संख्या कब	सिखने के परिणाम	मूल्यांकन उपकरण	शिक्षण सिखने की रणनीतियाँ एवं गतिविधियाँ	संसाधन	अंतर अनुसाशनात्मक/ बहु अनुसाशनात्मक	कला एकीकरण /खेल एकीकरण
TERM - I						
विषय - पाठ-१	सीखने का महत्व समझेंगे।	प्रश्नोत्तर	कविता का सस्वर पाठ	पाठ्यपुस्तक	पर्यावरण से जुड़ाव	चित्र बनाना
"सीखो "	मेहनत और अभ्यास का ।	शब्दार्थ	शब्दार्थ चर्चा	चार्ट व चित्र	नैतिक शिक्षा	कविता पर अभिनय
उप - विषय - कविता (व्याख्यान)	मूल्य जानेंगे आत्मविश्वास बढ़ेगा।					
समानार्थक वर्ण विच्छेद		रिक्त स्थान भरना	प्रश्नोत्तर	ब्लैकबोर्ड	चित्रकला	ताल से पाठ
	नए शब्द सीखेंगे।	सही-गलत	समूह में पाठ		भाषा कौशल	शब्द खेल
कालखंड की संख्या-7						
	कविता के भाव समझेंगे।	चित्र देखकर उत्तर देना	याद कर कविता सुनाना			
मास - अप्रैल						

विषय - पाठ-2	परिश्रम का महत्व समझेंगे	प्रश्नोत्तर	कविता का सस्वर पाठ	पाठ्यपुस्तक	पर्यावरण (कीटों का जीवन)	चींटी का चित्र बनाना
चींटी	चींटी के जीवन से प्रेरणा लेंगे	रिक्त स्थान	शब्दार्थ चर्चा	चींटी के चित्र	नैतिक शिक्षा (परिश्रम, अनुशासन)	कविता पर अभिनय
उप - विषय - कविता (व्याख्यान)	नए शब्द सीखेंगे	सही/गलत	समूह पाठ	फ्लैश कार्ड	भाषा कौशल	ताल से कविता पाठ
समानार्थक वर्ण विच्छेद						
कालखंड की संख्या -7	कविता के भाव समझेंगे	कविता दोहराना	याद कर कविता सुन	ब्लैकबोर्ड		चींटी चलाओ खेल (लाइन में चलना)
मास - अप्रैल						
विषय - पाठ-3	जानवरों के शरीर की बनावट जानेंगे	प्रश्नोत्तर	कविता का सस्वर पाठ	पाठ्यपुस्तक	गणित (गिनती)	जानवरों के चित्र बनाना
कितने पैर?	गिनती का अभ्यास करेंगे	रिक्त स्थान	जानवरों की संख्या और पैरों की चर्चा	जानवरों के चित्र	पर्यावरण (जानवरों की जानकारी)	अभिनय (जानवरों की नकल)
उप - विषय - परिचर्चा (व्याख्यान)	कविता का आनंद लेंगे	सही/गलत	शब्दार्थ खेल	फ्लैश कार्ड	भाषा कौशल	गिनती वाला खेल
समानार्थक वर्ण विच्छेद						
कालखंड की संख्या -7	नए शब्द और वाक्य सीखेंगे		समूह पाठ	ब्लैकबोर्ड		ताल से कविता पाठ
मास - जून						
विषय - पाठ-4	बया पक्षी के बारे में जानेंगे	प्रश्नोत्तर	सस्वर कविता पाठ	पाठ्यपुस्तक	पर्यावरण अध्ययन (पक्षियों की जानकारी)	बया का चित्र बनाना
बया हमारी चिड़िया रानी	कविता के माध्यम से पक्षियों से प्रेम बढ़ेगा	रिक्त स्थान	पक्षियों की चर्चा	बया के घोंसले के चित्र	विज्ञान (घोंसला बनाना)	घोंसला बनाने की गतिविधि)
उप - विषय - कविता (व्याख्यान)	नए शब्दों का ज्ञान होगा	सही/गलत	शब्दार्थ चर्चा	फ्लैश कार्ड	भाषा कौशल	कविता पर अभिनय
समानार्थक वर्ण विच्छेद						
कालखंड की संख्या -7	भाषा व भाव समझना सीखेंगे	कविता दोहराना	समूह में कविता सुना	स्क्रॉडियो क्लिप		ताल के साथ कविता पाठ
मास - जून						
विषय - पाठ-5						
(अनुभवजन्य अधिगमन)	दूसरों की मदद करने का आम का पेड़	प्रश्नोत्तर	कहानी वाचन	पाठ्यपुस्तक	नैतिक शिक्षा	पेड़ का चित्र बनाना
उप-विषय - कहानी (व्याख्यान) वचन , विलोम,	मूल्य समझेंगे कहानी के पात्रों के व्यवहार से सीखेंगे	सही/गलत	नैतिक चर्चा	पेड़ और पात्रों के चित्र	पर्यावरण अध्ययन (पेड़ों का महत्व)	कहानी पर अभिनय

संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण	नैतिक शिक्षा प्राप्त करेंगे	रिक्त स्थान	शब्दार्थ समझाना	फ्लैश कार्ड	भाषा कौशल	संवाद बोलने का अभ्यास
समानार्थी	नए शब्द व वाक्य सीखेंगे	कहानी का सार सुनाना	भूमिका निर्वाह	ब्लैकबोर्ड		कागज से पेड़ बनाना
कालखंड की संख्या - 7						
मास-जुलाई						
विषय - पाठ-6						
बीरबल की खिचड़ी (अनुभवजन्य अधिगमन)	चतुराई और न्याय की समझ विकसित होगी	प्रश्नोत्तर	कहानी वाचन व चर्चा	पाठ्यपुस्तक	नैतिक शिक्षा (न्याय, चतुराई)	अभिनय (राजा, बीरबल)
उप-विषय - कहानी (व्याख्यान) वचन , विलोम,	कहानी सुनने और समझने की क्षमता बढ़ेगी	सही/गलत	संवाद बोलना	पात्रों के चित्र	भाषा कौशल (संवाद शैली)	दृश्य चित्रण (खिचड़ी बनाना, आग जलाना)
संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण	संवाद शैली में भाषा सीखेंगे	रिक्त स्थान	भूमिकानिर्वाह (अभिनय)	फ्लैश कार्ड	सामाजिक अध्ययन (राजा-बीरबल प्रसंग)	संवाद बोलने का अभ्यास
समानार्थी	नैतिक शिक्षा प्राप्त होगी	कहानी का सार कहना	शब्दार्थ समझाना	ब्लैकबोर्ड		
कालखंड की संख्या -7						
मास-जुलाई						
विषय - पाठ-7						
मित्र को पत्र (अनुभवजन्य अधिगमन)	पत्र लेखन का प्रारूप समझेंगे	प्रश्नोत्तर	पत्र पढ़कर समझाना	पाठ्यपुस्तक	भाषा (लेखन कौशल)	पत्र पर सुंदर चित्र बनाना
उप-विषय -पत्र लेखन (व्याख्यान) वचन , विलोम	भाव अभिव्यक्ति में सुधार होगा	सही/गलत	प्रारूप लिखवाना	नमूना पत्र	नैतिक शिक्षा (मित्रता,)	पत्र-पेटी बनाना (कागज से)
संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण	मित्रता और संवाद के महत्व को समझेंगे	पत्र लेखन अभ्यास	विद्यार्थी से पत्र लिखवाना	ग्लॉब पेपर	सामाजिक अध्ययन (डा. जयप्रकाश नारायण संचार)	मित्र के लिए कार्ड बनाना
समानार्थी ,पत्र लेखन	नए शब्दों का प्रयोग सीखेंगे	रिक्त स्थान	जोड़ी में पत्र विनिमय	फ्लैश कार्ड		संवाद खेल (पत्र पढ़ना/सुनाना)
कालखंड की संख्या -7						

