

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2025-2026)

Class : I						
Subject : Maths						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter:-1	Student will be able to:-					
Finding the Furry Cat! (Pre-number Concepts)	a) Understands and uses positional words like in, out, on , under, over, near, far, between, behind, in front of	*Notebook *Peer assessment	Approach: *Explanatory method	*Peer assessment	*Collaboration skill *Critical thinking	Performing art (Fun with things)
	b) Carefully observes pictures and identifies the location of objects and animals.		*Collaborative	sheet		
No. of Periods:				*Rubrics for		
4	c) Follows simple spatial directions like "Find the cat under the table."		Activity:	notebook		
	d) Recognizes position of objects in the environment, like " The ball is near the chair"		*Throw the Ball (In / Out) * Find the Things (Under / Outside)		Subject:- *English	
Month:	e) Builds visual-spatial understanding which helps in					
April	understanding numbers and shapes later.					
Chapter:-2	Students will be able to:-					
What is Long? What is Round? (Shapes)	a) Understands and distinguishes between (Round / Long) b) Recognizes long and round objects from daily life.	*Notebook *Project	Approach: *Explanatory method	*Rubrics for notebook	*Memorizing skills	Shape collage activity
	c) Uses terms like long, short, round, circle etc. appropriately.	*Peer	*Demonstration method	*Peer assessment	*Comparing skill	String art
No. of Periods:	d) Understands the concept of rolling and sliding.	assessment	*Inductive-deductive method	*Rubrics for project	*Identifying skill	paper craft
4						
			Activity:		Subject:-	
Month:			*Wall hanging of different shapes.		*English	
April			*Mystery bag (shapes) *Jingle		Art and craft	
Chapter:- 3	Students will be able to:-					
Mango Treat (Number 1 to 9)	a) Identifies and names numbers from 1 to 9. b) Connects number names with numerals and quantities.	*Notebook *oral assessment	Approach: *Collaborative learning	*Rubrics for notebook	*Cognitive skills	Number collage

	c) Arrange numbers in increasing and decreasing order.	*Activity-based	*Technology Integration	*Peer assessment	*Language skills	Finger printing
No. of Periods:	d) Represent numbers using fingers, dots, pictures, or	assessment			*Listening skills	Number Hopscotch (1 to 9)
4	objects.	*Peer assessment	Activity:			
			*Mango tree counting game		Subject:-	
Month:			*Number matching cards		*English	
June			*Missing number activity		*Art and craft	
Chapter:- 4	Students will be able to:-					
Making 10	a) Read and write numbers from 10 to 20 correctly.	*Notebook	Approach:			
(Numbers 10 to 20)	b) Count objects up to 20 using real-life objects or pictures.	*Oral assessment	*Concrete method	*Rubrics for notebook	*Art integration	Number collage
	c) Identify and complete number sequences from 10 to 20.	*Activity-based	*Pictorial method	*Peer assessment	*Skills developed	Thumb printing
No. of Periods:	d) Recognize and represent number from 10 to 20 using objects,	assessment			*Assessment tools	Jump and count
4	fingers, or drawings.	*Peer assessment	Activity:-			Hopscotch counting
			*Bundle making activity		Subject:-	
Month:			*Number line jump		*English	
July			Compare numbers game		*Art and craft	
					*EVS	
Chapter:- 5	Students will be able to:-					
How Many?	a) Add and subtract numbers up to 20.	*Notebook	Approach:			
(Addition and Subtraction	b) Recognize relationship between addition and subtraction.	*Oral assessment	*Concrete method	*Rubrics for notebook	*Collaboration skills	Paper folding & cutting
of single digit numbers)	c) Understand the concepts of zero in subtraction.	*Peer assessment	*Pictorial method	*Peer assessment	*Numerical fluency	Number collage
	d) Solve simple word problems.		*Abstract stage		*Problem-solving skills	Hop & count
No. of Periods:					Fine motor skills	Pass & count
5			Activity:-			
			*Number line walk		Subject:-	
Month:			*Colour the sum		*English	
August			*Number puzzle		*Hindi	
					*Art and craft	
Chapter:- 6	Students will be able to:-					
Vegetable Farm	a) Identify and read numbers up to 20	*Notebook	Approach:			
(Addition and Subtraction	b) Perform addition and subtraction of numbers up to 20.	* Oral assessment	*Concrete method	*Rubrics for notebook	*Collaboration skills	Veggie basket count and calculate
up to 20)	c) Use mental math strategies like counting forward or backward.	* Peer assessment	*Pictorial method	*Peer assessment	*Social skills	Draw & subtract

	d) Apply addition and subtraction to real-life situations.	* Number line exercise	*Story-based approach		*Fine motor skills	Hop on the number line
No. of Periods:		*Rubrics			*Problem-solving skills	Story sum
4			Activity:-			
			*Vegetable market role play		Subject:-	
Month:			*Count and basket game		*English	
October			*Number line jump		*Art and craft	
Chapter:- 7	Students will be able to:-					
Lina's Family	a) Compare and differentiate objects based on length, height,	*Notebook	Approach:-			
(Measurement)	weight and size.	*Peer assessment	*Concrete stage	*Rubrics for notebook	*Cognitive skills	Draw your family by height
	b) Identify and describe the height, weight, or size.	*Oral questioning	*Pictorial stage	*Peer assessment	*Visual discrimination	Cut & paste
No. of Periods:	c) Apply the concept of measurement.	*Performance task	*Abstract stage		*Language development	Family tree art
4	d) Relate measurement with daily life situations.				*Social skills	Line up by height
			Activity:-		*Motor skills	Weight Relay
Month:			*Who's taller			Measurement Yoga
September			*Bag weight check		Subject:-	
			*Compare the objects "Table task"		* EVS	
					*Art and craft	
Chapter:- 8	Students will be able to:-					
Fun with numbers	a) Read and write numbers from 21 to 99 in figures and words.	*Notebook	Approach:-			
(Numbers 21 to 99)	b) Identify the place value of digit.	*Peer assessment	*Concrete approach	*Rubrics for notebook	*Numerical skills	Students place number cards in
	c) Count forward and backward from any number between 21 to 99.	*Oral assessment	*Visual Representation	*Peer assessment	*Communication skills	the correct, number cards (21-99)
No. of Periods:	d) Solve simple mental math problem using numbers up to 99.	*Rubric-based	*Play-based exploration		*Fine motor skills	Students write numbers 21 to 99 and
5	e) Recognize patterns in numbers like skip counting by 2s, 5s,	observation			*Cognitive skills	decorate them with patterns.
	10s.		Activity:-			
Month:			*Tens and ones with bundles		Subject:-	
September			*Number grid puzzle		*Maths	
			*Dice game		*English	
Chapter:- 9	Students will be able to:-					
Utsav	a) Identify repeating patterns in objects, shapes, colors, and numbers.	*Notebook	Approach:-			

