

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2025-2026)

Class : II						
Subject : Maths						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter:- 1	Students will be able to-	*Notebook	Approach:-		*Numerical skills	Draw in groups
A Day at the Beach	a) Count objects by making groups of 2s, 5s, 10s, etc.	*Peer assessment	*Concrete to abstract	ubrics for notebo	*Logical thinking	Paper craft
(Counting in Groups)	b) Identify and extend number patterns formed by grouping.	*Activity-based	*Skip counting	*Number cards	*Observation skills	Group race
	c) Relate repeated addition to early multiplication concepts.		*Make your own groups	*Sorting trays	*Fine motor skills	Skip counting
	d) Use grouping strategies to count everyday things			*Flashcards		Hopscotch
No. of Periods:	like pencils, buttons, shells, etc.		Activity:-		Subject:-	
5	e) Observe and group similar objects visually before		*Group & count chart		*EVS	
	counting.		*Draw in groups		*English	
Month:			*Grouping with real objects		*Art & craft	
April			*Skip counting relay			
Chapter:- 2	Students will be able to-	*Notebook	Approach:-		*Cognitive skills	3D Shape craft
Shapes around us	a) Identify 3D shapes like cube, cuboid, cone, sphere, cylinder	*Peer assessment	*Child centered and experiential	ubrics for notebo	*Visual-spatial skills	Clay modeling
(3D Shapes)	in their surroundings.	*Game based	learning	Chart & flashcard	*Fine motor skills	Shape relay game
	b) Differentiate between 2D and 3D shapes.	assessment	*Concrete -pictorial-abstract	Drawing materia	*Language skills	Rolling and sliding game

No. of Periods:	c) Match real-life objects with 3D shapes.	*Project work	*Collaborative learning	Art & craft material Shape hunt in playground		
5	d) Touch, feel, and describe shapes using words like round,		Activity:-		Subjects:-	
	flat, curved, corner, etc.		*Shape hunt game		*Maths	
Month:			*Sorting shapes activity		*EVS	
April			*Make a shape table		*English	
			*Shape box guessing game			
Chapter:-3	Students will be able to-	*Notebook	Approach:-		*Cognitive skills	Name train craft
Fun with numbers	a) Recognize and read numbers up to 100	*Oral assessment	*Child centered learning	ubrics for notebo	*Problem-solving and	Number caterpillar
(Numbers 1 to 100)	b) Write numbers correctly in sequence (1 to 100)	*Peer assessment	*concrete-pictorial-abstract	harts and visual a	logical thinking	Color by number
	c) Identify before, after, and between numbers.	*Quiz based	*Play based learning	rt and craft mater	*Fine motor skills	Number hopscotch
No. of Periods:	d) Identify and extend number pattern.	assessment	*Interactive and participative	Games and activit	*Visual discrimination	Skip counting steps
5	e) Solve simple word problems relaed to numbers.				Pass the ball-Number gam	
			Activity:-		Subjects:-	
Month:			*Number line hop		*Maths	
June			*Make your own number train		*English	
			* Number card puzzle		*EVS	
			*Place value with bundles			
Chapter:-4	Students will be able to-	*Notebook	Approach:-		*Cognitive skills	Shadow puppet making

Shadow with story	a) Identify and name 2D shapes such as circle, square, triangle,	*Quiz based	*Story-based and culture approach	*Rubrics	*Visual discrimination	Shadow show performance
(Togalu) (2D Shapes)	rectangle and oval.	assessment	*Visual and experiential learning	*Visual aids	*Fine motor skills	Shape art drawing
	b) Describe shape properties.	*Peer assessment	*Concrete-pictorial-abstract	Shape puzzles and	*Communication skills	Shape hunt game
No. of Periods:	c) Group shapes based on their properties.		*Art-integrated learning	matching cards		
5	d) Match 2D shapes with objects from the environment.	*Interactive and activity		*Art and craft	Subjects:-	
	e) Recognize that 2D shapes are used in shadow puppetry art		learning	materials	*Maths	
Month:					*EVS	
July			Activity:-		*Art and craft	
			*Shadow puppet play			
		*Guess the shadow				
			*Shape sorting game			
			*Make a shape picture			
Chapter-5	Students will be able to-	*Notebook	Approach:-		*Observation skills	Line drawing art
Playing with lines	a) Recognizes and names straight, curved, slanting, horizontal,	*Peer assessment	*Experiential and visual learning	*Rubrics	*Fine motor skills	String art
(Orientations of a line)	and vertical lines.	*Oral questioning	*Hands on activities	*Real-life and	*Visual-spatial skills	Rangoli design
	b) Draw lines using freehand, ruler, or by tracing objects.		*Playful and creative learning	environmental objects	Creativity and imagination	Paper strip line collage

No. of Periods:	c) Understands position and direction of lines.		*Art integration	*Digital and visual aids	*Communication skills	Line walk game
5	d) Identifies different lines in surroundings.		*Collaborative learning	*Art and craft		Line follow race
	e) Improve drawing, tracing, and visual tracking through line			materials	Subjects:-	
Month:	activities.		Activity:-		*Maths	
August			*Line hunt in the classroom		*English	
			*Line art drawing		*EVS	
			*Match the line		*Physical education	
			*Trace and draw			
Chapter-6	Students will be able to-	*Notebook	Approach:-		*Numerical skill	Festive garland activity
Decoration for festival	a) Adds and subtracts 2-digit number with and without regrouping.	*Oral assessment	*Contextual learning	*Rubrics	*Problem-solving skill	Rangoli and numbers
(Addition and Subtraction)	b) Solves simple sums using mental strategies like breaking numbers,	*Activity based	*Concrete-pictorial-abstract	Number line tool	*Logical thinking	Decorate the class
	number line, or estimating.	assessment	*Story based problem solving	*Art supplies	*Computational skill	Number toss game
No. of Periods:	c) Solves real-life word problems related to money, object and	*Peer assessment	*Use of number lines	*Toys and props		Math Treasure hunt
5	quantities using addition and subtraction.		*Collaborative learning	*Group game materials	Subjects:-	
	d) Understand inverse operations.				*Maths	
Month:	e) Uses logical steps to solve puzzles, missing numbers, and		Activity:-		*English	
August	picture-based problems.	*Festival market fun			*EVS	
					*Life skills	
Chapter-7	Students will be able to-	*Notebook	Approach:-		*Measurement skills	Ribbon craft activity

Rani's Gift	a) Measure and compare lengths using handspan, cubit, foot, finger	*Peer assessments	*Experiential learning approach	*Rubrics	*Observation skills	Length collage
(Measurement)	width, and other body parts.	*Concept check quiz	*Observation-based learning	everyday classroom	*Logical thinking	Measurement drawing
	b) Make reasonable estimations of the length of different objects using	*Creative task	egrated and visual le	objects	*Collaborative skills	Step count game
No. of Periods:	informal units.	evaluation		*Charts and flashcards	*Communication skills	Jump & measure
5	c) Use terms like long, longer, short, shorter, as long as, etc.		Activity:-	*Drawing materials		Streching game
	d) Apply measurement concepts in simple real-life contexts.		*Measure with me		Subjects:-	
Month:	e) Write down their measurements and compare them with		*Rani's ribbon challenge		*EVS	
September	others to observe variations.		*Step it out		*English	
					*Art & craft	
					*Physical education	
Chapter-8	Students will be able to-	*Notebook	Approach:-		*Numerical ability	Finger painting groups
Grouping and sharing	a) Understand the concept of multiplication as repeated	*Peer assessment	*Concrete to abstract method	*Rubrics	*Logical thinking	Button craft
Multiplication and Division	addition	*Hands on activities	*Use of stories and real-life context	*Real objects	*Visual discrimination	Draw and share
	b) Recognize division as equal sharing or grouping objects		*Hands-on activities	*Picture cards	*Problem solving	Group relay
No. of Periods:	into equal parts.		*Visual learning	*Dice and number cards	*Estimation skills	Ball passing game
5	c) Solve simple multiplication and division problems using		*Link to skip counting	*Art supplies		Step and clap count
	concrete objects or pictures.			*Empty boxes	Subjects:-	
Month:	d) Group objects equally and count the total or number in each		Activity:-		*EVS	
October	group.		*Toffee sharing		*English	

	e) Use mathematical vocabulary like: group of, shared equally,		*Make equal groups		*Music	
	each gets, left over, total etc.		*Team sharing game		*Physical education	
			*Roll and group			
Chapter-9	Students will be able to-	*Notebook	Approach:-		*Numerical skills	Poster making
Which Season is it?	a) Identify day, week, and month.	*Oral questioning	*Begin with real-life connection	*Rubrics	*Cognitive skills	Festival drawing
(Measurement of time)	b) Understand how many days make a week and months in a	*Calender task	*Use stories & routines	ashcards/picture c	*Observation skills	Decorated calendar
	year.	*Concept mapping	*Interactive calender activities	*craft material	*Communication skills	Movement game
No. of Periods:	c) Recall and sequence days of the week and months of the year	*Songs and rhymes		*Audio-visual aids	*Fine motor skills	
5	correctly.		*Use concrete to abstract method	*Rhymes and songs		
	d) Identify different seasons (summer, winter, rainy) and			*Mini printable	Subjects:-	
Month:	related with months and festivals.		Activity:-	calendars	*English	
November	e) Use terms like yesterday, today, tomorrow, week, month and		*Classroom calender hunt		*Art & craft	
	season appropriately.		*Season sorting game		*Music	
			*Season wheel craft		G.K	
			*Month & day puzzle			