मास-जुलाई						
विषय - पाठ- 8						
चतुर गीदड़	चतुराई और सूझबूझ का महत्व समझेंगे	प्रश्नोत्तर	कहानी वाचन	पाठ्यपुस्तक	नैतिक शिक्षा (समझदारी, चतुराई)	पात्रों का अभिनय
उप - विषय-(कहानी)	कहानी से नैतिक शिक्षा प्राप्त करेंगे	सही/गलत	पात्रों पर चर्चा	जानवरों के चित्र	पर्यावरण (जंगली जानवर)	जानवरों के चित्र बनाना
(व्याख्यान) वचन , विलोम संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी	नए शब्द और वाक्य सीखेंगे	रिक्त स्थान	भूमिकानिर्वाह (गीदड़)	प्लैश कार्ड	भाषा कौशल (कहानी लेखन)	कहानी का नाटक तैयार करना
	कहानी सुनने और कहने का अभ्यास होगा	कहानी का सार सुनाना	शब्दार्थ समझाना	ब्लैकबोर्ड		संवाद बोलने का अभ्यास
कालखंड की संख्या-7						
मास - अगस्त						
विषय - पाठ- 9						
प्रकृति पर्व – फूलदेई	लोक पर्व और संस्कृति की जानकारी प्राप्त करेंगे	प्रश्नोत्तर	पाठ वाचन व चर्चा	पाठ्यपुस्तक	पर्यावरण (फूल-पौधे)	फूलों की रंगोली बनाना
उप-विषय-जानकारी	फूलदेई पर्व की विशेषताएँ जानेंगे	सही/गलत	पर्व की विशेषताओं पर चर्चा	फूलदेई से जुड़े चित्र वार्ता	सामाजिक अध्ययन (लोक पर्व)	पारंपरिक परिधान में अभिनय
(व्याख्यान) वचन , विलोम संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी	भावों की अभिव्यक्ति सीखेंगे	रिक्त स्थान	शब्दार्थ समझाना	लोकगीत की ऑडियो	नैतिक शिक्षा (सद्भाव, प्रकृति प्रेम)	लोकगीत गाना
	नए शब्दों और रीति-रिवाजों से परिचित होंगे	पर्व पर आधारित चित्र बनाना	अनुभव साझा करना	चार्ट पेपर		फूल सजाने की गतिविधि
कालखंड की संख्या-7						
मास - अगस्त						
TERM-II						
विषय - पाठ- 10						
रस्साकशी	सहयोग, एकता और टीम वर्क का महत्व समझेंगे	प्रश्नोत्तर	संवाद वाचन और अभिनय	पाठ्यपुस्तक	शारीरिक शिक्षा (खेल)	संवाद अभिनय

	संवाद शैली में भाषा सीखेंगे	सही/गलत	भूमिकानिर्वाह (संवाद पात्रों के चित्र बोलना)	नैतिक शिक्षा (सहयोग, अनुशासन)	रस्साकशी का रोल प्ले
उप-विषय-संवाद/नाटक (व्याख्यान) वचन , विलोम संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी	खेल भावना और नियमों की समझ विकसित होगी मौखिक अभिव्यक्ति में सुधार होगा	संवाद सुनाना	समूह चर्चा (टीम भाव संवाद चार्ट)	भाषा (संवाद शैली)	टीम पोस्टर बनाना
		रिक्त स्थान	शब्दार्थ समझाना	रस्साकशी खेल के चित्र	खेल गीत या नारा तैयार करना
कालखंड की संख्या-7					
मास - सितम्बर					
विषय - पाठ- 11					
	कल्पनाशीलता और जिज्ञासा				
एक जादुई पिटारा	बढ़ेगी	प्रश्नोत्तर	कहानी वाचन	पाठ्यपुस्तक	भाषा (कहानी लेखन/सुना जादुई पिटारे का चित्र बनाना)
	कहानी सुनने और समझने की क्षमता विकसित होगी				
उप-विषय- (कहानी) (व्याख्यान) वचन , विलोम संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी	भाषा और भाव-प्रकाशन में सुधार होगा नए शब्दों का ज्ञान प्राप्त होगा	सही/गलत	कल्पना से 'पिटारे' में चित्रों के माध्यम से कहानी समझाना	पिटारे का चित्र/ नकली पिटारा फ्लैश कार्ड	कला (चित्र बनाना, रंग भर अभिनय (पिटारा खोलना)
		रिक्त स्थान	शब्दार्थ खेल	ब्लैकबोर्ड	नैतिक शिक्षा (खुश रहना, रंगीन पिटारा बनाना (कागज से) कल्पना का प्रयोग
		कहानी का सार सुनाना			"पिटारे में क्या है?" खेल
कालखंड की संख्या-7					
मास - सितम्बर					
विषय - पाठ- 12					
अपना-अपना काम	अपने कर्तव्यों की पहचान करना सीखेंगे	प्रश्नोत्तर	कहानी वाचन	पाठ्यपुस्तक	नैतिक शिक्षा (कर्तव्य भावना चित्र बनाना (पात्र अपने-अपने काम करते हुए)
उप-विषय- (कहानी) (व्याख्यान) वचन , विलोम संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी	सभी कार्यों के सम्मान का भाव विकसित होगा भाषा कौशल व नैतिक समझ बढ़ेगी	सही/गलत	पात्रों के कार्यों पर चर्चा	पात्रों के चित्र फ्लैश कार्ड	सामाजिक अध्ययन (विभिन्न कार्य) भाषा (कहानी से शब्द प्रयोग कार्ड पर "मेरा काम – मेरी ज़िम्मेदारी" लिखना
	नए शब्द और वाक्य सीखेंगे	कहानी का निष्कर्ष बताना	शब्दार्थ अभ्यास	ब्लैकबोर्ड	समूह खेल – कार्य मिलान