(Patterns)	b) Create their own patterns using everyday materials (leaves, beads, blocks, etc)	*Peer assessment	*Concrete approach	*Rubrics for notebook	*Observation skills	Rangoli making
		*Oral assessment	*Pictorial approach	*Peer assessment	*Logical thinking & reasoning	Paper garlang
No. of Periods:	c) Recognize patterns in clothes, floor tiles and nature.		*Abstract stage		*Fine motor skills	Vegetable printing
4	d) Create decorative design using shape and color patterns.				*Creativity & imagination	Clap-tap movement sequences
			Activity:-			Yoga pose sequences.
Month:			*Festival garland making		Subject:-	
November			*Shape rangoli		*English	
			*clothes patterns walk		*EVS	
Chapter:- 10	Students will be able to:-					
How do I spend my day?	a) Understand the concept of time (morning, afternoon, evening	*Notebook	Approach:-		*Observation and sequencing	My time tree chart
(Time)	& night)	*Peer assessment	*Concrete to abstract	*Rubrics for notebooks	*Logical thinking	Paper plate clock
	b) Sequence daily routine activities in the correct order.	*Project rubrics	*Child-centered	*Peer assessment	*Time management	Time collage
	c) Read time in hours (o'clock) on an analog clock.		*Integration with real life	*Rubrics for project	ommunication (talking about c	Time-based warm-up
No. of Periods:	d) Relate time to activities (e.g., brushing in the morning &				routine)	Time relay
5	dinner at night).		Activity:-			
			*Make your own clock.		Subject:-	
Month:			*Time role play		*English	
August			*Match the activity with time		*Art and craft	
Chapter:- 11	Students will be able to-					
How many times?	a) Understand the concept of repeated addition	*Notebook	Approach:-		*Mathematical skills	Multiplication flower
(Multiplication)	(e.g., 2+2+2=6)	*Peer assessment	*Concrete to abstract	*Rubrics for notebooks	*Cognitive skills	Group drawing
	b) Count objects in groups (e.g., 3 groups of 2)	*Project rubrics	*Use of Repeated addition	*Digital resources	anguage & communication sk	Paper plate grouping craft
No. of Periods:	c) Solve simple real-life problems using "how many times?"		*Visual representation	*Storybooks / visuals	*Fine motor & creative skills	Hop and multiply
5	d) Begin using multiplication vocabulary: "times".					Group relay race
	"groups of", "altogether".		Activity:-		Subject:-	
Month:			*Repeated addition picture drawing		*EVS	
November			*Make your multiplication flower		*Art and craft	
			*Hop & count game			
Chapter:- 12	Students will be able to-					
How much can we spend?	a) Recognizes different coins and notes with pictures and real samples.	*Notebook	Approach:-		*Mathematical skills	Make a paper wallet

(Money)	b) Understand that different coins and notes have different values.	*Peer assessment	*Concrete to abstract	*Rubrics for notebooks	*Cognitive skills	Draw and colour coins / notes
	c) Compare simple amounts understands more / less money.	*Activity-based	*Play-based learning	*Real or play money	*Social & life skills	Money hopscotch
No. of Periods:	d) Adds small amounts of money using coins / notes or pictures.	assessment	*Visual reinforcement	*Flashcards & picture	*Creative & motor skills	Coin target game
4				cards	*Language skills	Shopping relay
			Activity:-			
Month:			*Classroom shop role-play		Subjects:-	
December			*Match the price		*EVS	
			*Coin addition game		*English	
					*Art and craft	
Chapter:- 13	Students will be able to-					
So many Toys	a) Collect and organize objects / toys	*Notebook	Approach:-		*Counting skills	Draw your toys
(Data Handling)	b) Represent data through pictorial representation (Like tally marks, counting blocks, etc).	*Peer assessment	*Playful introduction	*Rubrics for notebooks	*Logical thinking	Make toy chart
		*Activity-based	*Observation & sorting	*Real objects	*Sorting & classifying	Toy hunt game
No. of Periods:	c) Answer simple questions based on data (e.g., more, less, equal).		*Counting & comparison	*Toy picture cards	*Communication skills	Target toss
4	d) Develop early data interpretation skills.			*Chart paper	*Observation skills	Relay sorting
			Activity:-			
Month:			*Toy sorting basket		Subject:-	
January			*Make a toy chart		*EVS	
			*Toy shop role-play		*English	
					*Art	
Class : I						
Subject : Moral Science						
Chapter-1	Students will be able to-	*Oral assessment	Approach:-	*Interactive aids	*Observation skills	My family portrait
My family	*Identify family members and their roles.	*Peer interaction	*Child centered approach	*Visual aids	*Social skills	Role play family game
Sub-topics:	*Understand the importance of love, care, and respect within the family.	*Matching exercise	*Interactive and visual learning	*Art Material	*Cognitive skills	
1) Our parents look after us and love us a lot.	*Learn to express gratitude to parents and elders.		*Storytelling method		*Listening skills	
			*Experiential learning			
2) They give us many things as gifts.	*Develop a sense of belonging and togetherness.				Subject-	
	*Understand that family teaches us good habits and values.		Activity:-		*EVS	
No. of period:	*Appreciate the support and protection given by family.		My family tree		*English	
2					*Art and craft	
Month:						
April						
Chapter-2	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Communication skills	Drawing & coloring activity