Chapter-10	Students will be able to-	*Notebook	Approach:-		*Mathematical skills	Make a mini fair poster
Fun at the Fair	a) Identify coins and notes.	Formative assessment	*Experiential learning	*Rubrics	*Cognitive skills	Design your own currency
(Money)	b) Understand the symbols and paise.	*Problem solving	Concrete-pictorial-abstract	*Flashcards / charts	*Communication skills	Paper wallet craft
	c) Compare values of different coins and notes	task	Inquiry-based learning	*Classroom fair setup	*Fine motor skills	Money hunt game
No. of Periods:	d) Relate objects to their prices and understand what can be	*Peer assessment	*Storytelling and role play	*Cut-outs & paper wallets		Shopping relay
5	bought with given money.	*Role play			Subjects:-	Target the price
	e) Use money in role-plays or pretend shopping games to build		Activity:-		*EVS	
Month:	life skills.	*Classroom mini fair			*English	
December		*Money match-up game			*Art and craft	
		*Money ladder game			*Life skills	
Chapter-11	Students will be able to-	*Notebook	Approach:-		*Counting and Tallying	Pictograph making with drawings
Data Handling	a) Learn to gather information from daily life.	*Peer assessment	*Experiential learning	*Rubrics	*Data interpretation	Tally chart craft
	b) Represents data using pictures, tally marks or simple tables.	*Observation	*Interactive and visual learning	Everyday classroom	*Reasoning and analysis	Survey art collage
No. of Periods:	c) Understand that pictures or marks can represent numbers.	*Oral questioning	*Play-based and story-based	material	*Representation skills	Movement data collection
4	d) Understand how data is used in daily life.		learning	*Craft supplies		Classroom physical graph
	e) Sorts objects and make simple lists or tables.				Subjects:-	Dice rolling game
Month:			Activity:-		*EVS	
January			*Favourite fruit survey		*English	

			*Birthday month chart		*Art & craft	
			*Classroom object count		*Computer education	
			*Colour of clothes survey		*Life skills	
Class : II						
Subject : Computer						
Chapter-1	Students will be able to-	*Oral assessment	Approach:-		*Language skills	Draw a computer and label parts
Know your computer	*Identify basic parts of a computer.	*Written assessment	*Interactive learning	*Rubrics	*Cognitive skills	like monitor, CPU, mouse &
Sub-topics:	*Understand the functions of different parts.	*Peer assessment	*Hands-on identification	*Audio-visual aids	*Fine motor skills	keyboard.
1) Characteristics of a computer	*Recognize the use of computers in daily life.			*Drawing material	*Social skills	
2) Uses of computer	*Differentiate between a computer and other machines.		Activity:-			
3)Types of computer	*Develop interest and curiosity about using computers safely		*Match game		Subject-	
4) Difference between computer	and smartly.		*Computer collage		*English	
and Human beings			*Vist the computer lab		*Art	
No. of period:						
4						
Month:						

April						
Chapter-2	Students will be able to-	Oral assessment	Approach:-		*Observation skills	Draw & colour computer parts.
Working of computer	*Understand the basic working process of a computer.	*Matching exercises	*Interactive learning	*Rubrics	*Communication skills	Create an IPO flowchart
Sub-topics:	*Identify input, processing, and output devices with examples.	Peer assessment	*Visual learning	*Interactive Notebook	*Fine motor skills	Input-process-output relay
Input, process and output devices, processing of data	*Describe the function of each step in the working of a computer.	*Hands on practice		*Drawing material	*Creative thinking	
	*Develop basic digital literacy through real-life.		Activity:-		Subject-	
No. of period:	*Sequence the steps involved in how a computer works.		*IPO chart making		*English	
4			*Draw & label		*Art	
Month:						
June						
Chapter-3	Students will be able to-	*Oral assessment	Approach:-		Communication skills	Draw and label a desktop screen.
Introduction to windows	*Understand what an operating system is, with a focus on windows.	Self assessment	*Interactive learning	*Rubrics	*Social skills	Create a desktop collage
Sub-topics:		*Peer assessment	*Visual aids	*Visual aids	*Cognitive skills	Mouse and keyboard relay
1) Windows	*Recognize the desktop and its key components:		*Demonstration method	*Play-based resources		
2)Components of Desktop	icons, taskbar and start button.				Subject-	
No. of period:	*Identify common desktop icons, such as my computer,		Activity:-		*English	

4	recycle bin etc.		Match the icon game		*EVS	
Month:	*Learn to start and shut down the computer properly.		Draw and label a desktop		*Life skills	
July	*Explore and open files or programs from the desktop or		Create a paper desktop			
	start menu.					
Chapter-4	Students will be able to-	*Oral assessment	Approach:-		*Cognitive skills	Make your own keyboard
Keyboard	*Identify and name different types of keys on the keyboard.	*Written assessment	*Interactive learning	*Rubrics	*Fine motor skills	Keyboard hopscotch game
Sub-topics:	*Understand the use of each key for typing and editing text.	*Peer assessment	*Visual aids	*Visual aids	*Visual-spatial skills	Keyboard relay
Keyboard and its keys	*Demonstrate correct finger placement on a keyboard using		*Teaching-learning materials	*Drawing material		
2) Special keys of the keyboard	basic typing activities.				Subject-	
No. of period:	*Type simple words and sentences using a keyboard.		Activity:-		*English	
4	*Recognize the layout of a standard QWERTY keyboard.		Type my name		*Art & craft	
Month:			Typing race		*EVS	
August						
Chapter-5	Students will be able to-	*Oral assessment	Approach:-		*Basic computer skills	Draw and label a mouse

Mouse	*Identify a computer mouse and understand that it is an	Written assessment	*Interactive introduction	*Rubrics	*Hand-eye coordination	Make a 3D mouse model
Sub-topics:	important input device.	*Peer evaluation	*Visual learning	*Visual aids	*Observation and recognition	Digital drawing using a mouse
1) More about mouse	*Name the parts of a mouse.		*Reinforcement & Recap	*Art material	Listening and following instructions	Mouse movement game
2) Types of mouse	* Understand the functions of a mouse.					
3) Functions of mouse	*Hold and use the mouse properly with correct finger placement.		Activity:-		Subject-	
No. of period:	*Recognize mouse pointer shapes and how they change during		Match the mouse		*English	
4	different actions.		Mouse in action		*EVS	
Month:	*Perform simple mouse-based action.				*Art & craft	
September						
Chapter-6	Students will be able to-	*Oral assessment	Approach:-	*Rubrics	*Observation skills	Digital drawing art
More on MS Paint	*Recall the basic tools of MS paint (like pencil, brush, fill with	*Practical observation	Demonstration-based learning	*Visual aids	*Fine motor skills	Shape-based art
Sub-topics:	color, shapes, eraser, etc	*Peer assessment	*Hands-on practice	*Art material	*Language development	Draw your favourite game
Various tools in paint	*Understand the use of new tools.		*Exploratory learning		*Visual-spatial skills	
select, brush, pencil, text	*Draw and color pictures using the text tool and change the					
curve, Rounded	font, size, and color.		Activity:-		Subject-	
text, fill, paint bucket, shape	*Type text in their drawing using the text tool.	Draw a garden using shape tool, fill			*Computer	
picker	*Show creativity and neatness while drawing on the computer.	with color tool & text tool.			*Art	

No. of period:	*Understand the importance of saving work after drawing.				*EVS	
4						
Month:						
October						
Chapter-7	Students will be able to-	*Oral assessment	Approach:-	*Interactive aids	*Observation skills	Type and decorate
Introduction to wordp	*Identify the wordpad icon and open the application	*Practical observation	*Constructivist & Activity-based	*Real life connections	*Formatting skills	My favourite festival
Sub-topics:	independently.	*Peer assessment	learning	*Printed user interface	*Language skills	
1) What is wordpad	*Recognize and name different parts of the wordpad window.		*Demonstration method		*Problem-solving	
2) How to open wordp	*Type simple words or sentences using a keyboard.		*Learnind by doing			
Components of a wo	*Use basic formatting tools such as bold, italic, underline,		*Visual & kinesthetic learning		Subject-	
screen	and font size.				*English	
Typing, saving and op	*Change the font style and color of the typed text.		Activity:-		*Art	
a file	*Use the backspace and delete keys to correct typing mistakes.		Type my name		*EVS	
5) Exiting wordpad	*Save a document with the help of the teacher.		My favourite fruit			
No. of period:	*Open an existing file from a saved loacation.					
4						
Month:						
November						

Class : II						
Subject : English						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
<u>UNIT 1: Fun With Friends</u>	Students will be able to -	* Oral recitation	* Experiential Learning	* Audio of different bell sounds	* EVS - Safety rules while riding a bicycle	* To draw a magic bicycle and colour it
Chapter 1: My bicycle	* Read the poem with correct pronunciation and rhythm	* Assessment of listening & speaking skills	* Play-Way Method	* Textbook	* Physical Education - Importance of exercise and fitness	
	* Understand the joy of cycling and friendship	* Self assessment	Collaborative Learning			
No. of Periods:- 05	* Identify rhyming words and simple describing words		* Multisensory Approach			
Month:- April	* Express their own experiences of riding/ seeing a bicycle					
Chapter 2: Picture Reading	Students will be able to -	* Assessment of speaking skills	* Collaborative learning	* Textbook	* Maths - Count objects or characters in the picture, Identify different shapes and patterns	* To sequence a story by looking the pictures
	* Observe and describe pictures using simple sentences	* Observation	* Visual Learning	* Visual aid		
No. of Periods:- 06	* Enhance vocabulary related to objects, actions, and surroundings	* Story Sequencing	* Guided Inquiry	* Real-life objects		
Month:- June	* Develop oral communication skills by narrating stories from pictures					