कालखंड की संख्या-7						
मास - सितम्बर						
TERM-II						
विषय - पाठ- 13						
पेड़ों की अम्मा – थिमक्का	थिमक्का के जीवन से प्रेरणा लेंगे	प्रश्नोत्तर	पाठ वाचन	पाठ्यपुस्तक	पर्यावरण अध्ययन (पेड़ पौधों का महत्व)	थिमक्का और पेड़ों का चित्र बनाना
उप-विषय-जीवन परिचय (व्याख्यान) वचन , विलोम	पर्यावरण संरक्षण का महत्व समझेंगे	सही/गलत	चर्चा: थिमक्का की प्रेरणा	थिमक्का के चित्र	नैतिक शिक्षा (सेवा, समझ)	पोस्टर बनाना – “पेड़ लगाओ, जीवन बचाओ”
संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण	सेवा और समर्पण की भावना विकसित होगी	रिक्त स्थान	वृक्षारोपण की महत्ता	वृक्षारोपण से संबंधित बातचीत चार्ट	भाषा (जीवनी लेखन)	अभिनय – वृक्ष लगाते हुए
समानार्थी	जानकारी से भाषा कौशल बढ़ेगा	जीवन मूल्य आधारित प्रश्न	शब्दार्थ अभ्यास	ब्लैकबोर्ड		समूह गीत – पर्यावरण पर
कालखंड की संख्या-7						
मास - अक्टूबर						
विषय - पाठ- 14						
किसान की होशियारी	चतुराई और समझदारी का महत्व समझेंगे	प्रश्नोत्तर	कहानी वाचन	पाठ्यपुस्तक	नैतिक शिक्षा (बुद्धिमान ईमानदारी)	कहानी पर चित्र बनाना
उप-विषय- (कहानी) (व्याख्यान) वचन , विलोम	किसान के प्रति सम्मान की भावना विकसित होगी	सही/गलत	पात्रों पर चर्चा	पात्रों के चित्र	सामाजिक अध्ययन (किसानों की भूमिका)	अभिनय (न्याय सभा का दृश्य)
संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण	कहानी से नैतिक शिक्षा प्राप्त होगी	रिक्त स्थान	रोल प्ले (किसान और राजा)	फ्लैश कार्ड	भाषा (संवाद कौशल)	संवाद बोलने का अभ्यास
समानार्थी	नए शब्दों का ज्ञान बढ़ेगा	कहानी का सार बताना	शब्दार्थ समझाना	ब्लैकबोर्ड		पोस्टर: “किसान – अन्नदाता”
कालखंड की संख्या-7						
मास -नवंबर						
विषय - पाठ-15						
अपने देश भारत के प्रति गर्व की भावना विकसित होगी		प्रश्नोत्तर	कविता का सस्वर पाठ	पाठ्यपुस्तक	सामाजिक अध्ययन (भारत का परिचय)	तिरंगा बनाना
उप - विषय - कविता	भारत की विविधता और	रिक्त स्थान	भारत से जुड़े चित्रों	भारत का नक्शा	नैतिक शिक्षा (देशभक्ति)	भारत का नक्शा रंगना