Our parents	*Identify the roles of parents in their lives.	*Picture reading	*Storytelling method	*Audio-visual aids	*Social skills	Craft activity
Sub-topics:	*Express love and respect for their parents through words and	*Peer observation	*Discussion-based learning	*Real-life props	*Emotional skills	
1) Our parents look after us and	actions.		*Visual aids		*Creative skills	
love us a lot.	*Understand the importance of helping and listening to parents at					
2) They give us many things as	home		Activity:-		Subject-	
gifts.	*Demonstrate gratitude by acknowledging what parents do for them.		Draw a picture of their parents		*English	
ve you ever given a gift to your p	*Develop basic moral values such as obedience, respect, and				*EVS	
No. of period:	kindness.				*Art	
2	*Relate personal experiences about their parents in simple					
Month:	sentences.					
April						
Chapter-3	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Communication skills	Draw scenes showing honest
Honest is priceless	*Understand the meaning of honesty through simple example.	*Story retelling	*Storytelling method	*Drawing materials	*Listenind skills	actions.
Sub-topics:	*Recognize the value of telling the truth in daily life.	*Role play observation	*Interactive discussion	*Audio-visual aids	*Critical thinking	Colour pictures with the theme
Have you ever lied to your paren	*Identify situations where being honest is important.	*Peer feedback	*Real-life connection		*Listening skills	"Truth always wins"
or friends.	*Express personal experiences or stories related to honesty.		*Visual aids			
No. of period:	*Develop a habit of being truthful and sincere at home and				Subject-	
2	school.		Activity:-		*English	
Month:			Lost and found role play		*Art	
June					*EVS	
Chapter-4	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Moral value understanding	Draw a picture of a simple home.
Simplicity	*Understand the meaning of simplicity in daily life.	*Picture- based	*Storytelling method	*Real life example /	*Self-awareness	Make a 'My simple habit' chart.
Sub-topics:	*Recognize that simple living brings peace and happiness.	assessment	*Discussion-based learning	photos	*Decision making skills	
at are the three basic necessities	*Appreciate people who live modestly and humbly.	*Classroom discussion	*Visual learning	*Audio-visual aids	*Social skills	
No. of period:	*Show respect for others regardless of appearance or					
2	possessions.		Activity:-		Subject-	
Month:	*Demonstrate simple habits like neat dressing, polite behaviour,		Simple living role play		*English	
July	and avoiding show-off.				*EVS	
					*Art & craft	

Chapter-5	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Social skills	Draw a picture of their neighbourhood
Good Neighbours	*Understand the importance of being a good neighbour.	*Picture identification	*Value-based learning	*Audio-visual aids	*Communication skills	showing friendly neighbours helping each other.
Sub-topics:	*Identify good neighbourly behaviour.	*Role play observation	*Storytelling method	*Real life example	*Observation skills	
Have you ever helped your neighbour?	*Develop social and emotional skills.	*Peer sharing	*Interactive learning		*Moral reasoning	
Has your neighbour ever helped you?	*Encourage respect for all community members.		*Visual and audio aids			
No. of period:	*Build awareness of their role as responsible neighbours.				Subject-	
2			Activity:-		*English	
Month:			Be a good neighbour role play		*EVS	
July					*Art & craft	
Chapter-6	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Observation skills	Clock craft
The value of time	*Understand the importance of time.	*Peer interaction	*Storytelling method	*Audio-visual aids	*Communication skills	Time based games
Sub-topics:	*Understand basic routines.	feedback	*Use of visual aids	*Art materials	*Collaboration skills	Relay race
1) Time is precious never waste it	*Learn to follow a simple daily schedule and value each activity's	*Story retelling	*Experiential learning		*Decision-making	
No. of period:	time.		*Discussion-oriented			
2	*Start developing habits of completing tasks on time at home and in school.				Subject-	
Month:			Activity:-		*Maths	
August	*Realize that respecting time shows good character and responsibility.		My daily routine chart		*EVS	
			Time management game		*English	
Chapter-7	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	*Cognitive skills	Animal mask making
We and Animals	*Children will recognize that humans are also a type of animals	*Picture identification	*Child-centered and value-based	*Audio-visual aids	*Communication skills	Animal walk race
Sub-topics:	and share life with other animals on earth.	*Story retelling	approach	Drawing 7 craft materials	*Creative skills	Animal sound game
Do you have a pet animal at your home?	*Develops empathy and kindness towards animals by understanding	*Drawing and coloring	*Interactive and inquiry-based learning		*Social skills	
No. of period:	their needs and feelings.		*Visual and experiential learning			
2	*Learns the importance of caring for pet animals and being gentle with				Subject-	
Month:	street or wild animals.		Activity:-		*English	
September	*Understand values like compassion, protection, and coexistence		Draw your favorite animal		*EVS	
	with animals.					

Chapter-8	Students will be able to-	*Oral questioning	Approach:-	*Interactive aids	Personal hygiene and self-care skills	Draw and colour daily hygiene routine.
Cleanliness and good habits	*Students will understand the importance of personal cleanliness	*Matching activity	*Activity-based and life-oriented	*Visual aids	*Moral and social skills	Clean habit relay race
Sub-topics:	and hygiene.	*Peer observation	*Interactive discussions	*Real object for	*Cognitive skills	
Do you keep your room clean.	*Learn and practices good habits like brushing teeth, bathing,		*Storytelling method	demonstration	*Fine motor skills	
No. of period:	washing hands, wearing clean clothes, and keeping					
2	surroundings tidy.		Activity:-		Subject-	
Month:	*Understand that cleanliness helps us stay healthy and prevents		Draw any one good habit		*EVS	
October	illness.				*English	
	*Begins to follow a healthy daily routine with good manners and				*Art & craft	
	habits.					
Chapter-9	Students will be able to-	*Oral questions	Approach:-	*Interactive aids	*Observation skills	Draw and color a poster showing a
Our Environment	*Recognizes that the environment includes air, water, land, plants,	*Matching activity	*Observation learning	*Audio-visual aids	*Decision-making skills	clean and green earth.
Sub-topics:	animals and people.	*Peer observation	*Visual and storytelling method	Drawing & craft	*Fine motor skills	
Do not throw empty plastic bottles or	*Identifies natural elements like trees, flowers, rivers, bird and insects		*Interactive discussion		*Creative thinking	
wrappers on the roads.	in their surroundings.		*Value-based conversations			
No. of period:	*Develops a sense of care, respect and appreciation for nature and				Subject-	
2	living things.		Activity:-		*EVS	
Month:	*Understands the importance of keeping the environment clean.		Draw a clean and green park		*English	
October					*Art & craft	
Chapter-10	Students will be able to-	*Observation	Approach:-	*Interactive aids	*Listening skills	Draw a picture of helping a friend.
Discipline in school	*Understand what discipline means in simple terms:	*Oral questioning	*Child-centered & Experiential	*Visual aids	*Social awareness	
Sub-topics:	following rules, being on time, listening to elder.	*Role-play assessment	learning		*Leadership skills	
Do you wear proper school uniform regularly	*Learns to follow basic school rules like walking in a line, raising		*Storytelling method		*Observation skills	
to school.	hand to speak, keeping classroom clean etc.		*Interactive discussions			
No. of period:	*Practices good habits such as punctuality, respecting teachers,		*Reinforcement & encouragement		Subject-	
2	sitting properly in class. And maintaining silence.				*English	