	* Improve listening and comprehension skills					
	* Foster imagination and creative thinking					
<u>UNIT 2:</u> <u>Welcome to</u> <u>My World</u>	Students will be able to -	* Oral Assessments	* Storytelling & Narration	* Flashcards	* EVS - To know and learn about different animals	* Learn and perform an action song about fun/play (clapping, jumping, skipping)
Chapter 1: It is Fun	* Read the text with correct pronunciation and intonation	* Peer Assessment	* Experiential Learning	* Audio/Visual		
	* Identify new words and use them in simple sentences	* Observation	* Activity-Based Learning	* Animal chart		
No. of Periods:- 04	* Express their own experiences of fun activities					
Month:- July	* Develop listening, speaking, reading, and writing skills					
Chapter 2: Seeing Without Seeing	Students will be able to -	* Self assessment	* Storytelling Approach	* Real life objects	* EVS - Discuss different senses (touch, sound, smell, sight)	* Draw things which you like to smell and taste
	* Develop listening and speaking skills by narrating what they imagine without seeing	* Oral recitation	* Inquiry-Based Learning	* Audio/Visual	* Maths - Grouping objects by touch	
No. of Periods:- 05	* Build vocabulary related to senses, objects, and imagination	* Observation	* Experiential Learning	* Textbook	* Moral Values - To respect and help specially abled	
Month:- July	* Relate the story to real-life situations and respect diversity		* Activity-Based Learning			
	* Read the text with correct pronunciation and intonation					
<u>UNIT 3: Going Places</u>	Students will be able to -	* Choral Reading	* Experiential Learning	* Audio/Visual	* EVS - Different modes of transport	* To play a game of action verbs

Chapter 1: Come Back	* Develop listening and speaking skills through recitation	* Sight Word Recognition	* Activity-Based Learning	* Textbook		* To draw the vehicle that you like
	* Appreciate the value of relationships, care, and affection	* Poem Recitation	* Collaborative Learning	* Real objects		
No. of Periods:- 05	* Understand the meaning of words/phrases connected to family, travel, and longing	* Self assessment				
Month:- August						
Chapter 2: Between Home and School	Students will be able to -	* Reading Aloud	* Experiential Learning	* Audio/Visual aids	* EVS - Discuss road safety and community helpers	* To draw the route from your home to your school
	* Read the story fluently with correct pronunciation, intonation, and pauses	* Oral questions	* Inquiry-Based Learning	* Flashcards	* Maths - Count different types of vehicles	
No. of Periods:- 04	* Identify new words and use them in simple sentences	* Notebook	* Storytelling Approach			
Month:- August	* Understand and express experiences of travel and daily routines					
	* Develop listening, speaking, reading, and writing skills					
	* Build awareness about safety, road signs, and community helpers					
Chapter 3: This is My Town	Students will be able to -	* Performance-Based Assessment	* Activity-Based Learning	* Textbook	* EVS - Identify places in the town, community helpers, and services	* To say 5 lines about their city-Bhopal
	* Identify key vocabulary related to town, places, and directions	* Observation	* Inquiry-Based Learning	* Audio/Visual aid	* Moral Values - Responsibility, cleanliness and respect for others	
No. of Periods:- 05	* Develop listening and speaking skills	* Self assessment	* Collaborative learning			
Month:- September	* Read the text with proper pronunciation		* Storytelling Approach			

	* Describe their town and important landmarks in simple sentences					
<u>UNIT 4: Life around us</u>	Students will be able to -	* Picture Description	* Peer Learning	* Audio/Visual aids	* EVS - Observe cloud and weather patterns	* Imagine and create clouds using cotton on a sheet
Chapter 1: A Show of Clouds	* Identify and understand new vocabulary related to clouds, sky, and nature	* Based on pronunciation	* Inquiry-Based Learning	* Textbook		
	* Observe nature and enhance curiosity about the environment		* Activity-Based Learning			
No. of Periods:- 06	* Describe clouds, weather, and the sky using simple sentences		* Recitation Approach			
Month:- October						
Chapter 2: My Name	Students will be able to -	* Oral Assessment	* Inquiry-Based	* Textbook	* EVS - Family and culture – how names are given	* To write their name and decorate it using colours, patterns, or symbols representing themselves
	* Appreciate diversity in names and understand that everyone's name is unique	* Written Assessment	* Collaborative learning	* Play-Based Resources	* Moral Values - Respecting identity and appreciating uniqueness	
No. of Periods:- 05	* Connect personal identity with language learning through creative expression	* Peer Assessment	* Activity-Based Learning	* Audio/Visual aid	* Maths - Count the number of letters in each student's name	
Month:- October	* Read the text with proper pronunciation and expression					

Chapter 3: The Crow	Students will be able to -	* Picture-based sequencing	* Question-Answer Method	* Audio/Visual aids	* Science - Observe and learn about birds' food habits and survival skills	* Draw and colour your favourite bird
	* Develop oral expression by narrating the story in their own words	* Oral questioning	* Think-Pair-Share	* Textbook		
No. of Periods:- 05	* Enhance vocabulary and sentence formation skills	* Interactive Assessment	* Interactive Reading			
Month:- November	* Express feelings, thoughts, and ideas related to the story		* Questioning & Discussion			
	* Understand the moral of the story					
Chapter 4: The Smart Monkey	Students will be able to -	* Oral reading fluency and pronunciation	* Think-Pair-Share	* Audio/Visual Resources	* EVS - Discuss monkeys' habitats and clever behavior	* Draw or paste the pictures of the things you like in a
	* Learn and use new vocabulary from the chapter	* Written Assessment	* Interactive Reading Approach		* Moral Values - Discuss cleverness, problem-solving, and intelligence	
No. of Periods:- 05	* Develop oral skills by retelling the story in their own words	* Self Assessment	* Peer Learning			
Month:- November	* Identify characters, events, and problem-solving strategies in the story					
<u>UNIT 5:</u> <u>Harmony</u>	Students will be able to -	* Creative Assessment	* Storytelling Approach	* Textbook	* EVS - Discuss the importance of water	* Draw a beautiful picture on the topic "Save Water, Save Earth"
Chapter 1: Little Drops of Water	* Recite the poem with proper expression and rhythm	* Oral Assessment	* Experiential Learning	* Audio/Visual aids	* Moral Values - Promote conservation of water and respect for nature	
	* Understand the importance of water in daily life and nature	* Picture Analysis	* Constructivist			

No. of Periods:- 05	* Develop vocabulary and sentence formation related to water and nature					
Month:- December						
Chapter 2: We are all Indians	Students will be able to -	* Self assessment	* Poetry Recitation Approach	* Textbook	* Social Science - Learn about states, languages, food, and clothes of India	* Collect pictures from newspapers/magazines of Indian festivals and make a “Unity
	* Recognize the theme of unity in diversity and patriotism	* Written assessment	* Discussion Method	* Audio/Visual aids	* Moral Science - Unity, respect, love for country	
No. of Periods:- 05	* Enhance communication skills by sharing their ideas		* Storytelling			
Month:- January	* Recite the poem with correct pronunciation, rhythm, and expression					
	* Express feelings of love and pride for their country					
Class : II						
Subject : Moral Values						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter 1: Be Thankful	Students will be able to -	* Self-Assessment	* Questioning & Reflection	* Audio-Visual Resources	* EVS - Connecting with community helpers	* Make a Thank you card for your family members or teachers or friends

	* Understand the meaning of thankfulness and gratitude in daily life	* Creative Assessment	* Experiential Learning	* Value based game	* Language- Vocabulary building and sentence formation	
No. of Periods:- 05	* Develop values of respect, kindness, and appreciation		* Collaborative Learning	* Real-life objects		
Month:- April	* Build positive habits of saying “thank you” and acknowledging others’ help					
	* Express gratitude through words and small acts					
Chapter 2: Be Courteous	Students will be able to -	* Oral questioning	* Discussion Method	* Textbook	* English - Learning and practicing polite words in sentences	* Enact daily situations: greeting elders, offering help, apologizing, or
	* Understand the meaning of courtesy and good manners	* Observation	* Storytelling Method	* Audio/Visual aids	* EVS - Discuss family and community helpers (teachers, doctors, farmers) and how to show courtesy to them	
No. of Periods:- 05	* Identify polite words and expressions like please, thank you, sorry, excuse me	* Role-play evaluation	* Question-Answer Method	* Charts		
Month:- June	* Inculcate respect, empathy, and kindness as values of social living					
	* Develop the habit of speaking respectfully with others					
Chapter 3: Never Quiet	Students will be able to -	* Performance Assessment	* Value-Based Learning	* Real life stories	* Language - Vocabulary building and sentence formation	* To share a story from their life where they didn’t give up

	* Understand the importance of perseverance and determination	* Peer-assessment	* Storytelling Method	* Textbook		
No. of Periods:- 04	* Identify positive attitudes and habits that help overcome challenges	* Observation	* Discussion & Reflection			
Month:- July	* Develop resilience, patience, and self-motivation					
Chapter 4: Be Content with Whatever You Have	Students will be able to -	* Oral Assessment	* Questioning & Inquiry	* Audio/Visual aids	* EVS - Needs vs. wants	* Act out “I am happy with what I have” vs. “I want everything my
	* Understand the meaning of contentment and its importance in daily life	* Self assessment	* Collaborative Learning		* Maths - Count items they have vs. things they want	
No. of Periods:- 04	* Recognize the difference between needs and wants		* Value-Based Learning			
Month:- July	* Appreciate the things they have and reduce feelings of envy or comparison					
Chapter 5: Obey Your Elders	Students will be able to -	* Role Play Evaluation	* Storytelling Method	* Real-life stories	* Maths - To follow instructions step by step to make patterns, counting and sequencing	* Act out obedient and disobedient scenarios to highlight consequences
	* Understand the meaning of obedience and its importance in daily life	* Observation	* Collaborative Learning	* Textbook	* Language - Vocabulary building	
No. of Periods:- 04	* Identify situations where obedience is required		* Value-Based Learning			
Month:- August	* Develop values of respect, discipline, responsibility, and trust					