(व्याख्यान)	एकता को समझेंगे		चर्चा			
समानार्थक वर्ण विच्छेद	देशप्रेम और राष्ट्रीय चेतना बढ़ेगी	सही/गलत	देशभक्ति गीत गवनातिरंगे और प्रतीकों के चित्र		भाषा (भावाभिव्यक्ति)	देशभक्ति गीत पर समूह प्रस्तुति
कालखंड की संख्या-7	नए शब्द और भावात्मक भाषा सीखेंगे	कविता सुनाना	शब्दार्थ समझाना	फ्लैश कार्ड		कविता पर अभिनय
मास - नवंबर						
विषय - पाठ- 16						
	भारत की अंतरिक्ष उपलब्धियों की जानकारी प्राप्त करेंगे	प्रश्नोत्तर	पाठ वाचन व चर्चा	पाठ्यपुस्तक	विज्ञान (अंतरिक्ष, ग्रह-उपग्रह)	चंद्रयान का चित्र या मॉडल बनाना
चंद्रयान	विज्ञान के प्रति रुचि उत्पन्न होगी	सही/गलत	चंद्रयान से जुड़ी जानकारी साझा करना	चंद्रयान और अंतरिक्ष के चित्र	सामान्य ज्ञान (ISRO, भारत की उपलब्धियाँ)	अंतरिक्ष पर चित्रकारी
उप-विषय-जानकारी	(व्याख्यान) वचन , विलोम संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी	चंद्रयान मिशन का महत्व समझेंगे	रिक्त स्थान	बच्चों से कल्पना करा जाएँ तो	भाषा (सूचना लेखन)	"मैं अंतरिक्ष यात्री हूँ" – रोल प्ले
	सूचना आधारित भाषा कौशल बढ़ेगा	चित्र देखकर उत्तर देना	शब्दार्थ अभ्यास			अंतरिक्ष से जुड़ा शब्द खेल
कालखंड की संख्या-7						
मास - दिसंबर						
विषय - पाठ- 17						
	बोलने वाली मांद की प्रेरणा	मौखिक प्रश्नोत्तर	कहानी वाचन व भावार्थ	पाठ्यपुस्तक	नैतिक शिक्षा	मूक अभिनय
उप-विषय- (कहानी)	(व्याख्यान) वचन , विलोम संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी	भावनात्मक अभिव्यक्ति में सुधार सहानुभूति और सहनशीलता का विकास	कहानी का सार बोलना	बच्चों को मूक अभिनय संकेत भाषा के चार्ट करने देना	सामाजिक विज्ञान (समावेशी समाज)	चित्र बनाना – "मेरी ताकत"
		सही/गलत	संकेत भाषा का परिचय	चित्र व प्रेरक कहानियाँ	भाषा (संवाद व लेखन)	रोल प्ले – "मैं हार नहीं मानता"
		चित्र देखकर उत्तर देना	प्रेरक बातचीत			प्रेरणादायक गीत पर समूह प्रस्तुति
कालखंड की संख्या-7						
मास -जनवरी						

विषय - पाठ-18						
हम अनेक किंतु एक	एकता में अनेकता की समझ	मौखिक प्रश्नोत्तर	पाठ वाचन व चर्चा	पाठ्यपुस्तक	सामाजिक अध्ययन (भारत की विविधता)	भारत के विभिन्न राज्यों की पोशाकों का चित्र बनाना
उप - विषय - कविता (व्याख्यान)	विकसित होगी				नैतिक शिक्षा (एकता व सहयोग)	समूह में "हम सब भारतवासी हैं" अभिनय
समानार्थक वर्ण विच्छेद	राष्ट्रीय एकता और भाईचारे की भावना बढ़ेगी	सही/गलत	भारत की विविधता	भारत का नक्शा	कला (विभिन्न संस्कृतियों का चित्रण)	समूह में "हम सब भारतवासी हैं" अभिनय
	विविधता का सम्मान करना	रिक्त स्थान	चित्र चर्चा	बच्चों से "हम सब एक ही हैं" कहानी	पहनावों के चित्र	विविध भाषाओं के शब्दों का खेल
कालखंड की संख्या-7	सीखेंगे		पर बातचीत	चार्ट		रंगोली/झंडा बनाना (एकता का प्रतीक)
	सह-अस्तित्व और सहयोग का भाव आएगा	समूह चर्चा	भाव समझाने वाले उदाहरण			
मास - जनवरी						