Month:	*Show respect toward teachers, helpers, school staff and classmates.		Activity:-		*EVS	
November			Role play- A day at school		*Drawing & art	
Chapter-11	Students will be able to-	*Observation	Approach:-	*Visual aids	*Social skills	Pass the ball game.
Sharing is Happiness	*Recognize what it means to share with others in daily life.	*Oral questioning	*Storytelling method	*Real objects for sharing	*Emotional skills	
Sub-topics:	*Realize that sharing brings happiness not only to others but also to	*Peer observation	*Interactive discussion	*Audio-visual content	*Cognitive skills	
Do you share your things with your friends	oneself.		*Use real-life examples		*Teamwork & collaboration	
No. of period:-	*Name occasions where sharing is important in school, at home,					
2	during festivals or game.		Activity:-		Subject-	
Month:	*Begin to understand and care about other's feeling and needs.		Sharing circle game		*English	
December	*Learn the importance of friendship, cooperation, and				*EVS	
	togetherness through sharing.				*Art & craft	
Chapter-12	Students will be able to-	*Observation	Approach:-	*Visual aids	*Moral & Social skills	Children create greeting cards to give
Be Kind to others	*Recognize what it means to be kind in simple day-to-day actions.	*Oral questioning	*Child-centered and story-based	& Craft resources	*Communication skills	to a classmate or family member.
Sub-topics:	*Share examples like helping a friend, using polite words, or offering	*Role-play	approach	*Interactive aids	*Emotional development	
Do you behave kindly with others	help to someone in need.		*Interactive and experiential		*Cognitive skills	
No. of period:-	*Understand how kind actions make others and themselves feel		learning.			
2	happy.		*Visual and playful approach.		Subject-	
Month:	*Demonstrate kindness by sharing, helping, and speaking gently		*Activity-based learning		*English	
January	with classmates and teachers.				*EVS	
			Activity:-		*Art & craft	
			Draw or paste a big tree.			
Class : I						
Subject : EVS						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration

1. Knowing Yourself	Students introduce themselves, share likes/dislikes	Oral interaction, worksheet	Self-introduction game, drawing “About Me” chart	Flashcards, charts	Language (speaking skills)	Self-portrait drawing
2. My Body	Identify main parts of body	Diagram labeling, oral quiz	Body outline activity, naming game	Body chart, model	Science	Action song/dance using body parts
3. How Our Body Works	Understand function of major organs	Q&A, matching	Breathing exercise	Charts of organs	Science	Simple exercises/sports
4. Our Sense Organs	Recognize 5 senses and uses	Worksheet, observation	Blindfold activity, sound identification	Models, flashcards	Science	Drawing sense organs
5. Growing Up	Recognize stages of growth	Picture sequencing	Picture cards of baby–adult	Family photos, charts	Social Science	Role play – “When I grow up”
6. Good Care of Body	Habits of cleanliness and hygiene	Checklist, oral	Demonstration of brushing, handwashing	Soap, brush, charts	Health Education	Poster-making on cleanliness
7. Food We Eat	Differentiate healthy/unhealthy food	Sorting activity	Food plate collage, discussion	Real fruits/vegetables	Science	Drawing favourite food
8. Clothes We Wear	Identify clothes for seasons/occasions	Sorting, oral	Dress-up game, matching	Pictures, samples of fabric	Social Science	Paper doll dress activity
9. My Sweet Home	Know rooms and family roles	Worksheet, oral	House drawing, model making	Chart of house	Social Science	Model of house using clay/paper
10. My School	Importance of school and people	Oral questions	School tour, “Who helps me” activity	Pictures of school helpers	Social Science	Poem recitation about school
11. People Who Help Us	Identify community helpers	Flashcards, oral	Role play (doctor, teacher, postman)	Costumes, charts	Social Science	Role play/skit
12. Where We Pray	Identify different places of worship	Pictures, oral	photo discussion	Photos, videos	Social Science	Drawing places of worship
13. Festivals We Celebrate	Recognize major festivals	Oral, worksheet	Celebration in class, story-telling	Photos, flashcards	Social Science	Craft activity (Diya, Rakhi)
14. National Festivals	Know importance of national days	Oral, quiz	Flag making, singing anthem	Tricolour chart, pictures	Social Science	Flag colouring, patriotic song
15. Transport	Know types of transport	Sorting, oral	drawing	pictures	Science	drawing different modes of transport
16. Safety on the Road	Learn road safety rules	Worksheet, oral	Zebra crossing activity, traffic light game	Charts	Safety Education	Traffic light craft
17. Means of Communication	Identify basic means	Oral, quiz	Show models (phone, letter), role play	Pictures, old phone/letters	Social Science	Envelope decoration
18. Plants Around Us	Identify plants, uses	Observation, worksheet	Nature walk, leaf collection	Real leaves, chart	Science	Leaf printing
19. Animals Around Us	Recognize animals – wild, domestic, pet	Sorting activity	Animal sound game, story telling	Toys, flashcards	Science	Mask making of animals
20. Caring for Animals	Learn compassion towards animals	Oral, discussion	Story telling, poster making	Charts, pictures	Moral Education	Drawing “My Pet”
21. Our Earth	Understand features of earth	Oral, worksheet	Globe activity, clay model	Globe, maps	Science	Earth model with paper
22. The Sky	Identify sun, moon, stars	Oral, drawing	Sky observation, star craft	Pictures, videos	Science	Paper plate sun & moon craft
Class : I						
Subject : हिंदी						