Chapter 6: Helping Yourself	Students will be able to -	* Written Assessment	* Questioning & Inquiry	* Audio/Visual aids	* EVS - Self-help promotes personal growth and efficiency	* Role-play daily tasks (e.g., helping themselves with homework, packing school bag, cleaning
	* Understand the meaning of self-help and personal responsibility	* Oral evaluation	* Storytelling Method	* Textbook	* Maths - Counting and sorting objects	
No. of Periods:- 04	* Develop self-reliance, confidence, and problem- solving skills		* Value-Based Learning			
Month:- August	* Learn to take initiative and complete tasks without always depending on others					
Chapter 7: Forgive Others	Students will be able to -	* Self assessment	* Interactive Learning	* Textbook	* Social Science - Forgiveness and understanding maintain harmony in families and communities	* Create smiley, expressing different emotions
	* Understand the meaning and importance of forgiveness	* Role Play Evaluation	* Think - pair - share	* Real life stories		
No. of Periods:- 04	* Develop empathy, kindness, and patience towards others					
Month:- September	* Reflect on personal experiences where forgiving or being forgiven promotes harmony					
Chapter 8: Unity is Strength	Students will be able to -	* Observation	* Collaborative Learning	* Story charts	* Maths - Collaborative problem-solving	* Show teamwork by helping each other
	* Recognize situations where teamwork and collective effort bring better results	* Creative assessment	* Questioning & Inquiry	* Audio/Visual aids	* EVS - Teamwork in community projects and	
No. of Periods:- 05	* Apply the principle of unity in school, home, and social activities		* Storytelling & Narration			
Month:- October	* Develop values of collaboration, sharing, empathy, and mutual respect					
	* Working together reflects a positive outcome.					

Chapter 9: Friendship	Students will be able to -	* Oral Assessment	* Discussion & Reflection	* Textbook	* English - Vocabulary building and sentence formation	* Singing a rhyme or song highlighting friendship and caring
	* Understand the meaning and importance of friendship	* Observation	* Activity-Based Learning	* Audio/Visual aids		
No. of Periods:- 04	* Identify the qualities of a good friend					
Month:- November	* Develop values of empathy, cooperation, trust, and caring					
	* Recognize situations that build or strengthen friendship					
Chapter 10: Being Kind	Students will be able to -	* Self assessment	* Storytelling & Narration	* Real life stories	* Language - Improves reading comprehension	* Make a collage of pictures from magazines or newspapers showing children being kind
	* Understand the meaning and importance of kindness in daily life	* Oral assessment	* Collaborative Learning	* Audio/Visual aids	* Social Science - Encourage small community-based acts of kindness	
No. of Periods:- 04	* Develop values such as empathy, generosity, and helpfulness		* Discussion & Reflection			
Month:- November	* Identify actions and behaviors that show kindness to others					
	* Apply kindness at home and school					
Chapter 11: Do Not Be Selfish	Students will be able to -	* Observation	* Collaborative Learning	* Textbook	* EVS - Introduce festivals where sharing and giving are central (Diwali, Christmas, Eid)	* Write any 5 good qualities of yourself

	* Understand the meaning of selfishness and its consequences	* Self assessment	* Value-Based Learning	* Audio/Visual aids	* Language - Building vocabulary	
No. of Periods:- 05	* Recognize the importance of sharing, cooperation, and caring for others		* Experiential learning			
Month:- December	* Develop empathy, generosity, and social responsibility					
Chapter 12: Our Surroundings	Students will be able to -	* Observation	* Demonstration	* Posters on cleanliness	* EVS - Clean air, water, soil, and importance of hygiene	* To make best out of waste materials
	* Make children aware of the importance of keeping their surroundings clean	* Peer assessment	* Experiential Learning	* Textbook	* Science - Concept of waste segregation (biodegradable & non-biodegradable)	
No. of Periods:- 04	* Develop habits of cleanliness, discipline, and responsibility	* Oral Questioning	* Discussion & Reflection		* Maths - Count waste items	
Month:- January	* Develop habits of cleanliness, discipline, and responsibility					
	* Encourage children to avoid littering and to reuse, reduce, recycle					
Class : II						
Subject : EVS						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter 1: Me and Myself (2 Periods)	Understand concept of self; Express personal details; Develop confidence in self-introduction.	Oral questions; Worksheet “All About Me.”	Pair introduction activity; Name	Textbook, charts, flashcards.	English: Self-introduction sentences.	Drawing self-portrait; Role play “Introduce Yourself.”

Chapter 2: Parts of My Body (3 Periods)	Identify external body parts; Understand their functions; Develop hygiene habits.	Diagram labelling; Oral Q&A.	Body chart activity; Song on body parts.	Charts, models, flashcards.	Science: Human body.	Drawing body outline; Action song “Head, Shoulders, Knees & Toes.”
Chapter 3: Be Healthy (3	Learn healthy habits; Importance of exercise and cleanliness.	Worksheet; Oral discussion.	Group discussion on	Textbook, hygiene	Physical Education; Science.	Poster on healthy habits; Skit on
Chapter 4: Safety and You	Understand importance of safety rules at home, school, and road.	Worksheet; Oral Q&A.	Role play on road safety;	Traffic signal model, charts.	Social Studies: Road signs.	Drawing traffic lights; Enacting road
Chapter 5: Food (3 Periods)	Recognize different food groups; Importance of balanced diet.	Recognize different food groups; Importance of balanced diet.	Worksheet on food groups; Quiz.	Food chart preparation; Discussion on meals.	Science: Nutrition.	Collage of food items; Drawing plate of healthy meal.
Chapter 6: Clothes We Wear (3 Periods)	Identify clothes for different seasons; Understand need of clothes.	Oral questions; Sorting activity.	Dress-up game; Discussion on uniforms.	Real clothes samples, charts.	Social Studies: Seasons.	Paper doll with dresses; Drawing clothes.
Chapter 7: MY SWEET HOUSE (3 Periods)	Identify types of houses; Importance of shelter.	Worksheet; Q&A.	House model making; Group discussion.	Pictures of houses, models.	EVS: Materials used.	Drawing types of houses.
Chapter 8: care of neighbourhood (3 Periods)	Understand why a clean neighbourhood matters; simple ways to care for neighbourhood (no littering, water plants).	Oral questions; Worksheet.	Checklist for neighbourhood care; short oral presentation.	Neighbourhood cleanliness drive simulation; discussion on	Science (environment), Social Studies (community)	Poster-making “Keep our neighbourhood clean”; group clean-up (school
Chapter 9: Neighbourhood places (2 Periods)	Identify common neighbourhood places (park, shop, post office, clinic, temple/church/mosque); understand what happens at each place.	Oral questions; Worksheet.	Role play of helpers; Discussion.	Flashcards, pictures.	Social Studies (community helpers/places), English (vocabulary).	Drawing neighbourhood scene;
Chapter 10: our school (3	Learn about national, religious and seasonal festivals; Values of unity.	Quiz; Worksheet.	Real school environment,	Social Studies:	Social Studies: Community helpers.	drawing my school
Chapter 11: celebrating festivals (2	Name major local festivals; understand simple reasons and customs; value respect for diversity.	Festival chart; short oral descriptions.	storytelling of festival customs.	Pictures	Social Studies (culture), Music (songs).	Drawing compass rose;

Chapter 12: national festivals (3	the students will be able to understand national festivals	short oral descriptions.	storytelling of national festivals	pictures, videos	history- indian freedom struggle	draw a potrait of your favourite freedom fighter
Chapter 13: people who help us(3	the students will be able to know about community helpers	Oral Q&A; Worksheet.	helpers discussions ; role play	Pictures of community helpers,	Social Studies: Community helpers.	Chart on school helpers;
Chapter 14: Means of Transport (3 Periods)	Know land, air, water transport; Safety in transport.	Sorting activity; Quiz.	Transport picture chart; Model making.	Toy vehicles, charts.	Social Studies: Travel	draw one means of land , air and water transport
Chapter 15: Communication (3 Periods)	Learn modern and old communication methods.	Worksheet; Oral questions.	Group discussion; Role play (post	Flashcards, old letters, phone	ICT: Phones, internet.	Drawing communication devices.
Chapter 16: plants around us (3 Periods)	the students will be able to know about the importance of plants	Quiz; Oral Q&A.	Nature walk; Group discussion.	Real plants, flashcards	Science: Plants	drawing different types of plants
Chapter 17: Animals Around Us (3 Periods)	Learn about domestic, wild, pet animals.	Worksheet; Oral Q&A.	Group discussion.	pictures	Science: Animals.	Drawing favourite animal.
Chapter 18: the earth (3 Periods)	Basic understanding of land, water, air; protect water and reduce litter.	Sorting worksheet;	Globe demonstration	Globe/map, pictures.	Geography, Science (environment).	paint Earth model; cleanliness drive.
Chapter 19: seasons (3 Periods)	the students will be able to know about the seasons	Quiz; Worksheet.	season chart, Discussion.	Globe, maps.	Geography: Earth.	Drawing seasonal scenes; Collage of seasons.
Chapter 20: in the sky (3	Learn about sun, moon, stars, planets.	Quiz; Worksheet.	Sky observation;	Globe, charts, sky pictures.	Science: Solar system.	Drawing planets.
Chapter 21: Land of India (4 Periods)	Identify physical features of India (plains, hills, rivers, deserts).	Map activity; Oral questions.	Map colouring; Class discussion.	India map, globe.	Geography: India.	Draw map with landforms; make a collage of Indian landscapes.
Class : II						
Subject : हिंदी						