Class : III

Subject : Computer

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
April Ch-1 Computer- A Smart Machine. No.of Periods:6	Students will be able to understand what a computer is and its characteristics	Oral Q/A, worksheet	Class discussion, drawing comparison between human & computer	Textbook, flashcards, smart board	Science (machines)	Drawing a "smart robot"
June Ch-2 Uses of Computers. No. of Periods: 6	Students will be able to identify uses of computers in daily life	Class test, project work	Brainstorming, role play(bank,school,hospital)	Chart of uses, PPT	VS (Community helper)	Chart/ poster of " Computers Around Us"
July Ch- 3 The Operating System. No. of Periods: 7	Students will be able to learn basic functions of an operating system	Practical test	Demonstration, hands- on practice	Computer lab, projector	Maths (ordering/sequencing)	Lab demo of start menu
August Ch-4 MS Paint. No. of Periods: 8	Students will be able to draw and colour using MS Paint tools	Lab observation, saved file check	Hands- on lab activity,guided drawing	Computer lab, projector	Art (drawing)	Digital drawing competition

September Ch-5 Memory of Computer. No. of Periods: 6	Students will be able to understand types of memory- primary & secondary	Worksheet, oral quiz	Explanation with examples, video	Charts, computer hardware visuals	Science (memory, storage)	Poster on " Memory devices"
October Ch-6 About LOGO. No. of Periods:7	Students will be introduced to LOGO language	Practical test	Lab demo, step-by- step commands	Computer lab	Maths (direction, angles)	Floor activity: walking in directions
November Ch-7 Commands in LOGO. No. of Periods: 8	Students will be able to write and execute simple LOGO commands	File check, class test	Lab practice, peer teaching	Computer lab	Maths (geometry, shapes)	Shape making with LOGO
December Ch-8 Work with MS Word. No. of Periods: 8	Students will be able to learn typing, editing, saving documents	Practical test, saved file	Lab activity, pair work	Computer lab, projector	English (Typing sentence)	Creative writing in MS Word

Class : III

Subject : Moral Science

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
1. Be Independent 2. Envy is Harmful. April. No. of Periods: 6	Students will be able to learn value of self- reliance and understand dangers of jealousy.	Oral Q&A, worksheet	Storytelling & role-play, Class discussions on "Things I can do myself"	Textbook, story cards	MS (daily routine, self-care)	Drawing "Me helping myself"
3. Hardwork Pays. June. No. of Periods:4	Students will be able to understand the importance of effort & patience	Short paragraph writing	Real- life examples, Motivational video	Stories of achievers	Social Studies(famous personalities)	Chart on "Hardwork= success"
6 The Gift of Honesty						

7. Patience and Happiness. August. No. of Periods: 6	Students will be able to understand honesty and learn to stay calm & optimistic	Role play, Reflection writing	Honesty pledge, Meditation, breathing activity	Moral tales, story cards	English (stories, poems, Yoga)	Skit on honesty, Smiley chart making
8. Think Positive 9. Be a Good Child. October. No. of Periods: 6	Students will be able to stay calm & optimistic and practice good manners	Reflection writing, Observation	Story telling, Role play on classroom manners	Videos, Textbook	Health Education	Smiley chart making
10. Accepting Others 11. Story of the Jungle. November. No. of Periods: 6	Students will be able to learn respect for differences and learn lessons from nature	Worksheet, Oral test	Discussion on diversity, Story narration	Charts, Textbook	Social Studies (Unity in Diversity)	Song on friendship
12. Independence Day 13. Sibling Love. December. No. of Periods: 6	Students will be able to understand freedom & respect for nation and learn family bonding	Drawing, Paragraph writing	Independence Day celebration link, Sharing personal experiences	Flag, pictures, Story cards	EVS, History, Social Studies (family ties)	Flag colouring, patriotic song, Greeting card for siblings
14. Be Determined. January. No. of Periods: 3	Students will be able to value determination & perseverance	Paragraph writing	Inspirational stories	Story cards		

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