शीर्षक (विषय): कालखंड की संख्या कब	सिखने के परिणाम	मूल्यांकन उपकरण	शिक्षण सिखने की रणनीतियाँ एवं गतिविधियाँ	संसाधन	अंतर अनुसाशनात्मक/ बहु अनुसाशनात्मक	कला एकीकरण /खेल एकीकरण
TERM-I						
विषय - पाठ-1	परिवार के सदस्यों के प्रति	मौखिक प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक	भाषा।	परिवार का चित्र बनाना।
मीना का परिवार (अनुभवजन्य अधिगमन)	सम्मान					
उप-विषय-गद्य – कहानी (व्याख्यान) ,कक्षा परिचर्चा	परिवार के सदस्य और उनके रिश्ते समझना।	सही/गलत।	परिवार का चित्र दिखाना।		नैतिक शिक्षा।	अभिनय खेल।
शब्दार्थ,अनुभव,वाक्य निर्माण	देखभाल और प्यार की भावना	चित्र पहचान		परिवार के चित्र।		
कालखंड की संख्या - 7	वाक्य निर्माण और बोलने का अभ्यास		बच्चों से अपने परिवार के बारे में बतवाना।			
मास- अप्रैल						
विषय - पाठ-2						
दादा-दादी (अनुभवजन्य अधिगमन)	बच्चे दादा-दादी के महत्व को समझेंगे।	मौखिक प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक।	भाषा।	अभिनय खेल।
उप-विषय-गद्य – कहानी (व्याख्यान) ,कक्षा परिचर्चा	बुजुर्गों का सम्मान	सही/गलत।	बच्चों से दादा-दादी से जुड़ा अनुभव साझा करवाना।	परिवार के चित्र।	नैतिक शिक्षा	दादा-दादी का चित्र बनाना।
शब्दार्थ,अनुभव,वाक्य निर्माण	करना सीखेंगे।	रिक्त स्थान भरना।	भूमिका अभिनय।			
कालखंड की संख्या - 7						
मास- अप्रैल						
विषय - पाठ-3						
रीना का दिन (अनुभवजन्य अधिगमन)	बच्चे दिनचर्या को समझेंगे।	मौखिक प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक।	सामाजिक अध्ययन।	दिनचर्या का चित्र बनाना।
उप-विषय-गद्य – कहानी (व्याख्यान) ,कक्षा परिचर्चा	समय का महत्व जानेंगे।	चित्र देखकर पहचान।	बच्चों से अपनी दिनचर्या बतवाना।	दिनचर्या से जुड़े चित्र।	भाषा।	अभिनय खेल।
शब्दार्थ,अनुभव,वाक्य निर्माण			दिनचर्या का अभिनय करवाना।			
कालखंड की संख्या - 7						
मास- जून						
विषय - पाठ-4						
रानी भी (अनुभवजन्य अधिगमन)	बच्चे मित्रता का महत्व समझेंगे।	मौखिक प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक।	नैतिक शिक्षा।	दोस्ती का चित्र बनाना।
उप-विषय-गद्य – कहानी (व्याख्यान) ,कक्षा परिचर्चा	सहयोग और साझेदारी सीखेंगे।	सही/गलत।	बच्चों से दोस्ती पर चर्चा करवाना।	चित्र।	भाषा।	समूह अभिनय।
शब्दार्थ,अनुभव,वाक्य			अभिनय खेल।			

निर्माण						
कालखंड की संख्या - 7						
मास- जून						
विषय - पाठ-5						
मिठाई	बच्चे मिठाई से जुड़ी भावनाएँ	मौखिक प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक।	नैतिक शिक्षा।	मिठाई का चित्र बनाना।
(अनुभवजन्य अधिगमन)	समझेंगे।					
उप-विषय-गद्य – कहानी		सही/गलत।	बच्चों से उनकी पसंदीदा मिठाई	मिठाई के चित्र।	भाषा।	बाँटकर खाने का
(व्याख्यान) ,कक्षा परिचर्चा	साझा करने और बाँटकर खाने		के बारे में पूछना।			अभिनय।
शब्दार्थ,अनुभव,वाक्य	का महत्व जानेंगे।	रिक्त स्थान।				
निर्माण			अभिनय खेल।			
कालखंड की संख्या - 7						
मास- जुलाई						
विषय - पाठ-6						
तीन साथी	बच्चे दोस्ती और सहयोग का	मौखिक प्रश्नोत्तर।	कहानी वाचन।			
(अनुभवजन्य अधिगमन)	महत्व समझेंगे।			पाठ्यपुस्तक।	नैतिक शिक्षा।	तीन दोस्तों का चित्र
उप-विषय-गद्य – कहानी		सही/गलत।	बच्चों से अपने दोस्तों के			बनाना।
(व्याख्यान) ,कक्षा परिचर्चा			अनुभव साझा करवाना।	चित्र।	भाषा।	
शब्दार्थ,अनुभव,वाक्य	मिलजुलकर काम करना सीखेंगे।					मित्रता पर अभिनय
निर्माण			समूह अभिनय।			खेल।
कालखंड की संख्या - 7						
मास- जुलाई						
विषय - पाठ-7						
	बच्चे घोड़े की विशेषताएँ	कविता दोहराना।	कविता का वाचन।	पाठ्यपुस्तक।	पर्यावरण अध्ययन	घोड़े का चित्र बनाना।
वाह मेरे घोड़े	जानेंगे।				(पशु)।	
उप - विषय - कविता	कविता का आनंद लेकर ।	मौखिक प्रश्नोत्तर।	बच्चों से घोड़े की चाल की	घोड़े के चित्र।		अभिनय खेल
(व्याख्यान)	लयबद्ध पाठ करेंगे		नकल करवाना।			(घोड़ा दौड़)।
समानार्थक वर्ण विच्छेद						
कालखंड की संख्या-7			घोड़े की सवारी का अभिनय।		भाषा।	
मास -अगस्त						
विषय - पाठ-8						
खतरे में साँप	बच्चे समझेंगे कि संकट में	मौखिक प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक।	पर्यावरण अध्ययन।	साँप का चित्र बनाना।
(अनुभवजन्य अधिगमन)	भी समझदारी ज़रूरी है।					
उप-विषय-गद्य – कहानी		सही/गलत।	चर्चा – “अगर हम संकट में	साँप और जंगल के	भाषा।	अभिनय खेल।
(व्याख्यान) ,कक्षा परिचर्चा			हों तो क्या करेंगे?”	चित्र।		
शब्दार्थ,अनुभव,वाक्य	जानवरों के प्रति दया और					