शीर्षक (विषय): कालखंड की संख्या कब	सिखने के परिणाम	मूल्यांकन उपकरण	शिक्षण सिखने की रणनीतियाँ एवं गतिविधियाँ	संसाधन	अंतर अनुसाशनात्मक/ बहु अनुसाशनात्मक	कला एकीकरण /खेल एकीकरण
TERM-I						
विषय - पाठ-1	परिवार के सदस्यों के प्रति सम्मान	मौखिक प्रश्नोत्तर	कहानी वाचन व बातचीत	पाठ्यपुस्तक	पर्यावरण अध्ययन (परिवार)	"मेरी दादी" पर चित्र बनाना
नीमा की दादी						
(अनुभवजन्य अधिगमन)	दादी-नाती संबंध की समझ	सही/गलत	बच्चों से "मेरी दादी" पर चर्चा	दादी-पोती के चित्र	नैतिक शिक्षा (बड़ों का आ	अभिनय – दादी से बात
उप-विषय - कहानी						करना
(व्याख्यान) वचन , विलो	देखभाल और प्यार की भावना	रिक्त स्थान भरना	चित्र देख कहानी सुनाना	स्मार्ट पेपर	भाषा (कहानी व वाक्य)	कहानी सुनो-चित्र बनाओ
संज्ञा के प्रकार,मुहावरों का						
प्रयोग वाक्य निर्माण	वाक्य निर्माण और बोलने का अभ्यास	चित्र देखकर उत्तर देना	संवाद बोलने का अभ्यास	सलैश कार्ड		संवाद बोलने का खेल
समानार्थी						
कालखंड की संख्या - 7						
मास- अप्रैल						
विषय - पाठ-2						
घर	घर के प्रकार और महत्व समझेंगे	मौखिक प्रश्नोत्तर	पाठ वाचन और चर्चा	पाठ्यपुस्तक	पर्यावरण अध्ययन (घर के प्रकार)	घर का चित्र बनाना
(अनुभवजन्य अधिगमन)						
उप-विषय - कहानी	परिवार में सहयोग की भावना	चित्र पहचान	"मेरा घर" विषय पर बातचीत	घर के चित्र	कला (चित्र निर्माण)	घर के कमरों का अभिनय
(व्याख्यान) वचन , विलो	विकसित होगी					
संज्ञा के प्रकार,मुहावरों	घर से जुड़ी शब्दावली सीखेंगे	रिक्त स्थान	घर का चित्र बनाकर भागों	रंगीन कागज	भाषा (शब्द निर्माण)	शब्दों से घर सजाने की
प्रयोग वाक्य निर्माण			की पहचान			गतिविधि
समानार्थी		सही/गलत				
कालखंड की संख्या - 7						
मास- अप्रैल						
विषय - पाठ-3						

माला की चांदी की पायल	बच्चों में ईमानदारी का भाव	कहानी से प्रश्न पूछना	कहानी का भावपूर्ण चित्र	पाठ्यपुस्तक	नैतिक शिक्षा (ईमानदारी)	पायल का चित्र बनाना
(अनुभवजन्य अधिगमन)	विकसित होगा					
उप-विषय - कहानी	कहानी सुनने और समझने की क्षमता बढ़ेगी	सही/गलत	माला और पायल पर चर्चा	चांदी की पायल का चित्र	कला (चित्रांकन)	कहानी का अभिनय
(व्याख्यान) वचन , विलोप						
संज्ञा के प्रकार, मुहावरों का प्रयोग वाक्य निर्माण	नैतिक मूल्यों की समझ बनेगी	रिक्त स्थान	"अगर मैं माला होता - गतिविधि	रोल प्ले सामग्री	भाषा (भाव व्यक्त करना)	सच-झूठ का खेल
समानार्थी		अभिनय आधारित		चार्ट पेपर		
		उत्तर				
कालखंड की संख्या - 7						
मास- अप्रैल						
विषय - पाठ-4						
	माँ के प्रति प्रेम व सम्मान की भावना आएगी					
" माँ "	भावना आएगी	कविता की पंक्तियाँ	कविता पाठ और समझाना	पाठ्यपुस्तक	नैतिक शिक्षा (मातृ सम्मान)	माँ का चित्र बनाना
उप - विषय - कविता	भावनाओं को शब्दों में व्यक्त	दोहराना				
(व्याख्यान)	करना सीखेंगे	रिक्त स्थान भरना	"मेरी माँ" विषय पर बातचीत	माँ से संबंधित चित्र	कला (चित्र बनाना)	कविता का अभिनय
समानार्थक वर्ण विच्छेद	कविता पढ़ने और सुनने में रुचि बढ़ेगी	भाव समझना	माँ के कामों की सूची	चार्ट पेपर	भाषा (भाव व्यक्त करना)	"माँ के लिए कार्ड बनाओ"
						गतिविधि
कालखंड की संख्या-7						
		मौखिक प्रश्नोत्तर		रंगीन चित्र		
मास - अप्रैल						
विषय - पाठ-5						
थाथु और मैं						
(अनुभवजन्य अधिगमन)	दादा-पोते के रिश्ते की समझ बनेगी	प्रश्नोत्तर	संवाद के रूप में पाठ पढ़ना	पाठ्यपुस्तक	पर्यावरण अध्ययन (परिवार सदस्य)	थाथु का चित्र बनाना
उप-विषय-स्मृति /अनुभव						
(व्याख्यान) वचन , विलोप	भावनात्मक संबंधों को समझेंगे	रिक्त स्थान	"मेरे दादा जी" विषय पर बातचीत	थाथु और बच्चे के चित्र	भाषा (संवाद कौशल)	संवाद अभिनय
संज्ञा के प्रकार, मुहावरों का प्रयोग वाक्य निर्माण	संवाद शैली में पाठ पढ़ना सीखेंगे	सही/गलत	कहानी का छोटा अभि	संवाद कार्ड	नैतिक शिक्षा (सम्मान और प्रेम)	"मैं और मेरे दादा" ड्राइंग
समानार्थी			कराना			

		चित्र पहचानकर उत्तर		फ्लैश कार्ड		
कालखंड की संख्या - 7		देना				
मास- जून						
विषय - पाठ-6						
चींटा	मेहनत और एकता का महत्व	कविता की पंक्तियाँ	कविता पाठ व लय में आवाज	पाठ्यपुस्तक	पर्यावरण अध्ययन (कीटों का जीवन)	चींटी का चित्र बनाना
उप - विषय - कविता	समझेंगे	दोहराना				
(व्याख्यान)	चींटी के जीवन से प्रेरणा लेंगे	सही/गलत	चींटी की आदतों पर चर्चा	चींटी के चित्र	नैतिक शिक्षा (मेहनत और सहयोग)	कविता पर अभिनय
समानार्थक वर्ण विच्छेद						
	कविता के भाव और लय का	मौखिक प्रश्न	समूह में "चींटी की तरह	कविता ऑडियो	कला (चित्रांकन)	"रास्ता बनाओ" खेल (जैसे चींटियाँ चलती हैं)
कालखंड की संख्या-7	आनंद लेंगे		खेल			
		चींटी से जुड़े शब्दों		फ्लैश कार्ड		
मास -जुलाई		की पहचान				
विषय - पाठ-7						
टिल्लू जी	हास्य और व्यंग्य की समझ	प्रश्नोत्तर	कहानी वाचन और अ	पाठ्यपुस्तक	भाषा (संवाद कौशल)	
(अनुभवजन्य अधिगमन)	विकसित होगी					टिल्लू जी का मुखौटा बनाना
उप-विषय-गद्य(व्यंग्य/व	शब्दों के प्रयोग का आनंद आएगा	सही/गलत	"अगर मैं टिल्लू होता...	टिल्लू जी का चित्र	नैतिक शिक्षा (व्यवहार व शिष्टाचार)	संवाद अभिनय
(व्याख्यान) वचन , विलोम,			पर चर्चा			
संज्ञा के प्रकार,मुहावरों	कहानी सुनने और बोलने में	रिक्त स्थान	हास्य चित्र दिखाकर भा	संवाद कार्ड	कला (अभिव्यक्ति)	
प्रयोग वाक्य निर्माण	रुचि बढ़ेगी		समझाना			"मजेदार संवाद" खेल
समानार्थी		संवाद दोहराना		अभिनय की		
				सामग्री		
कालखंड की संख्या - 7						
मास- जुलाई						
विषय - पाठ-8						
तीन दोस्त	मित्रता और सहयोग का	मौखिक प्रश्नोत्तर	कहानी वाचन	पाठ्यपुस्तक	नैतिक शिक्षा (मित्रता और सहयोग)	तीन दोस्तों का चित्र बनाना
(अनुभवजन्य अधिगमन)	महत्व समझेंगे					
उप-विषय-गद्य	कहानी सुनने व समझने की	सही/गलत	"सच्चा मित्र कौन?" कहानी से संबंधित	कला (चित्र बनाना)		कहानी पर अभिनय
(व्याख्यान) वचन , विलो	क्षमता बढ़ेगी			चित्र		
संज्ञा के प्रकार,मुहावरों	नैतिक मूल्यों का विकास होगा	कहानी का सार	मित्रता पर छोटे संवाद	हार्ड पेपर	भाषा (संवाद लेखन)	"मित्रता का वृत्त" खेल (मित्रों की बातें साझा करना)
प्रयोग वाक्य निर्माण		बताना	बनवाना			
समानार्थी		चित्र पहचान कर		अभिनय सामग्री		