निर्माण	सतर्कता सीखेंगे।					
कालखंड की संख्या - 7			अभिनय खेल।			
मास -अगस्त						
विषय - पाठ-9						
आलू की सड़क	बच्चे आलू और सब्जियों के	मौखिक प्रश्नोत्तर।	कहानी वाचन।	पाठ्यपुस्तक।	पर्यावरण अध्ययन ।	सब्जियों का चित्र
(अनुभवजन्य अधिगमन)	महत्व को समझेंगे।				(खाद्य सामग्री)	बनाना।
उप-विषय-गद्य – कहानी		सही/गलत।	बच्चों से उनकी पसंदीदा	आलू और अन्य		
(व्याख्यान) ,कक्षा परिचर्चा			सब्जियों के बारे में पूछना।	सब्जियों के चित्र।		
शब्दार्थ,अनुभव,वाक्य	कल्पना शक्ति और हास्यबोध	रिक्त स्थान।			भाषा।	आलू सड़क का
निर्माण	विकसित करेंगे।					अभिनय खेल।
कालखंड की संख्या - 7			अभिनय खेल।			
मास -सितम्बर						
TERM-II						
विषय - पाठ-10	बच्चे कविता को लय और	कविता का वाचन।	कविता गाना।	पाठ्यपुस्तक।	संगीत।	ताल पर कविता
झुलम झुली						गाना।
उप - विषय - कविता	ताल में गा सकेंगे।	लय और ताल पकड़ना।	झूले का खेल करवाना।	चित्र कार्ड।	शारीरिक शिक्षा।	
(व्याख्यान)						
समानार्थक वर्ण विच्छेद		मौखिक प्रश्न।	ताली बजाकर ताल मिलाना।	झूले का चित्र।		झूला खेल का
	बच्चे खेल और मस्ती से					अभिनय।
कालखंड की संख्या-7						
	सीखने का आनंद लेंगे।					
मास -अक्टूबर						
विषय - पाठ-11						
भुट्टा	बच्चे भुट्टे से जुड़ी बातें	पाठ से प्रश्नोत्तर।	भुट्टे का चित्र दिखाना।	पाठ्यपुस्तक।	विज्ञान (अनाज,	भुट्टे का चित्र बनवाना।
(अनुभवजन्य अधिगमन)	समझेंगे।				पौधे)।	
उप-विषय-गद्य – कहानी	बच्चे खाने और कृषि से जुड़ा	चित्र पहचान।	पाठ वाचन व समझाना।	भुट्टे का चित्र /	पर्यावरण अध्ययन।	भुट्टे की छिलाई का
(व्याख्यान) ,कक्षा परिचर्चा	ज्ञान पाएंगे।			असली भुट्टा।		खेल।
शब्दार्थ,अनुभव,वाक्य	सरल वाक्य पढ़ और बोल	मौखिक अभ्यास।	बच्चों से अनुभव साझा			
निर्माण	सकेंगे।		कराना।			
कालखंड की संख्या - 7						
मास -अक्टूबर						
विषय - पाठ-12						
फूली रोटी	बच्चे रोटी बनाने की प्रक्रिया	प्रश्नोत्तर।	रोटी बनाने का चित्र	पाठ्यपुस्तक।	पर्यावरण अध्ययन	रोटी का चित्र बनाना।
(अनुभवजन्य अधिगमन)	समझेंगे।		दिखाना।		(अन्न)।	
उप-विषय-गद्य – कहानी	भोजन के महत्व को जानेंगे।	चित्र पहचान।	पाठ वाचन और चर्चा।	रोटी का चित्र/असली	गणित (गोल	मिट्टी/कागज से
(व्याख्यान) ,कक्षा परिचर्चा				रोटी।	आकार)।	गोल रोटी बनाने का
शब्दार्थ,अनुभव,वाक्य	छोटे वाक्यों को पढ़ और बोल	मौखिक/लिखित	बच्चों से अनुभव साझा			खेल।

निर्माण	सकेंगे	अभ्यास।	कराना।			
कालखंड की संख्या - 7						
मास -अक्टूबर						
विषय - पाठ-13						
मेला	बच्चे मेले का वर्णन समझेंगे।	प्रश्नोत्तर।	मेले का चित्र दिखाना।	पाठ्यपुस्तक।	सामाजिक अध्ययन	मेला का चित्र बनाना।
(अनुभवजन्य अधिगमन)					(सामाजिक मेल-	
उप-विषय-गद्य – कहानी	वे अलग-अलग वस्तुओं और	चित्र पहचान।	पाठ वाचन और चर्चा।	मेले के चित्र / चार्ट।	जोल)।	भूमिकानाटक (खरीदार
(व्याख्यान) ,कक्षा परिचर्चा	खेलों के नाम जानेंगे।					–दुकानदार खेल)।
शब्दार्थ,अनुभव,वाक्य		बोलने का अभ्यास।	बच्चों से अपने मेले का		गणित (खरीद-बिक्री)	
निर्माण	अपने अनुभव को सरल भाषा		अनुभव साझा कराना।			
कालखंड की संख्या - 7	में व्यक्त कर सकेंगे।					
मास -नवंबर						
विषय - पाठ-14						
बरखा और मेघा	बच्चे बरखा और मेघा की	प्रश्नोत्तर।	पाठ वाचन और समझाना।	पाठ्यपुस्तक।	विज्ञान (पानी, वर्षा)।	वर्षा का चित्र बनाना।
(अनुभवजन्य अधिगमन)	कहानी समझेंगे।					
उप-विषय-गद्य – कहानी		मौखिक अभ्यास।	बच्चों से बरसात के अनुभव	वर्षा और बादलों के	पर्यावरण अध्ययन।	बारिश का नाटक/ध्वनि
(व्याख्यान) ,कक्षा परिचर्चा	वर्षा से जुड़े लाभ जानेंगे।		पूछना।	चित्र		निकालना।
शब्दार्थ,अनुभव,वाक्य		चित्र पहचान।	चित्र/कहानी सुनाना।			
निर्माण	छोटे वाक्यों में अपनी बात					
कालखंड की संख्या - 7	कह पाएंगे।					
मास -नवंबर						
विषय - पाठ-15						
होली	बच्चे कविता को लय और	कविता का पाठ।	कविता का सामूहिक पाठ।	पाठ्यपुस्तक।	सामाजिक अध्ययन	रंगों से चित्र बनाना।
उप - विषय - कविता	ताल से पढ़ पाएंगे।				(त्यौहार)।	
(व्याख्यान)	होली पर्व के महत्व और खुशी	प्रश्नोत्तर।	रंगों और त्यौहार पर चर्चा।	होली के चित्र / रंग।	कला (रंगों का	त्यौहार का छोटा
समानार्थक वर्ण विच्छेद	को समझेंगे।				प्रयोग)।	नाट्य रूपांतरण।
	रंगों और उत्सव से जुड़ाव	रंगों से संबंधित शब्द	बच्चों से त्यौहार अनुभव			
कालखंड की संख्या-7	महसूस करेंगे।	पहचान।	साझा कराना।			
मास -नवंबर						
विषय - पाठ-16						
जन्मदिवस पर पेड़ लगाओ	बच्चे कविता को लय और	कविता का पाठ।	कविता का सामूहिक पाठ।	पाठ्यपुस्तक।	विज्ञान (पेड़-पौधे,	पौधे का चित्र बनाना।
उप - विषय - कविता	ताल से पढ़ सकेंगे।				पर्यावरण)।	
(व्याख्यान)	पेड़ लगाने और पर्यावरण ब	प्रश्नोत्तर।	पेड़ लगाने पर चर्चा।	पौधारोपण के	सामाजिक अध्ययन	पौधारोपण का
समानार्थक वर्ण विच्छेद	चाने का महत्व समझेंगे।			चित्र/पोस्टर।	(सामाजिक	अभिनय/खेल।
	प्रकृति से प्रेम और जिम्मेदारी	चित्र पहचान।	बच्चों से अपने अनुभव		जिम्मेदारी)।	
कालखंड की संख्या-7	का भाव विकसित होगा।		साझा कराना।			

मास -दिसंबर						
विषय - पाठ-17						
हवा	बच्चे हवा की विशेषताओं को	कविता का पाठ।	कविता सामूहिक रूप से	पाठ्यपुस्तक।	विज्ञान (वायु,	पत्तियों और पतंग का
उप - विषय - कविता	समझेंगे।		पढ़ना।		प्राकृतिक घटनाएँ)।	चित्र बनाना।
(व्याख्यान)	कविता को लय और ताल के	प्रश्नोत्तर।	हवा और चलती चीज़ों पर ।	हवा और पत्तियों	पर्यावरण अध्ययन।	हवा की गति का
समानार्थक वर्ण विच्छेद	साथ पढ़ सकेंगे।		चर्चा	के चित्र।		अभिनय/खेल।
	प्रकृति के प्रति प्रेम और	चित्र पहचान।	बच्चों से अनुभव साझा			
कालखंड की संख्या-7	जागरूकता बढ़ेगी।		कराना।			
मास -दिसंबर						
विषय - पाठ-18						
कितनी प्यारी दुनिया	बच्चे अपनी दुनिया और	प्रश्नोत्तर।	पाठ वाचन और समझाना।	पाठ्यपुस्तक।	पर्यावरण अध्ययन।	ड़, सूरज, नदी का
(अनुभवजन्य अधिगमन)	आसपास की सुंदरता समझेंगे।					चित्र बनाना।
उप-विषय-गद्य – कहानी	पर्यावरण और जीव-जंतुओं के	चित्र देखकर पहचान।	बच्चों से अपनी पसंदीदा	प्राकृतिक दृश्यों	विज्ञान (प्राकृतिक	छोटा अभिनय/रोल
(व्याख्यान) ,कक्षा परिचर्चा	महत्व को जानेंगे।		जगह या चीज़ों के बारे में	के चित्र।	संसाधन)।	प्ले – “हमारी प्यारी
शब्दार्थ,अनुभव,वाक्य	छोटे वाक्यों में अपनी बात	मौखिक अभ्यास।	बतवाना।			दुनिया”।
निर्माण	व्यक्त कर सकेंगे।					
कालखंड की संख्या - 7			अनुभव साझा करना।			
मास -दिसंबर						
विषय - पाठ-19						
चाँद का बच्चा	बच्चे कविता को लय और	कविता का पाठ।	कविता का सामूहिक पाठ।	पाठ्यपुस्तक।	विज्ञान (आकाशगंगा	चाँद और तारे का
उप - विषय - कविता	ताल के साथ पढ़ सकेंगे।				, रात और दिन)।	चित्र बनाना।
(व्याख्यान)	चाँद और रात की सुंदरता	प्रश्नोत्तर।	बच्चों से चाँद और रात	चाँद, तारे और रात	पर्यावरण अध्ययन।	रात और चाँद का
समानार्थक वर्ण विच्छेद	समझेंगे।		पर चर्चा।	के चित्र।		अभिनय/रोल प्ले।
	कल्पना और रचनात्मक सोच	चित्र पहचान।	अनुभव साझा करना।			
कालखंड की संख्या-7	विकसित होगी।					
मास -जनवरी						
Class : I						
Subject : English						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration

<u>UNIT 1: My Family and Me</u>	Students will be able to -	* Oral Recitation	* Experiential Learning	* Audio visual aids	* EVS - Uses of body parts	* Students recite Two Little Hands with actions (clapping, waving, pointing)
Chapter 1: Two little hands	* To recognize and appreciate the importance of hands in daily life	* Question–Answer	* Demonstration	* Textual & Print Materials	* Maths - Counting fingers	
No. of Periods:- 06	* To develop fine motor skills and hand–eye coordination through activities	* Activity-Based	* Pair & Share		* Moral Values - Helping others	
Month:- April	* To enhance oral expression, vocabulary, and imagination	* Observation				
Chapter 2: Greetings	Students will be able to -	* Role Play Evaluation	* Storytelling	* Chart with common greetings	* EVS - Different times of the day	* To make greeting cards for different occasions
	* To recognize and use common greetings	* Observation	* Real-Life Practice	* Audio–Visual Aids	* Moral Values -Teaching manners, respect through greetings	
No. of Periods:- 05	* To understand the value of politeness, respect, and kindness	* Oral Assessment	* Action Song		* Language - Practice of “magic words” for vocabulary building	
Month:- June	* To develop speaking and listening skills in real-life contexts					
	* To use greetings appropriately in daily interactions at home and school					
<u>UNIT 2: Life Around Us</u>	Students will be able to -	* Peer assessment	* Think–Pair–Share	* Real objects	* EVS - Identifying animals, trees, objects in the environment	* To draw a favourite picture of their life around them (garden, animals, friends, family)
Chapter 1: Picture Time	* Observe and describe objects, animals, and people in a picture	* Observation	* Picture Talk	* Chart papers	* Maths - Counting objects/animals in the picture	
	* Identify and name things around them	* Oral Descriptions	* Think Aloud Method	* Audio–visuals aids	* Moral Values - Talking about sharing, cleanliness in the scene	
No. of Periods:- 05	* Develop observation, vocabulary, and listening–speaking skills		* Mind Mapping			
Month:- July	* Express their imagination through drawing and storytelling					
Chapter 2: The Cap-Seller and The Monkeys	Students will be able to -	* Vocabulary Check	* Sequential Ordering	* Audio–visual aid	* EVS - Learn about monkeys as animals, their habits	* To draw and colour caps
	* Identify and sequence events in a story	* Oral Retelling	* Choral Reading	* Textual resources	* Maths - Counting caps	
No. of Periods:- 06	* Listen and comprehend a simple story	* Picture Sequencing	* Think–Pair–Share	* Art & Craft Materials	* Moral Values - Value of quick thinking and problem-solving	