		उत्तर देना				
कालखंड की संख्या - 7						
मास- जुलाई						
विषय - पाठ-9						
दुनिया रंग-बिरंगी (अनुभवजन्य अधिगमन)	विविधता और सौंदर्य की सराहना करना सीखेंगे	रंगों से जुड़ी पहचान	कविता पाठ व चर्चा	पाठ्यपुस्तक	कला (रंगों का प्रयोग)	रंग भरो गतिविधि
उप-विषय-गद्य (व्याख्यान) वचन , विलो	रंगों और चीजों का वर्णन करना आएगा	मौखिक प्रश्नोत्तर	रंगों की पहचान का	रंगीन चित्र	पर्यावरण अध्ययन (प्राकृतिक विविधता)	रंग पहचानने का खेल
संज्ञा के प्रकार,मुहावरों प्रयोग वाक्य निर्माण	पर्यावरण के प्रति संवेदना बढ़ेगी	रिक्त स्थान	"दुनिया कैसी दिखती विषय पर बातचीत	फ्लैश कार्ड	भाषा (वर्णन कौशल)	रंगों की कविता पर चित्र बनाना
समानार्थी		दृश्य पहचान		रंगीन कागज़		
कालखंड की संख्या - 7						
मास- अगस्त						
विषय - पाठ-10						
कौन?	प्रश्न पूछने और उत्तर सोचने की	प्रश्नोत्तर	कविता पाठ	पाठ्यपुस्तक	पर्यावरण अध्ययन (जानवरों पहचान)	चित्र बनाना (कविता के पात्रों के)
उप - विषय - कविता (व्याख्यान)	क्षमताबढ़ेगी सोचने और पहचानने का अभ्यास					
समानार्थक वर्ण विच्छेद	होगा	कविता की पंक्तियाँ दोहराना	"कौन हूँ मैं?" खेल	पहचान वाले चित्र	भाषा (प्रश्न निर्माण)	"मैं कौन हूँ?" नाट्य गतिविधि
	कविता सुनने व समझने में रुचि जगेगी	सही/गलत	चित्रों से उत्तर अनुमान लगाना		तार्किक सोच (उत्तर अनुमान)	प्रश्नोत्तरी खेल
कालखंड की संख्या-7						
		शब्द पहचान				
मास -अगस्त						
विषय - पाठ-11						
बैंगनी जोजो (अनुभवजन्य अधिगमन)	कल्पना शक्ति और रचनात्मकता का विकास	मौखिक प्रश्नोत्तर	कहानी वाचन	पाठ्यपुस्तक	कला (चित्र बनाना)	जोजो का रंग भरो
उप-विषय-गद्य/कहानी (व्याख्यान) वचन , विलोम,	रंगों व जीवों के बारे में जानकारी	पात्रों की पहचान	जोजो का चित्र बनाना	रंगीन चित्र	पर्यावरण अध्ययन (काल्पनिक जीवों से तुलना)	"मैं कौन हूँ?" अभिनय
संज्ञा के प्रकार, मुहावरों का	नई भाषा शैली से परिचय	सही/गलत	"अगर मैं जोजो होता...	कला सामग्री	भाषा (कल्पनाशील लेखन व	जोजो पर कविता या संवाद

प्रयोग वाक्य निर्माण			की गतिविधि		बोलना)	बनाना
समानार्थी		कहानी सुनकर उत्तर देना		संवाद कार्ड		
कालखंड की संख्या - 7						
मास- अगस्त						
विषय - पाठ-12						
तोसिया का सपना						
(अनुभवजन्य अधिगमन)	सपनों और कल्पनाओं को समझेंगे	मौखिक प्रश्नोत्तर	कहानी वाचन और चर्चा	पाठ्यपुस्तक	नैतिक शिक्षा (लगन और मेहनत)	सपनों का चित्र बनाना
उप-विषय-गद्य/कहानी						
(व्याख्यान) वचन , विलोप	परिश्रम और लगन का महत्व जानेंगे	सही/गलत	"तुम्हारा सपना क्या है?"	चित्र कार्ड	कला (सपनों का चित्र बनाना)	"सपनों की दुनिया" अभिनय
संज्ञा के प्रकार,मुहावरों का			गतिविधि			
प्रयोग वाक्य निर्माण	कहानी सुनने और बोलने की	रिक्त स्थान	अभिनय द्वारा प्रस्तुति	अभिनय सामग्री	भाषा (कहानी कथन)	चर्चा खेल – "मेरा सपना"
समानार्थी	क्षमता बढ़ेगी					
		कहानी का सार		चार्ट		
कालखंड की संख्या - 7						
		बताना				
मास- सितम्बर						
विषय - पाठ-13						
तालाब	तालाब और जल का महत्व समझेंगे	मौखिक प्रश्नोत्तर	तालाब से संबंधित कहानी वाचन	पाठ्यपुस्तक	पर्यावरण अध्ययन (जल स्रोत)	तालाब का चित्र बनाना
गद्य (प्रकृति विवरण)			/कहानी वाचन		संरक्षण)	
(अनुभवजन्य अधिगमन)	जल में रहने वाले जीव-जंतु और	चित्र देखकर पहचान	चित्र चर्चा (तालाब में रहने वाले जीव-जंतु)	तालाब के चित्र	विज्ञान (जीव-जंतु)	"तालाब के जीव" अभिनय
उप-विषय-गद्य/कहानी	पौधों की जानकारी पाएँगे					खेल
(व्याख्यान) वचन , विलोप	पर्यावरण संरक्षण की भावना	सही/गलत	"अगर तालाब न हो तो?"	चार्ट/प्लैश कार्ड	कला (चित्रण)	रंग भरने की गतिविधि
संज्ञा के प्रकार,मुहावरों	विकसित होगी		विषय पर वार्ता			
प्रयोग वाक्य निर्माण		छोटे वाक्य लिखवाना				
समानार्थी						
कालखंड की संख्या - 7						
मास- सितम्बर						
विषय - पाठ-14						

बीज	बीज का महत्व और उपयोग समझेंगे	मौखिक प्रश्नोत्तर	कहानी/कविता वाचन	पाठ्यपुस्तक	विज्ञान (पौधों की वृद्धि)	बीज बोने का खेल/ गतिविधि
गद्य (वृत्ति / जीवन)						
(अनुभवजन्य अधिगमन)	बीज से पौधा बनने की प्रक्रिया	सही/गलत	बीज दिखाकर चर्चा	असली बीज	पर्यावरण अध्ययन (प्रकृति संरक्षण)	बीज का चित्र बनाना
उप-विषय-गद्य/कहानी	जानेंगे					
(व्याख्यान) वचन , विलो	खेती और प्रकृति के प्रति सम्मान	रिक्त स्थान	"बीज से पौधा" गति	चार्ट/चित्र	कला (बीज से सजावट)	बीज से कोलाज तैयार करना
संज्ञा के प्रकार,मुहावरों	की भावना विकसित होगी					
प्रयोग वाक्य निर्माण		चित्र पहचान	(बीज बोना)	मिट्टी और गमला		
समानार्थी						
				(गतिविधि हेतु)		
कालखंड की संख्या - 7						
मास- अक्टूबर						
विषय - पाठ-15						
बीज	किसान के जीवन और परिश्रम का	मौखिक प्रश्नोत्तर	कविता/कहानी वाचन	पाठ्यपुस्तक	पर्यावरण अध्ययन (खेती और मौसम)	किसान का चित्र बनाना
गद्य (किसान का जीवन)	महत्व समझेंगे					
(अनुभवजन्य अधिगमन)	खेती-बाड़ी से जुड़ी बातें जानेंगे	सही/गलत	"किसान की दिनचर्या"	किसान और खेतों के चित्र	नैतिक शिक्षा (श्रम का महत्व)	खेती से जुड़ा गीत गाना
उप-विषय-गद्य/कहानी						
(व्याख्यान) वचन , विलो	श्रम के प्रति सम्मान की भावना	रिक्त स्थान	अभिनय (किसान बनना)	चार्ट पेपर	कला (चित्रण/गीत)	"बीज बोना – फसल
संज्ञा के प्रकार,मुहावरों	विकसित होगी					
प्रयोग वाक्य निर्माण		चित्र देखकर उत्तर देना		अभिनय सामग्री		काटना" अभिनय खेल
समानार्थी						
कालखंड की संख्या - 7						
मास- अक्टूबर						
TERM-II						
विषय - पाठ-16						
मूली	सब्जियों और उनके महत्व को	प्रश्नोत्तर	गद्य-पाठ का वाचन और चर्चा	पाठ्यपुस्तक	ईवीएस (खाद्य-पदार्थ और पोषक तत्व)	सब्जियों का चित्र बनाना
गद्य(वनस्पति कहानी)	समझेंगे					
(अनुभवजन्य अधिगमन)	हास्य और सरल भाषा का आनंद	सही/गलत	पाठ से नए शब्दों का अर्थ निकालना	सब्जियों के चित्र/ वास्तविक सब्जियाँ	कला (सब्जियों का चित्रण)	"सब्जी पहचानो" खेल
उप-विषय-गद्य/कहानी	लेंगे					

(व्याख्यान) वचन , विलोम,	सब्जियों और उनके गुणों की	रिक्त स्थान भरना	सब्जियों पर समूह वार्ता	फ्लैश कार्ड	भाषा (नए शब्दों का प्रयोग)	समूह में सब्जियों पर संवाद
संज्ञा के प्रकार ,मुहावरों का	जानकारी पाएँगे					बनाना
प्रयोग वाक्य निर्माण	पढ़ने, सुनने और बोलने की क्षमता	छोटे उत्तर लिखना		ब्लैकबोर्ड		
समानार्थी	विकसित होगी					
कालखंड की संख्या - 7						
मास- अक्टूबर						
विषय - पाठ-17						
बरसात और मेंढक	वर्षा ऋतु और उसके महत्व को	मौखिक प्रश्नोत्तर	गद्य का वाचन और चर्चा	पाठ्यपुस्तक	ईवीएस (ऋतुएँ, जीव-जंतु)	बरसात का चित्र बनाना
गद्य (प्रकृति जीवन)	समझेंगे					
(अनुभवजन्य अधिगमन)	मेंढक और वर्षा का संबंध जानेंगे	सही/गलत	बरसात के अनुभव साझा करना	बरसात और मेंढक के चित्र	विज्ञान (मेंढक का जीवन चक्र)	मेंढक की कूद का खेल
उप-विषय-गद्य/कहानी						
(व्याख्यान) वचन , विलोम	गद्य-पाठ का सार बताना सीखेंगे	चित्र पहचान	मेंढक की आवाज़/नकल	फ्लैश कार्ड	कला (चित्रण)	"बरसात का गीत" गाना
संज्ञा के प्रकार, मुहावरों का			गतिविधि			
प्रयोग वाक्य निर्माण		छोटे उत्तर लिखना				
समानार्थी						
कालखंड की संख्या - 7						
मास- अक्टूबर						
विषय - पाठ-18						
शेर और चूहे की दोस्ती	छात्र समझेंगे कि छोटा-बड़ा सभी	प्रश्नोत्तर (कहानी से	कहानी वाचन एवं भूमिका-	चित्र कार्ड (शेर और चूहा)	नैतिक शिक्षा (मित्रता, सहयोग)।	
गद्य (कथा / नैतिक कहानी)	का महत्व होता है।	संबंधित)।	अभिनय।	चूहा)।		
(अनुभवजन्य अधिगमन)	मित्रता और उपकार का मूल्य	सही/गलत।	"अगर मैं शेर होता/चूहा होता तो..." गतिविधि।	पुस्तक, फ्लैशकार्ड।	ईवीएस (जानवरों का ज्ञान)।	शेर और चूहे का चित्र बनाना।
उप-विषय-गद्य/कहानी	जानेंगे।					