Month:- July	* Use simple vocabular					
	* Develop values like problem-solving and presence of mind					
Chapter 3: A Farm	Students will be able to -	* Observation	* Real-Life Connection	* Audio visual aids	* EVS - Farm animals and farmer's work	* To recognize farm animals by sound
	* Identify different farm animals	* Peer Assessments	* Group Discussion	* . Real-Life Resources	* Moral Values - Respecting farmers and not wasting food	
No. of Periods:- 05	* Recognize sounds of farm animals	* Performance-Based Assessments	* Experiential Learning	* Picture Charts	* Language - Vocabulary building	
Month:- August	* Understand the importance of farm produce in daily life	* Written assessments	* Picture Talk		* Social Science - Community helpers	
	* Develop respect for farmers and their hard work					
	* Communicate simple sentences about a farm					
<u>UNIT 3: Food</u>	Students will be able to -	* Observation Checklist	* Interactive Learning	* Picture of food items	* EVS - Discussion on where foods come from	* Students draw and color their favorite fruits and vegetables
Chapter 1: Fun with Pictures	* Identify common food items from pictures	* Peer Assessment	* Peer Learning	* Audio-Visual aids	* Language - Vocabulary building, sentence formation	
	* Classify food as fruits, vegetables, grains, or drinks	* Activity based	* Visual Learning	* Cut-outs or toys of fruits and vegetables	* Moral Values - Discuss table manners and sharing food	
No. of Periods:- 06	* Understand that food gives us energy and helps us grow		* Activity-Based Learning			
Month:- September	* Recognize the importance of eating healthy food					
Chapter 2: The Food We Eat	Students will be able to -	* Picture-Based assessm	* Interactive Discussions	* Hands-On Materials	* EVS - Discuss seasons of fruits/vegetables	* To act/mime like eating food (peeling banana, drinking milk, eating chapati) and other students will guess the food
	* Differentiate between healthy and unhealthy foods	* Self-Assessment	* Visual Learning	* Audio-Visual Aids	* Language - Sentence formation, storytelling about meals	
No. of Periods:- 06	* Recognize food sources	* Peer assessment	* Activity-Based Learning	* Food chart	* Social Science - Learn about cultural diversity in meals and traditional foods	
Month:- October	* Understand the importance of a balanced diet for health and growth	* Observation during Class Activities	* Peer Learning			
	* Express preferences and talk about meals they eat					

UNIT 4: Seasons	Students will be able to -	* Picture-Based Assessment	* Visual Learning	* Real seasonal items	* EVS - Observe nature changes, weather patterns, seasonal plants	* Children draw their favorite season and what they love to do in that season (like flying kites, eating ice cream, playing in rain, wearing sweaters)
Chapter 1: The Four Seasons	* Identify the four seasons: Spring, Summer, Autumn (Fall), and Winter	* Self-Assessment	* Observation & Discussion	* Audio visual aids	* Maths - compare temperatures	
	* Recognize changes in nature and weather during each season	* Oral Recitation	* Activity-Based Learning	* Charts of the four seasons	* Moral Values - Discuss care for environment	
No. of Periods:- 05	* Understand seasonal clothing, activities, and foods	* Observation during Class Activities				
Month:- November	* Appreciate the diversity and beauty of nature throughout the year					
	* Express observations about the weather					
Chapter 2: Anandi's Rainbow	Students will be able to -	* Virtual Rainbow Observation	* Peer Learning	* Audio visual aid	* EVS - Discuss rain, sunlight, and rainbow formation	* To relate rainbow colours with surroundings and ask them to find objects of rainbow colours
	* Identify the seven colours of a rainbow	* Self-Reflection	* Story-Based Learning	* Real life connections	* Language - story comprehension	
No. of Periods:- 06	* Understand how a rainbow appears after rain and the concept of sunlight and water droplets	* Picture-Based assessment	* Reflective Learning	* Textbook	* Life skills - appreciating natural beauty	
Month:- December	* Recognize and name colours in everyday objects	* Oral Questioning				
	* Develop vocabulary related to colours, weather, and nature					
Class : I						
Subject : Computer						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
April.1. Computer- A Machine. No.of Periods:6	Students will be able to understand the difference between man & machine and recognise a computer as a machine	Oral Q&A, worksheet	Storytelling (Computer as a helper), Show real objects vs. computer	Flashcards, real objects,computer	EVS (Living/ Non -living)	Drawing computer as a friend
June .2. Parts of a Computer. No. of Periods:6	Students will be able to identify parts- monitor,CPU, keyboard,mouse,speakers	Identify & name parts,oral test	Demonstration of each chart,matching game	Real computer, chart	EVS (Body parts analogy)	Colouring activity of computer parts

July. 3. Uses of a Computer. No. of Periods: 6	Students will be able to recognise uses- study, games, music, drawing	Worksheet, group quiz	PPT demonstration, Class discussion	Computer lab, projector	EVS, English (story reading)	Drawing "What I do on a computer"
August. 4. Using the Keyboard. No. of Periods:6	Students will be able to identify keys- letters,numbers,spacebar,enter	Practical observation, oral test	Hands on typing practice, Alphabet typing game	Keyboard model, real computer	English (Alphabets), Math (Numbers)	Keyboard colouring, typing race game
September. Revision+ Assessment 1(Ch. 1-3) No. of Periods:4	Students will be able to recall and apply knowledge	Written + oral+ practical	Oral quiz, Worksheet	Worksheets, flashcards	_____	Drawing test(Computer parts)
October 5. Using the mouse. No. of Periods:6	Students will be able to learn mouse parts: left/right click,scroll and perform simple clicking & dragging	Practical test	Mouse practice game, Drag and drop activity	Computer lab, mouse models	Math (shapes drag activity)	Paint using mouse
November 6. Computer Lab Etiquettes. No. of Periods:6	Students will be able to follow safety rules and develop good computer habits	Observation,oral test	Role- play (dos &don'ts), Poster making on lab rules	Charts, projector	Value Education	Poster/drawing: "My computer rules"
December 7. Fun with MS Paint. No. of Periods: 8	Students will be able to open MS Paint, use tools: pencil, brush, fill, eraser and draw simple pictures	Practical test, peer assessment	Hands on practice in Paint, Colour a shape, Free drawing competition	Computer lab, projector	Art & Craft	MS Paint drawing activity
January Revision+ Assessment 2(Ch.4-7) No. of Periods: 6	Students will be able to apply concepts of mouse, etiquette & MS Paint	Written+ practical exam	Quiz (KBC style), Practical test	Worksheets, lab	_____	Drawing competition in+A588:G637 Paint