(व्याख्यान) वचन , विलोम,	सरल भाषा में कथा का भाव ।	छोटा लेखन कार्य	नैतिक शिक्षा पर चर्चा।		नाटक
संज्ञा के प्रकार,मुहावरों	व्यक्त कर सकेंगे				
प्रयोग वाक्य निर्माण					
समानार्थी					
कालखंड की संख्या - 7					
मास- नवम्बर					
विषय - पाठ-19					
आउट	बच्चों को खेल-कूद और टीम वर्क	सरल प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक।	खेल-कूद (शारीरिक शिक्षा)। छोटा नाटक।
गद्य (खेल कथा)	का महत्व समझ आएगा।				
(अनुभवजन्य अधिगमन)	कहानी सुनने व समझने की	सही/गलत।	चर्चा – “अगर मैं जीत/	खेल सामग्री/चित्र।	भाषा (शब्द वाचन)। खेल का चित्र बनाना।
उप-विषय- गद्य/कहानी	क्षमता बढ़ेगी।		होता...”		
(व्याख्यान) वचन , विलोम,	रचनात्मक सोच व समस्या समाधान	मेरा पसंदीदा खेल	अपने खेल का अनुभव साझा	समाज (नियम पालन)।	आउट वाला खेल खेलना।
संज्ञा के प्रकार,मुहावरों	की शक्ति आएगी।		करना।		
प्रयोग वाक्य निर्माण		लिखना/बताना।			
समानार्थी					
कालखंड की संख्या - 7					
मास- नवम्बर					
विषय - पाठ-20					
छुपन-छुपाई	बच्चे खेलों में आनंद व अनुशासन	मौखिक प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक।	शारीरिक शिक्षा (खेल का छुपन-छुपाई का अभिनय।
गद्य (खेल आधारित कहानी)	समझेंगे।				अभ्यास)।
(अनुभवजन्य अधिगमन)	नियम मानने का महत्व सीखेंगे।	सही/गलत।	बच्चों से खेल के अनुभव साझा	खेल सामग्री/चित्र।	भाषा (कहानी व शब्द)। चित्र बनाना।
उप-विषय-गद्य/कहानी			कराना।		
(व्याख्यान) वचन , विलोम,	भाषा व संवाद कौशल बढ़ेगा।	खेल से जुड़े शब्द	छुपन-छुपाई खेल करना	कक्षा/मैदान।	समाज (सहयोग व नियम पालन)। गीत/नारा गाना।
संज्ञा के प्रकार, मुहावरों का		लिखना।			

प्रयोग वाक्य निर्माण						
समानार्थी						
कालखंड की संख्या - 7						
मास- नवम्बर						
विषय - पाठ-21						
हाथों साइकिल चला रहा था	बच्चे हास्य और कल्पना की दुनिया	प्रश्नोत्तर।	कविता वाचन।	पाठ्यपुस्तक।	कला (चित्र बनाना)।	अभिनय खेल (जानवरों की
गद्य (रोमांचक मित्रता कथा)	समझेंगे।					नकल)।
(अनुभवजन्य अधिगमन)	भाषा और उच्चारण सुधारेंगे।	सही/गलत।	बच्चों से "अगर जानवर	जानवरों के चित्र।	भाषा (कविता व संवाद)।	कविता पर चित्र बनाना।
उप-विषय-गद्य/कहानी			जैसा करते तो..." चर्चा।			
(व्याख्यान) वचन , विलोम,	रचनात्मक सोच विकसित करेंगे।	रिक्त स्थान भरना।	अभिनय/मजेदार चित्र दिखाना।		पर्यावरण (जानवरों का ज्ञान)	मजेदार कविता गाना।
संज्ञा के प्रकार,मुहावरों का						
प्रयोग वाक्य निर्माण						
समानार्थी						
कालखंड की संख्या - 7						
मास- दिसंबर						
विषय - पाठ-22						
चार दिशाएँ	बच्चे चारों दिशाओं के नाम पहचानेंगे।	प्रश्नोत्तर।	कविता/पाठ वाचन।	पाठ्यपुस्तक।	पर्यावरण (भूगोल – दिशाएँ)।	दिशाओं का चित्र बनाना।
गद्य (ज्ञानवर्धक पाठ)						
(अनुभवजन्य अधिगमन)	दिशा ज्ञान का महत्व समझेंगे।	सही/गलत।	बच्चों से कक्षा में दिशा	दिशाओं का चार्ट।	गणित (दाएँ-बाएँ, आगे-पीछे)	अभिनय खेल – "उत्तर की
उप-विषय-गद्य/कहानी			पहचान करवाना।			ओर देखो।"
(व्याख्यान) वचन , विलो	भाषा और शब्द भंडार बढ़ेगा।	दिशा से जुड़े शब्द	खेल "कहाँ है उत्तर-दि	संज्ञा/चित्र।	भाषा (नए शब्द)।	गीत/नारा गाना।
संज्ञा के प्रकार,मुहावरों का						
प्रयोग वाक्य निर्माण		लिखवाना।				
समानार्थी						
कालखंड की संख्या - 7						

मास- दिसंबर						
विषय - पाठ-23						
" चंदा मामा "	बच्चे चंद्रमा से जुड़ी कल्पनाएँ	मौखिक प्रश्नोत्तर।	कविता वाचन व दोहरा	पाठ्यपुस्तक।	विज्ञान (चंद्रमा का ज्ञान)।	चाँद का चित्र बनाना।
उप - विषय - कविता	समझेंगे।					
(व्याख्यान)	कविता से भाषा व लय का ज्ञान	सही/गलत।	"अगर मैं चाँद तक जाऊँ तो	संझो के चित्र/	कला (चित्र बनाना)।	कविता पर अभिनय।
समानार्थक वर्ण विच्छेद	पाएँगे।		" गतिविधि।	मॉडल।		
	रचनात्मकता और भावनाएँ	रिक्त स्थान।	बच्चों से चाँद पर चर्चा	चार्ट।	भाषा (कविता और शब्द)।	चाँद से जुड़े गीत गाना।
कालखंड की संख्या-7	विकसित होंगी।					
मास - जनवरी						
विषय - पाठ-24						
गिरे ताल में चंदा मामा	बच्चे समझेंगे कि दिखने वाली हर	प्रश्नोत्तर।	कहानी सुनाना व बच्चों	पाठ्यपुस्तक।	विज्ञान (प्रतिबिंब का ज्ञान)।	कहानी का अभिनय।
गद्य (ज्ञानवर्धक पाठ)	चीज़ सच नहीं होती।		दोहरवाना।			
(अनुभवजन्य अधिगमन)	सोचने-समझने और तर्क करने की	सही/गलत।	तालाब में चाँद के प्रतिबिंब	सिख (चाँद व तालाब)	भाषा (कहानी व शब्दावली)।	तालाब में चाँद का चित्र
उप-विषय-गद्य/कहानी	क्षमता बढ़ेगी।		पर चर्चा।			बनाना।
(व्याख्यान) वचन , विलो	कहानी सुनकर भाषा कौशल में	"तालाब में चाँद क्यों	बच्चों से अपने अनुभव	साझा से भरे बर्तन में	कला (तालाब और चाँद का चित्र)	कविता/गीत गाना।
संज्ञा के प्रकार,मुहावरों	वृद्धि होगी।	दिखा?" लिखवाना	कराना।			
प्रयोग वाक्य निर्माण				चाँद/लाइट का		
समानार्थी						
				प्रतिबिंब दिखाना।		
कालखंड की संख्या - 7						
मास- जनवरी						
विषय - पाठ-25						
सबसे बड़ा छाता	बच्चे आकाशीय घटनाओं (बादल,	मौखिक प्रश्नोत्तर।	कहानी सुनाना और चर्चा	पाठ्यपुस्तक।	विज्ञान (बादल और वर्षा की	बादल और छाते का चित्र
	वर्षा) को समझेंगे।				प्रक्रिया)	बनाना।
(अनुभवजन्य अधिगमन)	कहानी से कल्पना और तर्क ।	सही/गलत।	बादलों और बारिश पर	बादल, वर्षा और	भाषा (कहानी और शब्दावली)	कहानी का अभिनय।
उप-विषय-गद्य/कहानी	शक्ति बढ़ेगी		साझा कराना।	छाते के चित्र।		
(व्याख्यान) वचन , विलो	प्रकृति के महत्व को पहचानेंगे।	"सबसे बड़ा छाता क्या	"अगर मेरे पास सबसे	चार्ट/फ्लैशकार्ड।	कला (चित्र व लेखन)।	वर्षा गीत गाना।
संज्ञा के प्रकार,मुहावरों का						
प्रयोग वाक्य निर्माण		था?" लिखवाना	छाता होता..." गतिविधि।			
समानार्थी						
कालखंड की संख्या - 7						

मास- जनवरी						
विषय - पाठ-26						
" बादल "	बच्चे बादलों और वर्षा के बारे में	कविता दोहराना।	कविता पाठ और बच्चों को पढ़ाया जाएगा।	सोठयपुस्तक।	विज्ञान (बादल और वर्षा)।	बादल का चित्र बनाना।
उप - विषय - कविता	जानेंगे।		दोहरवाना।			
(व्याख्यान)	कविता सुनकर भाषा, लय और	सही/गलत।	"अगर मैं बादल होता..	बादलों के चित्र।	भाषा (कविता व शब्द)।	कविता पर अभिनय।
समानार्थक वर्ण विच्छेद	उच्चारण में सुधार होगा।					
	प्रकृति की सुंदरता और महत्व	प्रश्नोत्तर।	बादलों के चित्र दिखाना	चर्चा/प्लैशकार्ड।	कला (चित्रण)।	वर्षा गीत/नारा गाना।
कालखंड की संख्या-7	समझेंगे।					
			पहचान करवाना।			
मास - फरवरी						
Class : II						
Subject : General Knowledge						
Chapter-1	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Cognitive skills	Drawing and colouring body
About Myself	*Understand basic internal body parts (like brain, heart, lungs,	*Peer Assessment	*Child-centered learning	*"Touch and Tell" body	*Thinking & Problem-solving skills	diagrams and hobby pictures.
Sub-topics:	stomach).	*Self assessment	*Experiential & Play-Based	chart	*Life skills	Simple exercises to demonstrate
our Body, Body Part	*Identify external body parts and their uses.	*Activity based	*Interactive Teaching	*Interactive videos		movement of body parts.
re same, It's Crosswo	*Recognize different types of hobbies (reading, drawing, dancing, etc)	assessment	*Inclusive education		Subject-	
No. of period:-	*Understand the value of equality and diversity.				*English	
5	*Reinforce vocabulary and concepts from previous chapters.		Activity:-		*EVS	
Month:			Use arrows to label each organs and		*Art & Craft	
April			write its function.			

Chapter-2	Students will be able to-	Picture identification	Approach:-	*Interactive aids	*Observation skills	Draw and color your favorite flower.
Plants	*Identify and name commonly seen flowers.	*Matching activity	*Child-centered & Activity based learning	*Visual aids	*Fine motor skills	Draw and label climbers and creepers.
Sub-topics:	*Name some exotic fruits and the countries they come from.	*Oral questioning		Audio-visual content	*Speaking skills	Make a my healthy plate craft with
Flowers, Fruits from other countries, Let's	*Differentiate between climbers and creepers with examples.	*Picture quiz	*Students identify and name different flowers			food cutouts.
	*Observe and identify some common climbers and creepers around us.		*Arrange a simple observation walk in school garden		Subject-	
No. of period:-					*EVS	
5	*Know the origin of some food items.				*Art & Craft	
Months:	*Identify different international foods and their special ingredients.		*Discuss healthy vs junk food		*Life skills	
June						
			Activity:-			
			Students draw and color their favorite flower.			
Chapter-3	Students will be able to-	Oral questioning	Approach:-	Interactive aids	*Observation skills	Students draw their favourite flower

Animals & Birds	*Identifies animals that help humans in various ways.	Peer Assessment	*Activity-based	*Audio-visual content	*Listening skills	or fruit plant
Sub-topics:	*Applies thinking and reasoning skills to solve puzzles.	*Self Assessment	*Observation-focused	*Visual aids	*Comparative skills	Draw or paste picture of animals
Plant quiz, Useful Animals, Brain Test-1, Naughty Animal babies,	*Learns names of baby animals.	*Activity based	*Visual and audio-aided			with their babies.
Sea Creatures, Bird-watch	*Understand that some animals live in water, especially oceans.	assessment	*Discussion-rich and participatory		Subject-	
No. of period:-	*Identifies common birds by name and appearance.				*EVS	
5	*Observes and differentiates between land and sea animals.		Activity:-		*English	
Months:	*Connects adult animals with their young ones.		Students match animal to its use.		*Life skills	
July	*Develops vocabulary and understanding of animals families.					
Chapter-4	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Cognitive skills	Drawing and coloring different birds
Life Skills & Values	*Recognize different types of birds and their features.	*Observation and	*Child-centered learning	*Visual aids	*Communication skill	and animals.
Sub-topics:	*Identifies amazing facts and unique features of various animals.	group discussion	*Observation-based approach	*Real-life material	*Creative skills	Guess the bird/animal with movements

Wonder in animals, Amazing Birds,	*Compare different birds and their unique characteristics.	*Peer interaction	*Discussion and interaction		*Social & Emotional skills	only.
fety rules, Cleanliness	Develops the habit of safety, cleanliness, and responsibility.	*Creative expression	*Integrated teaching		*Life skills	
No. of period:-	*Recognize basic safety rules at home, school, road,					
5	*Practice safe behavior and avoid dangerous activities.		Activity:-		Subject-	
Month:			Draw or paste 3-4 common birds		*EVS	
August			they see.		*English	
					*Art & craft	
Chapter-5	Students will be able to-	*Visual aids	Approach:-	*Visual aids	*Communication skills	Students draw how they feel today.
Language & Literature	*Identify feelings like happy, sad, angry, surprised, etc.	Hands-on material	*Child-centered and interactive	*Interactive aids	*Language and literacy skills	Make thank-you or sorry cards to
Sub-topics:	*Understand the importance of good behavior and moral values.	Audio-visual resources	*Experiential learning	*Easier to understand	emotional & Social skills	express feelings.
Face Reading, A page from the religious, Compound	*Identify and create compound words.		*Language Enrichment		*Cognitive skills	Draw a tree and add one-word
words, One word	*Learn to use one-word substitutions for simple phrases		*Value-based teaching		*Creative thinking	leaves to it.
5	*Improve language skills and word recognition.		*Integration with art and games			
Month:	*Use new words in oral and written communication.				Subject-	

September			Activity:-		*English	
			Students wear masks showing different		*Art & craft	
			expressions.		*Value Education	
Chapter-6	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Observation skills	Drawing & colouring national symbols.
Our Motherland	*Identify and name the national symbols of india.	*Picture identification	-centered and inte	*Real-life material	*Memory skills	Hopscotch game with state names
Sub-topics:	*Recall and mention the biggest, longest, highest, and oldest landmarks in india.	*Class activities	heme-based learn	*Visual aids	*Map skills	or capitals written in squares.
Our National symbols, Superlatives in india Know your land,		*Project work /craft	*Visual and audio aids		*Listening skills	
Saare Jahan Se Achchha, My india	*Recognize india's states, famous cities, rivers, and monuments.	*Peer and self	*Inquiry-based approach			
No. of period:-	*Understand the emotional value and meaning behind the poem.	assessment			Subject-	
5	*Describe india's unity in diversity- languages, clothes, food &		Activity:-		*English	
Month:	festivals.		Display pictures of different objects		*Art & craft	

October			on the board, and students circle only		*EVS	
			the national symbols.			
Chapter-7	Students will be able to-	*Oral questioning	Approach:-	*Visual aids	*Communication skill	Make a computer parts poster with
Science & Technology	*Identify the names of the 8 planets in order from the sun.	Matching exercise	*Child- centered and interactive	*Interactive aids	*Observation skills	labeled cut-outs.
Sub-topics:	*Match common inventions with their inventors.	*Practical observation	*Value-based teaching	*Real-life material	*Sequencing skills	Design a colourful keyboard layout
Our solar system , Inventors- Inventions, Computer,	*Identify the main parts of a computer.	*Picture identification	*Visual and audio aids		*Identification skills	on chart paper.
Scientific Instruments	*Identify common scientific instruments.		*Inquiry-based approach		*Inquiry-based thinking	
No. of period:-	*Recognise where and why these instruments are used.					
5	*Follow basic rules for safe computer use.		Activity:-		Subject-	
Month:	*Recall at least 5 famous inventors and their contributions.		Each child explains the planets		*Maths	
November			names and sequence.		*Science	
					*Art	
Chapter-8	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Observation skills	Draw and colour pictures of indoor

Sports & Entertainment	*Identify different forms of entertainment.	*Picture identification	*Child-centered and interactive	*Real-life material	*Listening skills	& outdoor games.
Sub-topics:	*Recognize traditional and modern forms of entertainment.	*Listening activity	*Audio-visual aids	*Interactive aids	*Creative thinking	Create musical instruments using
Entertainment, Popular games, Time to play, world of music	*Name popular indoor and outdoor games.	*Instrument	*Discussion	*Communication skill		waste material.
No. of period:-	*Recognize the importance of play for physical and mental	identification	*Picture or equipment		*Listening skills	
5	health.					
Month:	*Follow basic safety rules while playing.		Activity:-		Subject-	
December	*Identify different musical instruments.		Match game picture with their		*Maths	
			equipment or famous players.		*Language	
					*Art	
Chapter-9	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Observation skills	Draw or paint a workplace scene.
Mixed Bag	*Identify different community helpers and their roles.	*Multiple choice	*Child-centered and interactive	*Real-life material	*Communication skills	Make a chart or collage of
Sub-topics:	*Students will understand how helpers make our lives easier.	questions	*Audio-visual aids		*Problem-solving	community helpers.
ls, Brain test-2, Peop	*Students will understand the importance of each profession.	*Matching exercises			*Decision-making	
Kaun banega crorepati	*Students will recall and apply general knowledge in quiz	*Puzzle-solving				
No. of period:-	format.		Activity:-		Subject-	

5	*Students will understand the importance of concentration		Make a chart of helpers and their tools.		*Maths	
Month:	and memory.				*EVS	
January	*Students will develop positive thinking skills.				*G.K	

